

1-1-2000

## 2000-2001 Bulletin

Georgia State University College of Law

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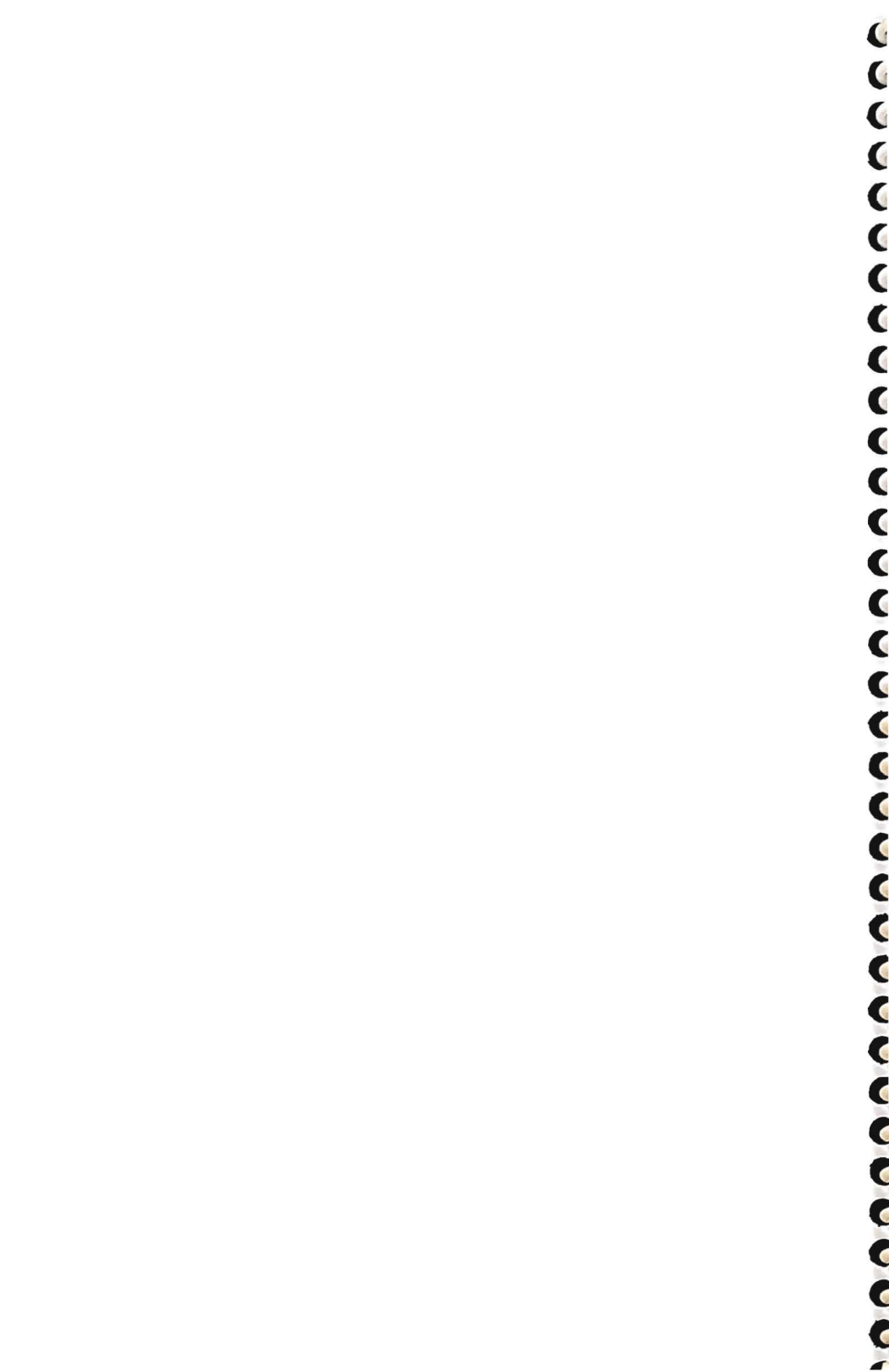


## COLLEGE OF LAW



COLLEGE OF LAW  
BULLETIN  
2000 - 2001





College of Law

**Bulletin**  
**2000-2001**





## College of Law Directory

Office	Location	Telephone
Admissions	302 Urban Life Center	(404) 651-2048
General Information	302 Urban Life Center	(404) 651-2048
Law Library	100 Urban Life Center	(404) 651-2479
Career Services	145 Urban Life Center	(404) 651-2062
Office of the Dean	422 Urban Life Center	(404) 651-2035
Faculty	400 Urban Life Center	(404) 651-2096



## College of Law Academic Calendar 2000-2001

### FALL 2000

August 14	Orientation and classes begin for first-year students
August 21	Fall classes begin
September 4	Labor Day - University closed
October 18	Midpoint (non-hardship withdrawal deadline)
November 22-24	Thanksgiving Break - University Closed
November 28 (Tues)	No Tuesday classes. Use as make-up day.
December 1(Fri)	Last day of regularly scheduled classes
December 2&3	Reading Days
December 4-20	Exams
December 23 -	
January 1	Winter Holidays - University closed
January 2-5	University open - no classes

### SPRING 2001

January 8	Spring classes begin
January 15	MLK Day - University closed
January 22	Fall grades are due to Registrar's office
March 5 - 10	Spring break - No classes
March 14	Midpoint (non-hardship withdrawal deadline)
April 23	Last day of regularly scheduled classes
April 24	Make-Up classes
April 25	Reading day
April 26 - May 10	Exams

### SUMMER 2001

May 14	Summer classes begin
May 28	Memorial Day - University closed
June 11	Spring grades due to Registrar's office
June 14	Midpoint (non-hardship withdrawal deadline)
July 2	Last days of regularly scheduled classes
July 3	Make Up classes
July 4	Independence Day - University closed
July 5	Reading day
July 6-16	Exams

### Tentative Dates for Fall 2001:

August 13	Orientation
August 20	Fall Classes Begin

## College of Law Administration

Janice C. Griffith, J.D., Dean  
Steven J. Kaminshine, J.D., Associate Dean  
C. Robert Shuford, Jr., M.A., Associate Dean

### Academic Services

Patricia E. Rackliffe, B.A., Associate Registrar

### Admissions

Cheryl J. Jackson, Ed.D., Director

### Career Services Office

Vickie M. Brown, B.S., Director

### Law Library Administration

Nancy P. Johnson, J.D., Law Librarian and Professor of Law  
Rhea Ballard, J.D., Librarian III  
Karen B. Douglas, M.L.S., Librarian II  
Suzanne M. Mucklow, J.D., Librarian II  
Terrance K. Manion, M.L.S., Librarian I  
Gail A. Spears, M.L.S., Librarian I

### Lawyer Skills Development Program

Mark J. Kadish, LL.B., Director of Litigation Program  
Andrea A. Curcio, J.D., Co-Director of Externship Program  
Eric J. Segall, LL.M., Co-Director of Externship Program

## College of Law Faculty

Catherine M. Bennett, J.D. (University of Georgia), Lecturer in Law  
Ronald W. Blasi, LL.M. (New York University), Professor of Law  
James L. Bross, LL.M. (University of Pennsylvania), Professor of Law  
Mark E. Budnitz, J.D. (Harvard University), Professor of Law  
George J. Carey, LL.M. (Harvard University), Professor of Law  
Jennifer Chiovaro, J.D. (Georgia State University), Lecturer in Law  
Andrea A. Curcio, J.D. (University of North Carolina), Associate Professor of Law  
William A. Edmundson, J.D. (Duke University), Professor of Law  
Anne S. Emanuel, J.D. (Emory University), Professor of Law  
Victor B. Flatt, J.D. (Northwestern University), Associate Professor of Law  
Shubha Ghosh, J.D. (Stanford University), Associate Professor of Law  
Marjorie L. Girth, LL.B. (Harvard University), Professor of Law  
William A. Gregory, J.D. (Harvard University), Professor of Law  
Janice C. Griffith, J.D. (University of Chicago), Dean and Professor of Law  
Bernadette Weston Hartfield, J.D. (University of California, Berkeley) Associate Professor of Law  
Wendy F. Hensel, J.D. (Harvard University), Lecturer in Law  
L. Lynn Hogue, J.D. (Duke University), Professor of Law  
Nancy P. Johnson, J.D. (Georgia State University), Law Librarian and Professor of Law  
Julian C. Juergensmeyer, J.D. (Duke University), Ben F. Johnson Jr., Chair in Law  
Mark J. Kadish, LL.B. (New York University), Associate Professor of Law  
Steven J. Kaminshine, J.D. (DePaul University), Associate Dean and Associate Professor of Law  
Neil Kinkopf, J.D. (Case Western Reserve University), Assistant Professor of Law  
Marjorie Fine Knowles, LL.B. (Harvard University), Professor of Law  
E. R. Lanier, J.D. (Emory University), Professor of Law  
Michael B. Landau, J.D. (University of Pennsylvania), Professor of Law  
Charles A. Marvin, M.Comp.L. (University of Chicago), Professor of Law  
Basil H. Mattingly, J.D., (University of Kentucky), Associate Professor of Law  
Paul S. Milich, J.D. (Georgetown University), Professor of Law  
Patricia T. Morgan, J.D. (Emory University), Professor of Law  
Ellen S. Podgor, LL.M., (Temple University), Professor of Law  
Mary F. Radford, J.D. (Emory University), Professor of Law  
Natsu Saito, J.D. (Yale University), Associate Professor of Law  
Charity Scott, J.D. (Harvard University), Professor of Law  
Eric J. Segall, J.D. (Vanderbilt University), Professor of Law  
Roy M. Sobelson, LL.M. (Temple University), Professor of Law  
Corneill A. Stephens, J.D. (University of Chicago), Associate Professor of Law  
B. Ellen Taylor, J.D. (Emory University), Associate Professor of Law  
Kelly Cahill Timmons, J.D. (Vanderbilt University), Assistant Professor of Law  
Janieen R. Tarrance, J.D. (Emory University), Lecturer in Law  
Jack F. Williams, J.D. (George Washington University), Professor of Law  
Patrick Wiseman, J.D. (Columbia University), Professor of Law  
Douglas H. Yarn, J.D. (University of Georgia), Associate Professor of Law

# College of Law

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In September 1982, the College of Law began operation on GSU's centrally located campus under a Board of Regents' mandate to obtain ABA accreditation as soon as possible. New, modern physical facilities were provided, and the college, offering conventional first-year law courses to both day and evening students, enrolled a first-year class of more than 200. Second- and third-year classes now complete a student body of approximately 600 students.

It is intended that the College of Law will expand opportunities for a legal education to the broader range of career constituencies which exist in a modern, densely-populated urban community.

The college is accomplishing this by developing, in addition to conventional law study, an affirmative attitude about part-time law study, by making it an attractive alternative equally respectable with conventional full-time programs for those who need or want it.

With this in mind it is anticipated that all of its students will gain a knowledge of the law, of legal institutions, and of legal processes. This knowledge will become progressively more important to their upward movement, both vocationally and avocationally.

## Goals and Purposes

The primary purpose of the College of Law is to establish and maintain an educational program in law leading to the Juris Doctor (J.D.) degree. The program is designed for the benefit of qualified students who meet the requirements for graduation by residence study on a full-time or part-time basis, and who, upon the satisfactory completion thereof, will be qualified academically to sit successfully for the bar examination in the states of their choice, be admitted to the bar, and authorized to practice law therein.

Secondary purposes include the development of interdisciplinary programs in collaboration with other colleges of Georgia State University. Presently, the College offers a joint J.D./M.B.A. program in collaboration with the College of Business Administration and a joint J.D./M.P.A. program in collaboration with the University's School of Policy Studies.

## Accreditation

Georgia State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Bachelor's, Master's, Educational Specialist, and Doctoral Degrees.

The College of Law is fully accredited by the American Bar Association and the Association of American Law Schools.

## Admissions

Application materials and information regarding applications and admissions procedures may be obtained from:

College of Law  
Georgia State University  
P.O. Box 4049  
Atlanta, GA 30302-4049  
Phone 404/651-2048

**General Policy:** It is the policy of the College of Law to admit to its classes only those applicants who possess the intellectual capacity, maturity, moral character, and motivation necessary for the successful completion of its course of study leading to the Juris Doctor (J.D.) degree.

**Selection Procedure and Criteria:** The College of Law has a "rolling admissions" policy. A faculty Admissions Committee reviews files continuously until the class has been completed. The application deadline is March 15.

Factors in an applicant's background that may add diversity to the makeup of the class, and thereby enrich the educational experience of the group, may become factors of importance in choosing among applicants. Such diversity factors include extracurricular activities, unusual work experience, unusual career objectives, geographic origin, and advanced study or degrees in other disciplines.

In reviewing the total file of the applicant the Admissions Committee will assure that its selection procedures and judgments will not



reinforce disadvantages that result solely from historical exclusions; moreover, the committee believes that members of historically excluded groups can bring valuable perspectives to the law school. The committee will be attentive to the uniqueness of each applicant.

Anyone whose application materials indicate that he or she does not appear capable of satisfactorily completing the required course of study will not be admitted.

**Beginning Students:** Students beginning the study of law are accepted for admission only in the fall semester and only as candidates for the Juris Doctor (J.D.) degree. Admission will be based on an evaluation of several factors including the following: (1) an undergraduate baccalaureate degree from an accredited college or university (an undergraduate degree is required to qualify for entry to the College of Law); (2) an acceptable cumulative grade-point average on all course work attempted in undergraduate study; (3) a recent LSAT/LSDAS report showing an acceptable Law School Admission Test (LSAT) score and undergraduate transcript; (4) specified letters of recommendation; and (5) a personal statement by the applicant showing reasons why he or she should be admitted to the study of law at GSU.

**Transfer Students:** A student who wishes to transfer from a law school which has been approved by the American Bar Association will be considered only after completion of the first year of full-time law study. A student who has been excluded from another law school and is ineligible for readmission at such school will not be admitted to the College of Law. Each prospective transfer student must provide a letter from the dean of the current or previously attended law school stating that he or she is currently in good standing, eligible to return to that law school, and class ranking, if available.

No credit for advanced standing will be allowed for courses completed at law schools that are not accredited by the American Bar Association. No credit for advanced standing will be allowed for any law school course from another accredited law school for which a grade lower than a "C" or its equivalent has been given.

A transfer student who is admitted to the College of Law must understand that in order to receive the J.D. degree from Georgia State University, he or she must: (1) satisfy the

degree and residence requirements applicable at the time of admission; (2) meet the residence requirement of at least four full semesters of residence or the equivalent at the College of Law; and (3) earn at least 60 semester hours (of the total 90 semester hours required to graduate) at the Georgia State University College of Law. Credits earned at other institutions are not used in computing the cumulative grade-point average.

**Guest Students:** Third-year law students at ABA-accredited law schools who are in good standing may apply as guest students to earn credit for transfer back to the degree-granting institution. Guest students may attend the College of Law for no more than 32 semester hours, not to exceed three semesters (including the summer semester). However, second-year students may apply as guest students under special circumstances.

**Special Student Status:** Graduate students who wish to take an advanced course in the College of Law in support of their academic program in another college at Georgia State University, and graduate students at other accredited institutions or those equivalent to same at foreign institutions, may apply for admission as special students. Any such students subsequently admitted to the College of Law as students in a law degree program may not count toward that degree any credits earned while in special student status.

Attorneys admitted to the bar of Georgia or another state may apply for admission as special students but, in that capacity, may only audit a course at the college with the permission of the dean and of the instructor of that course. Attorneys subsequently admitted to the college as students in a law degree program may not count toward that degree any course credit equivalents attributed to them while in special student status.

**International Applicants:** International applicants for a law degree program should understand that special grading standards do not exist in the College of Law. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) to demonstrate a satisfactory level of proficiency in the use of the English language. For further information and the appropriate application forms, applicants

should contact TOEFL, P.O. Box 899 Princeton, NJ 08541 USA.

International applicants will also need to provide documentation of their visa and financial status prior to admission.

**Joint Degree Programs:** The College of Law offers, in conjunction with the College of Business Administration and the School of Policy Studies, two joint degree programs. These programs allow students to earn both a Master's degree and the Juris Doctor degree by allowing some of the course work in each program to satisfy requirements in the other. Applicants to either the M.B.A./J.D. (Master of Business Administration/Juris Doctor) or the M.P.A./ J.D. (Master of Public Administration/Juris Doctor) joint degree programs must meet the entrance requirements and follow the application procedures of both the College of Law and the College of Business Administration (for the M.B.A./J.D.) or the School of Policy Studies (for the M.P.A./J.D.) Applicants must be accepted by both colleges. Interested applicants should contact the appropriate colleges for application procedures and materials for the M.B.A. or M.P.A. programs. Students enrolled in a joint degree program who subsequently decide not to pursue both degrees may remain in either of the programs. However, any hours earned in a degree program from which the student withdraws will not be credited toward a degree by the college in which the student remains. See the section entitled "Additional Education Programs" later in this bulletin for specific details about the joint degree programs.

## Law Library

The Law Library is a growing center for legal research with a collection of more than 135,000 hard copy volumes and 110,000 microform equivalent volumes for a total of 245,000 volumes. The library's collection includes the court reports and statutes of all jurisdictions in the United States, as well as selected materials of Great Britain, Canada, and the European Community. The extensive holdings of legal periodicals, treatises and loose-leaf services cover many subject areas. The library's microform collection offers access to historical documents and federal records. As a depository for government documents, the library obtains

federal publications which support legal research. Legal videotapes are also available for student use.

In addition to traditional materials and services, the library takes advantage of the capabilities of modern technology to provide access to information. Both LEXIS and WESTLAW computerized legal research systems are available for student use. The library has an expanding computer lab for word processing, Internet, e-mail and computerized legal research. The library's collection is accessible through an on-line catalog. Materials unavailable in the library can be obtained through interlibrary loan from other libraries participating in the national OCLC network.

The library offers a variety of study areas, carrels, tables, and small group conference rooms. Except for a small reserve section, books are housed on open shelves.

A staff of professional librarians and support personnel service the law library's collection. The librarians provide reference service and instruct in the use of traditional and computer-assisted legal research.

## The J. D. Course of Study

### Required Orientation for Beginning Students

All students accepted for admission to begin study as a first-year student in the College of Law are required to attend orientation during the week preceding the beginning of regular fall semester classes. During this week, students also will meet with the Research, Writing and Advocacy Instructors and with the law library staff who teach Legal Bibliography. The purpose of orientation week is to introduce students to the study of law and to help them make the transition into law school.

### The Basic Programs

To satisfy the requirements for the J.D. degree, a student must complete a minimum of 90 hours. The College of Law offers both a six-semester (full-time) and a nine-semester (part-time) program to fulfill the 90-hour requirement. The number of semesters, six and nine respectively, refers to the number of academic semesters in residence required for the completion of the curriculum. The maximum number of credit hours in courses graded on a "S"/ "U" basis that can be applied toward graduation is eleven. The maximum number of clinical or externship course hours that can be applied toward graduation is six. The maximum number of credits for independent research that can be counted toward graduation is two.

### Residency Requirement

In addition to meeting other graduation requirements (including the successful completion of at least 90 semester hours), a student must comply with the following residency requirement. All students must earn a minimum of 36 residency units. Residency units are measures of a student's academic effort measured by the number of credit hour completed with a passing grade during a semester.

Residency units are earned according to the following scale:

12+ hours earns	6 residency units
11 hours earns	5 residency units
8-10 hours earns	4 residency units
5-7 hours earns	3 residency units
3-4 hours earns	2 residency units
1-2 hours earns	1 residency unit

*The maximum number of residency units that can be earned in the summer term is three.*

### Full-time and Part-time Student Status

In order to compare a student's residency credit, it is necessary to know whether the student is enrolled as a full-time or as a part-time student. A "full-time student" is a student who devotes substantially all of his or her working hours to the study of law. A "part-time student" is any student other than a full-time student. Any student who is employed in a job for twenty or more hours a week is considered a part-time student.

### Six-Semester Program

A full-time (or six-semester) student must be in residence for at least six semesters. In order to graduate after the successful completion of six semesters, a full-time student would be required to carry on average almost 15, and no fewer than 12, hours of course work during each of the third through the sixth semesters. A full-time student cannot take more than 16 hours per semester without permission from the office of the associate dean and cannot receive more than six residency credits in any single semester. A full-time student may take fewer than 12 hours of course work after the second semester by either switching to the part-time program or by requesting a reduced course load, but such students would earn fewer than six residency units for those semesters and thus would take more than six semesters to graduate. In order to be considered full-time, students must carry at least six hours, but no more than seven hours during the summer term. The number of semesters required to complete the program would depend on how



many semesters it took to earn the required minimum of 36 residency units as determined from the table above.

### **Nine-Semester Program**

A part-time (or nine-semester) student must be in residence for at least nine semesters. In order to graduate after the successful completion of nine semesters, a part-time student would be required to carry no fewer than eight nor more than eleven hours during the third through the ninth semesters.

For the purposes of the residency requirement, students registered in the part-time program are considered part-time students regardless of the number of credit hours actually taken in any one semester (so long as the number of hours does not exceed 11) and regardless of whether they take their courses in the day or evening. In order to be considered part-time, students must carry at least four hours in a summer term.

Students must be registered in either the full-time or part-time program and may not transfer from one program to another without permission of the associate dean.

### **Minimum Load Requirement**

#### **Full-time (Six-Semester) Students**

During the first two semesters of enrollment, six-semester students shall enroll in all 31 hours of the required first-year curriculum listed in the model six-semester program in this bulletin. Light-loading for students who have not yet completed this 31-hour course sequence shall be permitted only by approved transfer to the part-time, nine-semester program.

#### **Part-time (Nine-semester) Students**

During the Fall and Spring semesters of their first two years of enrollment, nine-semester students shall enroll in all courses listed in the model nine-semester program in the official catalog (bulletin) until those 34 hours of required courses have been completed. During that initial two-year period, students who do not enroll in the minimum course load must withdraw from school entirely.

### **General Rules for Both Programs**

There will be a summer term offering of courses in both programs, and this will allow for acceleration in the completion of the required curriculum.

Students in either program may elect to take their courses in the day or evening subject to the condition that if seating space in a particular class is limited, preference will be given to full-time students in day classes and part-time students in evening classes.

When, in a given semester, a course is offered both as a day class and as an evening class, a student will not be permitted to attend by alternating between such classes during the semester but must attend regularly one or the other.

### **Policies, Rules and Regulations**

#### **In-Course Scholastic Requirements**

**Attendance:** Regular attendance at class sessions is required. Appropriate mechanisms for recording attendance are in place as well as sanctions which may extend to a forced withdrawal from the course for excessive unexcused absences.

**Note taking:** Note taking is considered a lawyer's skill to be encouraged. Tape recording of class sessions will not be permitted except by permission in advance from the instructor or when reasonably necessary to accommodate the needs of individuals with disabilities. Individuals with disabilities wishing to tape record a course must notify the instructor of the course and the Office of the Associate Dean.

**Examinations:** Examinations are submitted and graded anonymously. A system of anonymous grading prevents the examiner from knowing the identity of the examinee. No reexaminations will be given.

When a student, without permission or valid excuse, fails to appear for an examination, or appears for an examination and fails to turn in the examination, such student may receive a grade of 55 ("F") in the course.

**Grading:** Final grades in each course will be numerical on a 55-100 scale, and a student's record in the College of Law will be kept on such a basis. This system of grading, however,



is not recognized by the registrar of the university who is required by University System of Georgia regulations to keep all official grade records on a letter grade scale, A-D, using a numerical scale of 4.0, with a grade of "F" as a failing grade of no numerical value. On a numerical basis, any grade below 60 is a failing grade, and a grade of 60 or better is required to receive any credit in the course. A failing grade cannot be converted to a higher grade by repeating the course. When numerical grades are transmitted to the Office of the Registrar, they will be converted to the required letter grade as follows:

90 or above	A	with a numerical value of 4
80-89	B	with a numerical value of 3
70-79	C	with a numerical value of 2
60-69	D	with a numerical value of 1
55-59	F	with no numerical value

Other marks will be used in appropriate circumstances, such as:

S	Satisfactory
U	Unsatisfactory
I	Incomplete
IP	In Progress
W	Withdrawn without prejudice
WF	Withdrawn failing

Required courses, with the exception of the legal writing requirement, which must be met with a grade of 73 or higher, must be passed with a grade of 60 or better or a satisfactory mark. A student who fails and must retake a required course will receive a separate grade for that course which shall be included in the computation of his or her overall grade average. The prior grade in the course will not be expunged from the student's record and also will be included in the computation of that student's overall grade average.

Students who require a statement of good standing from the college after spring semester exams but before the release of spring semester grades will have their status determined by whether their current, cumulative numeric grade average meets the minimum for their next checkpoint.

**Ranking:** During their law school career, students may receive up to three rankings,

according to the following schedule. Each spring, the College of Law will announce three rankings, a Final Ranking (of graduates), a Second Interim Ranking (roughly, of students who have completed their second full-time-equivalent (FTE) year), and a First Interim Ranking (of students who have completed their first FTE year). For the Final Ranking, all students who, in the last year, have completed all requirements for graduation will be ranked on the basis of their overall numeric grade average. Transfer students will be included only in this ranking. For the Second Interim Ranking, all students who, in the last year, have received a final grade in at least one required course, and who have received a final grade in all required courses, will be ranked on the basis of their overall numeric grade average. For the First Interim Ranking, all students who, in the last year, have received a final grade in at least one first-year full-time required course, and who have received a final grade in all first-year full-time required courses, will be ranked on the basis of their numeric grade average in first-year full-time required courses.

## Good Standing Requirements

All students are checked for good standing at the conclusion of each semester.

To be in good standing academically, for all purposes including transfer status, a full-time or part-time student must, on the basis of all course work completed, have a cumulative average of at least 73.00. A cumulative average of at least 73.00 is required for graduation. When a student's cumulative average falls below 73.00, the student shall be placed on probation. A student on probation is permitted a maximum of two semesters in which to raise the cumulative average to the required 73.00. A student who does not raise the cumulative average to the required 73.00 by the end of two probationary semesters shall be excluded from the college. If the student raises the cumulative average to a 73.00 but in a later semester the cumulative average again falls below 73.00, if the student has previously been on probation for two semesters, the student will be excluded from the college, having no further probationary semester available. If, however, the student has previously been on probation for only one semester, the student will be permitted one additional semester to raise the cumulative average to the required 73.00. Probationary

semesters do not include the summer term. A student will not be placed on probation before the completion of the first year of law school. A student who does not have a cumulative average of at least 70.00 at the conclusion of his or her first year of law study will automatically be excluded from the college.

Course work completed for the purposes of this requirement means courses taken at the College of Law in which the student has received a final grade of between 55 and 100 inclusive, including grades of "S", "U" and "WF."

An "IP" or an "I" grade may not be carried for more than one full semester (excluding summers) after the semester in which a final grade originally was due. If the student has not earned a final grade by that time, a final grade of "55" will be entered.

If any term's grades are not available to determine the good standing of a student at the time of registration for the following term, the student may register for the new term. But if it develops when the completed term's grades come in that the student is not in good standing or must be excluded pursuant to the above policies, he or she may complete the term but any grades that may have been earned in the current term may not alter his or her standing resulting from the prior term's grades, and appropriate action will be taken thereon.

A student who has been excluded from the College for the academic reasons cited above, may not apply for readmission to the College until two years have passed following the exclusion. Any such application will be treated as an application for admission as a first year student and, in addition to meeting all generally applicable requirements for admission must show compelling reasons as to why the student should be readmitted after exclusion. If readmitted, the student would enter the College as a first year student and would receive no credit for any courses taken prior to his or her exclusion.

## Honors Requirements

Graduation with honors will be granted to candidates for the Juris Doctor degree achieving high academic work in all courses attempted at the College of Law. The specific award will be based on the following: (1) "cum laude" for candidates achieving a cumulative grade average of 84.0; (2) "magna cum laude"

for candidates achieving a cumulative grade average of 87.0; and (3) "summa cum laude" for candidates achieving a cumulative grade average of 90.0.

## Transfers, Withdrawal, Reentry and Grading in Sequential Courses

A student enrolled under an instructor in a sequential course is required to continue enrollment under such instructor until the sequence is completed. Transfer will be allowed to another section involving another instructor only by permission of the associate dean and the instructors involved.

A student who withdraws during the sequence of a course will be permitted to reenter that course only in sequence with the same instructor unless the instructor, before the commencement of the ensuing fall semester, has determined that material changes will be made in the course which will make it inappropriate for a previously enrolled student to reenter the sequence except at its beginning. In this event such a student must reenter the sequence accordingly. A student will be permitted to withdraw only once from a sequential course. If an instructor makes the determination which will preclude a student from reentering the course in sequence, it will be posted outside the suite of administrative offices at the College of Law prior to the commencement of the ensuing fall term, and it is the responsibility of any student involved to keep abreast of the matter.

Where an instructor of sequential courses has opted to grade each semester on a freestanding basis, it will be assumed that successful completion of each semester with a grade of 60 or better will be required for enrollment in a subsequent semester unless, in the instructor's discretion, enrollment in the subsequent semester may be permitted. If each semester of the sequential course is required for graduation, successful completion of each semester with a grade of 60 or better will be required.

## Interruption of Studies

After completing the first 31 hours of the full-time program (excluding summer school) or the first 34 hours of the part-time program



is not recognized by the registrar of the university who is required by University System of Georgia regulations to keep all official grade records on a letter grade scale, A-D, using a numerical scale of 4.0, with a grade of "F" as a failing grade of no numerical value. On a numerical basis, any grade below 60 is a failing grade, and a grade of 60 or better is required to receive any credit in the course. A failing grade cannot be converted to a higher grade by repeating the course. When numerical grades are transmitted to the Office of the Registrar, they will be converted to the required letter grade as follows:

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Other marks will be used in appropriate circumstances, such as:

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I	Incomplete
IP	In Progress
W	Withdrawn without prejudice
WF	Withdrawn failing

Required courses, with the exception of the legal writing requirement, which must be met with a grade of 73 or higher, must be passed with a grade of 60 or better or a satisfactory mark. A student who fails and must retake a required course will receive a separate grade for that course which shall be included in the computation of his or her overall grade average. The prior grade in the course will not be expunged from the student's record and also will be included in the computation of that student's overall grade average.

Students who require a statement of good standing from the college after spring semester exams but before the release of spring semester grades will have their status determined by whether their current, cumulative numeric grade average meets the minimum for their next checkpoint.

**Ranking:** During their law school career, students may receive up to three rankings,

according to the following schedule. Each spring, the College of Law will announce three rankings, a Final Ranking (of graduates), a Second Interim Ranking (roughly, of students who have completed their second full-time-equivalent (FTE) year), and a First Interim Ranking (of students who have completed their first FTE year). For the Final Ranking, all students who, in the last year, have completed all requirements for graduation will be ranked on the basis of their overall numeric grade average. Transfer students will be included only in this ranking. For the Second Interim Ranking, all students who, in the last year, have received a final grade in at least one required course, and who have received a final grade in all required courses, will be ranked on the basis of their overall numeric grade average. For the First Interim Ranking, all students who, in the last year, have received a final grade in at least one first-year full-time required course, and who have received a final grade in all first-year full-time required courses, will be ranked on the basis of their numeric grade average in first-year full-time required courses.

## Good Standing Requirements

All students are checked for good standing at the conclusion of each semester.

To be in good standing academically, for all purposes including transfer status, a full-time or part-time student must, on the basis of all course work completed, have a cumulative average of at least 73.00. A cumulative average of at least 73.00 is required for graduation. When a student's cumulative average falls below 73.00, the student shall be placed on probation. A student on probation is permitted a maximum of two semesters in which to raise the cumulative average to the required 73.00. A student who does not raise the cumulative average to the required 73.00 by the end of two probationary semesters shall be excluded from the college. If the student raises the cumulative average to a 73.00 but in a later semester the cumulative average again falls below 73.00, if the student has previously been on probation for two semesters, the student will be excluded from the college, having no further probationary semester available. If, however, the student has previously been on probation for only one semester, the student will be permitted one additional semester to raise the cumulative average to the required 73.00. Probationary

semesters do not include the summer term. A student will not be placed on probation before the completion of the first year of law school. A student who does not have a cumulative average of at least 70.00 at the conclusion of his or her first year of law study will automatically be excluded from the college.

Course work completed for the purposes of this requirement means courses taken at the College of Law in which the student has received a final grade of between 55 and 100 inclusive, including grades of "S", "U" and "WF."

An "IP" or an "I" grade may not be carried for more than one full semester (excluding summers) after the semester in which a final grade originally was due. If the student has not earned a final grade by that time, a final grade of "55" will be entered.

If any term's grades are not available to determine the good standing of a student at the time of registration for the following term, the student may register for the new term. But if it develops when the completed term's grades come in that the student is not in good standing or must be excluded pursuant to the above policies, he or she may complete the term but any grades that may have been earned in the current term may not alter his or her standing resulting from the prior term's grades, and appropriate action will be taken thereon.

A student who has been excluded from the College for the academic reasons cited above, may not apply for readmission to the College until two years have passed following the exclusion. Any such application will be treated as an application for admission as a first year student and, in addition to meeting all generally applicable requirements for admission must show compelling reasons as to why the student should be readmitted after exclusion. If readmitted, the student would enter the College as a first year student and would receive no credit for any courses taken prior to his or her exclusion.

## Honors Requirements

Graduation with honors will be granted to candidates for the Juris Doctor degree achieving high academic work in all courses attempted at the College of Law. The specific award will be based on the following: (1) "cum laude" for candidates achieving a cumulative grade average of 84.0; (2) "magna cum laude"

for candidates achieving a cumulative grade average of 87.0; and (3) "summa cum laude" for candidates achieving a cumulative grade average of 90.0.

## Transfers, Withdrawal, Reentry and Grading in Sequential Courses

A student enrolled under an instructor in a sequential course is required to continue enrollment under such instructor until the sequence is completed. Transfer will be allowed to another section involving another instructor only by permission of the associate dean and the instructors involved.

A student who withdraws during the sequence of a course will be permitted to reenter that course only in sequence with the same instructor unless the instructor, before the commencement of the ensuing fall semester, has determined that material changes will be made in the course which will make it inappropriate for a previously enrolled student to reenter the sequence except at its beginning. In this event such a student must reenter the sequence accordingly. A student will be permitted to withdraw only once from a sequential course. If an instructor makes the determination which will preclude a student from reentering the course in sequence, it will be posted outside the suite of administrative offices at the College of Law prior to the commencement of the ensuing fall term, and it is the responsibility of any student involved to keep abreast of the matter.

Where an instructor of sequential courses has opted to grade each semester on a freestanding basis, it will be assumed that successful completion of each semester with a grade of 60 or better will be required for enrollment in a subsequent semester unless, in the instructor's discretion, enrollment in the subsequent semester may be permitted. If each semester of the sequential course is required for graduation, successful completion of each semester with a grade of 60 or better will be required.

## Interruption of Studies

After completing the first 31 hours of the full-time program (excluding summer school) or the first 34 hours of the part-time program



(excluding summer school), a student may interrupt his or her law studies and, if in good standing, reenter in any subsequent semester. A student who withdraws during the course of the academic year whose grades would not leave him or her in good standing at the end of the academic year may only be readmitted on probation by permission of the Associate Dean. A student who is absent from the College of Law for two or more consecutive semesters (not including summer) must apply to the Admissions Committee and meet admissions, curricula and graduation requirements in effect at the time accepted for reentry.

A full-time student enrolled in first-year required courses, and a part-time student enrolled in first- or second-year required courses, who withdraws during the sequence of such courses will not be permitted to resume his or her course of study except in sequence. This may result in a year's delay. Except under extraordinary circumstances, no student may take more than six years to complete the J.D. program.

## Withdrawal from Classes

A student who wishes to withdraw from school prior to the midpoint of each semester (see "Academic Calendar") must receive permission from the Office of the Dean. When withdrawal is approved, a grade of "W" will be recorded in all courses for which the student is registered. Failure to obtain approval may result in a grade of "WF" in all courses.

Ordinarily, a student who wishes to withdraw after the midpoint of each semester will receive a grade of "WF." A student wishing to withdraw from any or all classes must request permission from the Office of the Dean. Where the cause of withdrawal is an emergency necessitating total withdrawal from all classes, the dean of the College of Law and the dean of students of Georgia State University may determine that the circumstances warrant a finding of nonacademic hardship, in which case the student, if doing passing work, as determined by the student's instructors, will receive a "W" grade in all courses for which the student is registered. In any other case, the dean of the College of Law, in collaboration with the instructors under whom the student is enrolled, may determine that the circumstances warrant a finding of academic hardship. In such cases, the student, if doing passing work, will

receive a "W" grade for such course or courses as may be involved.

## Resumption of Studies

A student who withdrew prior to the midpoint of the semester or was granted a nonacademic hardship withdrawal during the first year of full-time law study or the first two years of part-time law study may reenter the college in good standing the next succeeding fall semester as a matter of right, or a later semester or year by permission of the Admissions Committee. A student who withdrew during the first year of full-time study or the first two years of part-time study but who was not granted a nonacademic hardship withdrawal must apply to the Admissions Committee for permission to reenter the College of Law.

A student who withdraws from the College of Law leaving one or more "IP" grades outstanding in sequential courses is, on his or her reentry to the college, subject to whatever grading and scheduling arrangements the relevant instructors and associate dean deem appropriate for completion of the sequential course or courses.

All of the above provisions are subject to the six-year J.D. program completion rule. A student admitted to the College of Law but who before initial enrollment in courses at the college decides to postpone legal studies must reapply for admission to any succeeding class.

## Medical Withdrawals and Reentry

Except in circumstances of emergency, a student who proposes to withdraw for medical reasons must provide a statement from a physician or psychiatrist of the diagnosis involved. In any case, when the mental condition of the student is a factor in the withdrawal, a diagnosis and evaluation with respect to effective continuance in law study is required. Moreover, the reentry of a student following withdrawal for medical reasons must include a clearance by the student's physician or psychiatrist with a particular evaluation of the effectiveness of the student to continue in law study. Before reentry is authorized, the dean may refer the application for reentry, and the supporting data, to the University Counseling Center and consider its evaluation of the

student's ability to continue successfully in the study of law.

## Student Appeals Procedures

The appeals procedure for students in the College of Law will follow different courses depending on the nature of the student's appeal.

### *Appeal of Course Grade*

The process of appealing a course grade is as follows:

- 1) A student must first review the situation with the instructor who assigned the grade. This review must take place within 30 calendar days of the date the grades are posted.
- 2) If the question is not resolved with the instructor, the student may appeal in writing to an ad hoc three-person faculty appeal committee appointed by the dean. The issue on appeal will be restricted to the matter of due process with respect to the course grade. This request must be received by the dean of the College of Law 14 calendar days after the date of review with the instructor. The decision of the faculty appeal committee will be conveyed to the student in writing 14 calendar days after the date of the hearing.
- 3) If the student wishes to challenge the decision of the faculty appeal committee, the student may appeal in writing directly to the dean of the College of Law. The written appeal must be received within 14 calendar days of the date of the letter stating the decision of the faculty appeal committee. Again, the issue on appeal will be restricted to the matter of due process with respect to the course grade. The dean of the College of Law will review all facts and render a decision in writing within 14 days of receipt of the student's letter. The decision of the dean shall be final except as further appellate process may be available at the university level.

### *Appeal of Misconduct Sanctions*

Appeals from a finding of a violation of the Honor Code shall be governed by that Code and the general appeals procedure described below.

Appeals and grievances not specifically covered in the aforementioned procedures should follow the "Student Rights and Responsibilities" section of the GSU publication, On Campus.

## General Appeals Procedure

Any applicant for admission to the College of Law who is denied admission by the Admissions Committee, or any student enrolled in the College of Law who is aggrieved by a decision of a faculty committee, concerning suspension, or termination shall have the right to appeal the decision to the dean of the College of Law.

The appeal shall be based on the record of the appellant as it exists in the dean's office and the written petition of the appellant. The dean may call for the personal appearance of the appellant if the dean considers this may serve some purpose. The dean may give consideration to pertinent facts in the record, or developed extrinsic to the record, and revise or modify the challenged decision. Otherwise, the appeal will be considered by the dean solely on the record.

The only grounds for appeal are:

- (a) The decision is contrary to the facts in the record or against the weight of the evidence.
- (b) The decision violates federal or state law, or federal or state rules or regulations, or the rules or regulations of the Board of Regents, or the Statutes and By-Laws of Georgia State University.
- (c) The decision does not give effect to published rules or regulations of the College of Law pertinent to the matter.
- (d) The administration of the rules and regulations of the College of Law did not afford appellant due consideration.
- (e) The decision is substantially affected by malevolent discrimination against the appellant personally.

The appeal must be in writing and received by the dean of the College of Law within fourteen calendar days after the date of the letter notifying appellant of the decision. The time for appeal may be extended by the dean for cause beyond the control of the appellant. The appeal may be in letter form, and may include whatever the appellant wants considered by the dean. It must, however, specifically indicate one

or more of the grounds enumerated above and, with regard thereto, explain, with particularity, the facts, law, rules, regulations, statutes and bylaws which are challenged and, also with particularity, how, or in what way, the committee did not afford appellant due consideration. It need not repeat facts which are otherwise in the record unless the appellant challenges the correctness of such facts. The dean will review the record, thus made, and render a decision within fourteen days of the receipt of appellant's letter. The decision of the dean will be final except as further appellate process may be available at the university level.

## Professional Responsibility

Those who study for the practice of law must join with those who practice law and those who teach law to subscribe to the traditional responsibilities of the legal profession which are:

- the improvement of the law;
- a more effective administration of justice;
- exemplary conduct respecting the personal and property rights of the academic community and others in general;
- ethical representation of persons served by the legal profession, in particular.

The central core of professional responsibility is integrity, both intellectual integrity and integrity in objective conduct. The antithesis of integrity is dishonesty, half-truths, false and misleading communications, plagiarism, cheating, etc. Conduct on the part of law students which violates standards prescribed for lawyers will be referred to as pre-professional misconduct. The College of Law operates under the Honor System; an Honor Code (See Appendix A), and a system of adjudication is in effect, and all students should consider themselves, from their initial enrollment in the College of Law, subject thereto. Its sanctions may extend to exclusion from the college.

## Final Examinations

Examinations in the College of Law are normally administered by proctors from the staff who will start each in-class examination and ensure that all examinations end on time. Examinations are

graded anonymously through the use of individually assigned exam numbers, which are randomly reassigned each semester. Students must receive their exam numbers in person (and must present a valid photo ID) at the Office of Student Services and may not disclose their numbers until grades are received. Anonymous grading of seminar papers or of projects which require close consultation between a student and faculty member may not be possible.

Students are not permitted to take any regular written examination in any location other than the room assigned. Students typing an examination will use the typing rooms designated on the signs giving the main location of the exam. Typing students will receive the exam and instructions in the main room with the rest of the class, then go to the typing room where his or her typewriter is already set up (see Typing Examinations). Students are not permitted to bring any materials into the examination room other than those specifically permitted by the instructor. Examination books will be provided. All students are bound by the honor code.

Ordinary clustering of examinations during the examination period does not warrant changes to other, more convenient dates. Predictability and fairness to other students with busy examination schedules require faithful adherence to the rescheduling rules. It is not unusual for the last week of the term or the first week of exams to be the deadline for papers or projects. Paper and project deadlines and the date of examinations are announced well in advance of the event. Prudent inquiry and planning will avoid crowding and conflict at the end of the term or during examinations. In no event will the overlap of papers or projects with examinations provide a justification for rescheduling examinations.

## Scheduling Makeup Examinations

Students are required to take examinations either on the regularly scheduled day during the examination period or on a day set aside for rescheduled examinations. Failure to take an examination (or approved makeup examination) at the scheduled time, without the prior approval of the associate dean, constitutes failure to complete the work in the course in question and the student will receive the numeric grade of 55 (F) for the course unless the student experienced a family emergency (such as



personal illness or the death or severe illness of a close relative) which prevented him or her from taking the exam as scheduled and presents satisfactory written confirmation of this emergency to the associate dean. In all such cases, the student must notify either a member of the Student Services staff (651-2046), the assistant to the associate dean or the associate dean (651-2044) of the student's absence prior to the time scheduled for the examination.

A student may request a change of examination date to the very next appropriate designated makeup examination date subsequent to the scheduled date if he or she has two or more examinations scheduled to begin within a 24-hour period. (A 6:00 exam followed by a 1:00 exam the next day is considered a conflict; a 6:00 exam followed by a 6:00 exam the next day is not considered a conflict.) Students who have other conflicts (such as chronic health problems, work or religious observances) must submit a request for a makeup examination as stated above. Students requesting makeup examinations for any reason should use the forms for this purpose. These are available from the third-floor receptionist. All requests will be evaluated on an individual basis. Students are not permitted to contact individual faculty members to arrange to reschedule an exam but instead must present requests for rescheduling examinations to the Office of Student Services no later than two weeks prior to the first day of the exam period.

Absent the written permission of the associate dean, all examinations that have been rescheduled for personal or medical reasons must be taken no later than one week after the end of the examination period during regular business days and hours.

### **Failure to Complete an Examination**

A student who receives an examination is expected to finish it during the period for which the examination is scheduled. Students who do not complete examinations will be graded on what they submit during the examination period unless an exception based on very exigent circumstances is granted by the associate dean. Such exceptions will be rare and will be granted only if the student has notified the proctor of the examination of their inability to complete the exam and can establish the reason

for such inability to the satisfaction of the associate dean.

### **Typing Examinations**

Students may elect to type their final examinations rather than write them. Paper and a typing room will be provided. Students will receive their examinations and instructions in the main room designated for the exam and will then accompany the proctor to the typing room, where the exam time will begin. Completed examinations will be returned in the main examination room with the other exams. Students must provide their own typewriters. No memory typewriters or word processors may be used.

### **Students with Special Needs**

Students with special needs should contact the Office of Disability Services (404/463-9050) in advance to make individual arrangements

### **Career Services Office**

The College of Law provides its students and graduates comprehensive career counseling and placement assistance. While recognizing that the ultimate responsibility for securing employment remains with each individual student or graduate, the Career Services Office offers extensive resources to aid these individuals in identifying and achieving both short-term and long-term employment objectives. The office has a library of resource material about employment opportunities and the diverse career opportunities available to law graduates. Workshops, seminars and forums are held to acquaint students with these opportunities and with persons working in these various fields. Students are also assisted, both individually and through group instruction, in preparing effective resumes, cover letters and improving job interviewing techniques. In order to facilitate student contact with prospective employers, the office arranges on-campus interviews with representatives from various private law firms, government agencies and corporations, and forwards resumes to those employers who cannot interview on campus. The office maintains a current listing of job openings for summer, temporary, part-time and full-time employment for the use of College of

Law students and graduates. The office seeks to serve concurrently students, graduates, and prospective employers by promoting and maintaining effective relationships between the College of Law and the professionals with whom graduates will be associated. The College of Law is a member of the National Association for Law Placement. (NALP).

## Additional Educational Programs

### Joint M.B.A./J.D. Degree Program

The College of Law collaborates with the College of Business Administration at Georgia State University to offer a course of study leading to the Juris Doctor (J.D.) degree and the Master of Business Administration (M.B.A.) degree. Essentially this is a program which enables a student to complete the requirements for both degrees in four academic years rather than the conventional five. This is accomplished by allowing selected previously-approved course credit for work satisfactorily completed in the College of Business Administration to count also in satisfaction of the 90-hour curriculum required by the College of Law.

**Joint Program Degree Requirements:** Students must satisfy the curriculum requirements for both the M.B.A. degree as outlined in the College of Business Administration Graduate Bulletin and the J.D. degree as outlined in this bulletin.

For students enrolled in the joint program, the College of Business Administration will allow 12 semester hours of law courses with grades of "B" or better to be credited toward the 12 semester hours for the general business concentration in the M.B.A. program.

Reciprocally, the College of Law will permit, with prior approval, up to 12 semester hours of 8000-level M.B.A. courses with grades of "B" or better and credited toward the J.D. degree. No credit hours for M.B.A. courses will be applied toward J.D. degree requirements until the M.B.A. degree is awarded. A simultaneous awarding of degrees will satisfy this requirement. As stated in this bulletin a law student must earn the equivalent of 90 semester hours of credit to qualify for the J.D. degree.

**Enrollment sequencing and time limits.** The College of Law does not permit enrollment

in the joint degree program after a student has completed more than 20 semester hours of 8000-level M.B.A. course work. After students have been admitted to both the M.B.A. and the J.D. programs and have declared intent to be enrolled in the joint program, they must, at the first opportunity, complete the first 32 hours of required courses in the J.D. degree as outlined in this bulletin. After completion of these 32 hours of J.D. courses, enrollment in the courses of either college or enrollment in both colleges concurrently is permitted. The requirements for both the M.B.A. and the J.D. degrees must be completed within eight years of the initial semester of enrollment in the M.B.A. program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

An M.B.A. student may be required by the College of Business Administration to take undergraduate or graduate foundation courses before commencing graduate M.B.A. courses. The College of Law strongly recommends that students contemplating part-time law study complete any required foundation courses prior to taking their first law courses.

### Joint M.P.A./J.D. Degree Program

The College of Law collaborates with the School of Policy Studies at Georgia State University to offer a course of study leading to the Master of Public Administration (M.P.A.) and the Juris Doctor (J.D.) degrees by allowing selected previously-approved course work taken at one college to fulfill requirements toward both degrees.

**Joint M.P.A./J.D. Degree Requirements:** Students must satisfy the curriculum requirements for both the M.P.A. degree as outlined in the School of Policy Studies Graduate Bulletin and the J.D. degree as outlined in this bulletin.

For students enrolled in the joint program, the School of Policy Studies will allow 14 semester hours of law courses with grades of "B" or better to be counted as electives in the M.P.A. program.

Reciprocally, the College of Law will permit approved 8000-level M.P.A. courses with grades of "B" or better to be counted to as up to 14 semester hours and credited toward the J.D. degree. The College of Law will not accept as joint degree credits any hours earned for the following courses: PAdm 606, Measurement

and Statistics in Public Administration, and PAdm 849, Public Law and Public Administration. Additionally, credit will be granted for joint degree purposes for courses on legal topics only if taken through the College of Law. No credit hours for M.P.A. course work will be applied toward J.D. degree requirements until the M.P.A. degree is awarded. A simultaneous awarding of degrees will satisfy this requirement. As stated in this bulletin, a law student must earn the equivalent of 90 semester hours of credit to qualify for the J.D. degree.

Enrollment sequencing and time limits.

The College of Law does not permit enrollment in the joint degree program after a student has completed more than 20 semester hours of 8000-level M.P.A. course work. The School of Policy Studies does not permit enrollment in the joint degree program if a student has completed more than 40 hours of the J.D. program. After students have been admitted to both the M.P.A. and J.D. programs and have declared intent to be enrolled in the joint program, they must, at the first opportunity, complete the first 32 hours of required courses in the J.D. degree as outlined in this bulletin. After completion of these 32 hours of J.D. courses, enrollment in the courses of either college or enrollment in both colleges concurrently is permitted. The requirements for both the M.P.A. and the J.D. degrees must be completed within eight years of the initial quarter of enrollment in the M.P.A. program. The J.D. degree must be completed within six years of the initial semester of enrollment in the J.D. program.

An M.P.A. student should consult with the School of Policy Studies regarding any courses that students may be required to complete prior to commencing 8000-level courses. If the School of Policy Studies does require any such courses, the College of Law strongly recommends that students planning on part-time law study complete those courses prior to taking their first law courses.

## Curriculum

The curriculum of the College of Law is the same for all students enrolled as candidates for the J.D. degree. In general, the same course offerings will be available whether a student is enrolled in the six-semester program or the nine-semester program, but not necessarily during the same semester. The curriculum is made up of 43 hours of required courses and a

minimum of 47 hours of elective courses for a total of 90 hours of course study.

## Required Courses

The following courses are required for graduation: Research, Writing and Advocacy I and II; Legal Bibliography; Torts I and II; Contracts I and II, Constitutional Law I; Property I and II; Civil Procedure I and II; Criminal Law; Evidence; Litigation; and Professional Responsibility.

## Elective Courses

A student has the opportunity to elect a minimum of 47 hours of electives to complete his or her course of study. Electives should be carefully chosen with the consultation of a faculty adviser. Elective courses are fully described in the "Description of Courses" section of the bulletin.

## Prerequisites

Many courses in the curriculum are open only to students who have satisfactorily completed specific, prerequisite courses. It is very important that students consider prerequisites in planning the sequence of their course work. Prerequisites can be waived only with the permission of the instructor.



## Legal Writing Requirement

Each candidate, as a requirement for the J.D. degree, must complete satisfactorily one substantial legal writing project during his or her upper class period of study. To satisfy this requirement, the student must earn a grade of at least 73 on the written portion of any two- or three-credit course that qualifies as a legal writing course.

## Lawyer Skills Development

The development of lawyer skills is a major emphasis in the curriculum of the College of Law. Some of these courses are required of all students, such as: Research, Writing and Advocacy I and II (3 hours); and Litigation (3 hours). In addition, a number of credit courses are offered to second and third year students that involve actual participation in the provision of legal services. These are done in cooperation with various agencies of local government such as the juvenile court, the district attorney's office, the public defender's office, local legal aid offices, governmental agencies such as the S.E.C., judges and other offices of state and federal government.

# OUTLINE OF THE 90-HOUR CURRICULUM

## Typical Full-time Program

### FIRST YEAR

Course	Hours	Course	Hours
Fall Semester		Spring Semester	
Contracts I .....	3	Contracts II .....	3
Property I .....	3	Property II .....	3
Torts I .....	3	Torts II .....	3
Civil Procedure I .....	3	Civil Procedure II .....	3
Research, Writing and Advocacy I .....	2	Criminal Law .....	3
Legal Bibliography .....	1	Research, Writing and Advocacy II .....	1
Subtotal	15	Subtotal	16

### SECOND YEAR\*

Course	Hours	Course	Hours
Fall Semester		Spring Semester	
Constitutional Law .....	3	Litigation .....	3
Evidence .....	4	Professional Responsibility .....	2
Electives .....	8	Electives .....	10
Subtotal	15	Subtotal	15

### THIRD YEAR

Course	Hours	Course	Hours
Fall Semester		Spring Semester	
Electives .....	15	Electives .....	14

TOTAL: 90 HOURS

Students may choose to take courses during the summer term. The purpose of the college's summer offerings is to provide diversity and balance to a student's course of study. Students who take summer courses will be able to reduce their load below that indicated here.

\* Students are required to take Evidence, Litigation and Professional Responsibility in the same year, but may postpone taking these required courses until a later year than that recommended. All other listed courses must be taken at the earliest opportunity offered.

\*\* Part-time students may accelerate graduation by taking more summer courses, or may delay graduation by taking fewer or no summer courses. Although this program is described as typical, it should be noted that there are a variety of ways to reach the 90-hour total required for graduation.

\*\* Summer courses are optional. Their purpose is to provide diversity and balance to a student's course of study.



## Typical Part-time Program\*\*

### FIRST YEAR

Course	Hours	Course	Hours
<b>Fall Semester</b>		<b>Spring Semester</b>	
Contracts I .....	3	Contracts II .....	3
Property I .....	3	Property II .....	3
Research, Writing and Advocacy I .....	2	Criminal Law .....	3
Legal Bibliography .....	1	Research, Writing and Advocacy II .....	1
Subtotal	9	Subtotal	10
<b>Summer Semester</b>			
Electives .....	4		

### SECOND YEAR

<b>Fall Semester</b>		<b>Spring Semester</b>	
Torts I .....	3	Torts II .....	3
Civil Procedure I .....	3	Civil Procedure II .....	3
Constitutional Law .....	3	Elective .....	3
Subtotal	9	Subtotal	9
<b>Summer Semester</b>			
Electives .....	4		

### THIRD YEAR\*

<b>Fall Semester</b>		<b>Spring Semester</b>	
Evidence .....	4	Litigation .....	3
Electives .....	6	Professional Responsibility .....	2
Subtotal	10	Electives .....	4
		Subtotal	9
<b>Summer Semester</b>			
Electives .....	5		

### FOURTH YEAR

<b>Fall Semester</b>		<b>Spring Semester</b>	
Electives .....	11	Electives .....	10

TOTAL: 90 HOURS

## Description of Courses

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The faculty of the College of Law reserves the right to change the nature of any course offering in any fashion that it adjudges proper at any time, including the right to establish new required courses, to change current required courses to electives, and the decision as to when and how often any course described below is offered.

NOTE: Course credit hours are shown in parentheses immediately following the course title.

### Required Courses, First Year

#### **Law 5000. Civil Procedure I. (3)**

An introduction to the basic concepts of the law of civil procedure as a foundation for advanced study in both civil procedure and other areas of substantive law. It provides the student with an overview of procedure in a civil action and examines in detail the traditional bases of in personam, in rem, and quasi in rem jurisdiction of state and federal courts; the constitutional mandate of due process as it relates to notice of actions and the opportunity to be heard in them; federal question and diversity jurisdiction in the federal courts; venue of actions; modern systems of pleading and their historical antecedents, including the complaint, the answer, challenges to the pleadings, amendments, and the joinder of claims and parties.

#### **Law 5001. Civil Procedure II. (3)**

This course builds upon the foundation established in Civil Procedure I and exposes the student to the discovery process, the pretrial order and the trial of cases in civil matters, including jury selection and considerations bearing on non-jury trials; the scope and order of trial and the presentation of evidence; opening and closing arguments and instructions to the jury; and attacks on verdicts and judgements. The course concludes with a consideration of the fundamental principles of appellate review and the binding effect of decisions (res judicata, collateral estoppel, and the law of the case).

#### **Law 5010. Contracts I. (3) and Law 5011. Contracts II. (3)**

A two-semester examination of the law of contractual obligations covering the formation and interpretation of contracts, legal limitations on the bargaining process, claims and defenses related to breach of contract, and remedies for breach.

#### **Law 5020. Criminal Law. (3)**

An examination of the common law origins and modern day codification of the criminal law and defenses thereto.

#### **Law 5030. Legal Bibliography. (1)**

Instruction in effective legal research skills through lecture and research exercises including the use of library materials, computerized legal research systems, LEXIS and WESTLAW.

#### **Law 5050. Property I. (3) and Law 5051. Property II. (3)**

An introductory investigation of the validity of concepts underlying the Anglo-American system of property. The capacity of the system to accommodate public needs and private desires for allocation and use of land is studied through intensive examination of the doctrine of estates, private restrictions on land use, public controls of land use and modern landlord-tenant relations.

**Law 5060. and Torts I. (3) and**

**Law 5061. Torts II. (3)**

This is a comprehensive, two-semester course that considers the legal principles underlying the law of civil obligations.

**Law 5060. Torts I. (3)**

This semester we consider the theories and policies underlying liability based on intent, negligence and strict liability. The focus is on intentional interference with persons and property, strict liability for abnormally dangerous activities, and negligence: duty, standards of care, proof of breach, factual and proximate causation, and affirmative defenses.

**Law 5061. Torts II. (3)**

This semester we complete our study of negligence liability. The basic theories and policies underlying tort law are then applied to actions in products liability, nuisance, defamation, misrepresentation, and invasion of privacy.

**Law 5070 and Law 5071**

Research, Writing and Advocacy I and II. A sequence of courses dealing with legal research, legal analysis, legal problem solving, and appellate advocacy. Legal research and writing skills are emphasized.

**Law 5070. Research, Writing and Advocacy I. (2)**

This course introduces the use of the legal memorandum as a format for analyzing and discussing legal issues. Each student produces several short papers based on assigned cases and a substantial research memorandum of law dealing with an assigned problem.

**Law 5071. Research, Writing and Advocacy II. (1)**

This course examines the basic techniques of written and oral appellate advocacy including the appropriate structure of the appellate brief, formulation of issues, and analysis. Each student is required to prepare a written brief and to participate in a "Moot Court" oral argument.

## **Required Courses, Second Year**

**Law 6000. Constitutional Law I: Federalism. (3)**

A study of the nature and distribution of federal power and of state-federal relationships, including judicial review, the Commerce Clause and state regulation of commerce, the Tenth Amendment, separation of powers, and the taxing, spending and appropriations powers.

**Law 6010. Evidence. (4)**

Explores the rules for fact finding in the judicial process, with particular emphasis on the federal rules of evidence. Topics covered include judicial notice, real and demonstrative evidence, relevance, authentication, competence and examination of witnesses, impeachment, expert testimony, hearsay, privileges and burdens of proof.

**Law 6020. Professional Responsibility. (2)**

Examines the rules and problems unique to the practice of law. Concentration is on confidentiality, conflicts of interest, advertising, and solicitation, and the ethics of the adversary system. Particular emphasis is placed on the Code of Professional Responsibility and Model Rules of Professional Conduct.

**Law 6030. Litigation Workshop. (3)**

Prerequisite: Law 6010. Law 6020 must be taken concurrently.

This course is designed to provide students with the knowledge and skills necessary to handle competently and ethically a case from initial client interview through trial. Students will study the law of pretrial and trial procedure. The examination of each of the stages of litigation will combine discussions of theory with written and performance simulations, so that students will obtain experience in using the skills and tactics litigators use. The course will culminate with the participation by each student in a mock trial.

## Elective Courses

Students should consult the Curriculum Planning Handbook in choosing their electives. When space is limited for a course, students in their final year of study will be given priority.

Elective courses may be offered in 1, 2, or 3 credit versions, at the discretion of the instructor. The courses described below list the typical credits for which the course is offered but students must check the annual course schedules for more specific information.

Unless otherwise indicated, the minimum prerequisite for each elective course is the completion of all first-year, full-time courses (Contracts I, II; Property I, II; Torts I, II; Civil Procedure I, II; Legal Method; RWA I, II; and Criminal Law). Course prerequisites are subject to change.

### **Law 7005. Accounting for Lawyers. (2-3)**

This course emphasizes the legal content of accounting problems which may face the lawyer. The focus of the course will be on financial statements, bookkeeping, and generally accepted accounting principles, including accountant liability.

### **Law 7010. Administrative Law. (2-3)** Prerequisite: Law 6000.

An introduction to general administrative law and procedure. This course surveys the roles, functions and processes of federal administrative agencies through an examination of the adjudicative, investigative and rule-making functions of federal agencies, the relationship of administrative agencies to other branches of government, and the right and scope of judicial review of agency actions.

### **Law 7012. State Administrative Law. (2-3)** Prerequisite: Law 6000.

An introduction to state administrative law and procedure, and state institutional arrangements, particularly the relations between the branches of government and the functions assigned designated constitutional officers such as the state attorney general.

**Law 7015. Administrative Law Seminar. (1-2)** Prerequisite: Law 6000. Students who have completed Law 7010 will be given priority in enrollment. Limited enrollment.

This course is devoted to the exploration of problems which currently confront state and/or federal administrative agencies. In addition to their reading assignments and participation in class discussions, students will be required to complete a paper on an approved topic. The paper may be used to satisfy the writing requirement.

### **Law 7020. Admiralty. (2-3)**

The study of federal admiralty and maritime jurisdiction (U.S. Constitution, Art. III, Sec. 2) including the practice and procedure of federal courts in admiralty cases and state courts under the "saving to suitors" clause (28 U.S.C. sec. 1333). The course surveys the substantive law applicable to admiralty and maritime matters including international law-treaties and conventions, conflict of laws rules, and federal laws dealing with the topics of maritime liens and ship mortgages, charter parties, carriage of goods, remedies for personal injury and wrongful death for injured seamen and maritime workers (including the Jones Act and Longshore and Harbor Workers' Compensation Act), collision, salvage, general average contribution, marine insurance, and limitation of shipowner's liability. When possible, the class will tour the Georgia Ports Authority terminals in Savannah, Georgia, during the semester.

### **Law 7025. Advanced Criminal Law and Procedure Seminar. (2-3)** Prerequisite: Law 7165.

A seminar on selected problems in criminal law and procedure. A paper is required.

### **Law 7031. Advanced Criminal Litigation. (2-3)** Prerequisites: Law 6000 and Law 6030. Limited enrollment.

A simulation course addressing the substantive knowledge and advocacy skills essential to the trial of a felony criminal case.



**Law 7036. Advanced Evidence. (2-3)**  
Prerequisite: Law 6010. Limited enrollment.

This course combines classroom demonstrations and exercises in the application of the rules of evidence with analysis and discussion of currently troublesome evidentiary issues.

**Law 7041. Advanced Income Taxation. (2-3)**  
Prerequisite: Law 7095.

Concentration on one or more areas of current interest in income taxation. Topics will vary from year to year. Format will vary, and may be offered as a seminar.

**Law 7043. Advanced Law of Payment Systems. (2-3)**  
Prerequisites: Law 7121 recommended. It is recommended but not required that Law 7121 be taken either before or concurrently with this course.

A study of electronic payment systems including wholesale wire transfers and retail electronic fund transfers. Legal issues arising from transactions using these systems are examined. Statutes and regulations governing debit cards, stored value cards, government benefit cards, automated teller machines, and home banking are analyzed. The authentication, security, and privacy of Internet-based financial transactions are examined. Among topics considered are: the need for uniformity among various laws regulating retail payment systems, the extent to which statutes should ensure customer choice, whether law should require compliance with minimum technical standards, and the advisability of regulating systems currently not subject to any specific law.

**Law 7045. Advanced Issues in Trial Advocacy Seminar. (2-3)**  
Prerequisites: Law 6010 and Law 6030. Limited enrollment.

Utilizing both traditional and more innovative methodologies and course readings, students will address selected advanced topics pertaining to the art and science of trial advocacy.

**Law 7050. Advanced Legal Research. (2-3)**  
Limited enrollment. The course will concentrate on advanced legal research techniques using computer technology and book resources. Topics covered by the course include research in legislative histories,

administrative law, tax and labor. Project required.

**Law 7051. Advanced Legal Writing. (2-3)**  
Prerequisite: all first-year full-time courses.

In this course, students build on the skills developed in Research, Writing and Advocacy I and II (Law 5070 and Law 5071), performing research and preparing a number of legal documents, both objective and persuasive. Particular emphasis on logical organization, clarity of expression, and overall effectiveness of written communication to achieve the writer's goal.

**Law 7053. Advanced Patent Law. (2-3)**  
Prerequisite: Law 7270.

An in-depth study of patentability and patent infringement under the federal patent statute.

**Law 7055. Advanced Problems in Agency and Partnership. (2)**

Selected problem areas in the law of agency and partnership are examined by the students and instructor.

**Law 7057. Advanced Seminar in Georgia Practice and Procedure. (2-3)**

This seminar will address selected topics in the field of civil practice and procedure in the state of Georgia. Completion of course work in Georgia practice and procedure is preferred but not required. The particular research focus of the seminar will vary; accordingly, academic credits awarded for satisfactory participation in the seminar will range from two to three semester hours depending upon the scope and depth of the research project which is selected as the focus of the seminar. A written research statement will normally be required of each student participant; this statement will be the primary basis for student evaluation at the completion of the seminar.

**Law 7060. Alternative Methods of Dispute Resolution (ADR). (3)** Limited enrollment.

The objective of this course is to educate students about the dispute resolution mechanisms that provide a viable alternative to litigation and the appropriate uses and limitations of each model. Specific topics include conciliation, negotiation, mediation, arbitration, mini-trials, summary jury trials, rent-a-judge and the use of the ombudsman. Policy, practical and ethical issues raised by these

alternatives are examined through the case law and the relevant statutes. Videotapes of simulated mediations and negotiations, as well as lectures by experienced guest ADR practitioners, are used to complement classroom instruction.

**Law 7061. Advanced Alternative Dispute Resolution. (2-3)** Prerequisites: Law 7060. Limited Enrollment.

An advanced study of the mechanisms that provide alternatives to litigation.

**Law 7063. American Constitutional History. (2-3)**

A study of the history of the United States Constitution and the role of the Supreme Court in constitutional adjudication.

**Law 7065. Antitrust Law. (2-3)**

A study of the implementation of federal trade regulation statutes focusing on the competitive tensions of the contemporary economy and the relationship between economic theory and antitrust policy.

**Law 7070. Antitrust Law Seminar. (2-3)** Prerequisite: Law 7065. Limited enrollment.

A general topic area will be selected by the instructor each year prior to registration. For example, in one year the topic may be "Antitrust and the Health Care Industry"; in the next year, it may be "Private Antitrust Litigation" or "Franchising." All readings and class discussions will focus on the general topic area announced.

**Law 7075. Appellate Advocacy I. (1)**

Preparation and argument of an appellate brief in the GSU Moot Court Competition. This competition constitutes the first step in the selection process for Moot Court. S/U grade. A minimum grade of 73 in the RWA sequence, and a passing grade in Legal Bibliography are required for Moot Court Board candidacy.

**Law 7076. Appellate Advocacy II. (1)** Prerequisite: By invitation upon completion of Law 7075.

These students are candidates-in-training for positions on the Moot Court Board and on competition teams. During the semester, certain students will represent the College of Law in the Georgia Intrastate Moot Court Competition and in the ABA National Appellate

Advocacy Competition. By the completion of the semester, students will become members of the Moot Court Board and assume responsibility for running the GSU Moot Court program. S/U grade.

**Law 7079. Arts and Entertainment Law. (2-3)**

A study of specific substantive areas of the law as they relate to the arts. Areas expected to be covered include, but are not limited to, copyrights, trademarks, rights of publicity, tax, contracts, agency, antitrust, and the continental doctrines of "droit moral" (moral rights)

and "droit de suite" (resale royalties to the original artist or author). In addition, the recently enacted Visual Artists Rights Act of 1990 and the effect of the recent signing of the GATT Implementation Bill will also be discussed. There will either be an in-class or a take-home exam. Enrollment is limited only by the availability of the classroom space.

**Law 7081. Aviation Law. (2-3)**

A survey of domestic and international law affecting aviation. Matters covered may include accident compensation, health, safety and noise pollution, regulation and deregulation, routing accords and various political concerns, and international security issues such as terrorism and hijacking.

**Law 7086. Banking Law. (2-3)**

Introduction to the history, structure, and regulatory framework of the American banking system. Overview of banking institutions with special emphasis on development of new services and activities. Topics may include formation of new banks, branch banking, marketing, trust powers, the FDIC, bank holding companies and international banking. It is recommended, although not required, that students intending to take banking law first complete the introductory course on financial institutions.

**Law 7090. Basic Business Bankruptcy. (2-3)** Prerequisites: Law 7176 or Law 7455.

An intensive study of the substantive and procedural aspects of bankruptcy law with an emphasis on those issues confronted by business debtors seeking relief under chapters 7, 11, and 13 of the Bankruptcy Law.

**Law 7092. Basic Consumer Bankruptcy. (2-3)**

This course will focus upon consumer debtors' options under the Bankruptcy Code. As they choose between financial liquidation under Chapter 7 and an attempted financial reorganization under Chapter 13, a number of determinative issues arise. These questions include the extent of property exemptions, the allocation of creditors' claims between secured and unsecured, including priority, positions and a comparison of the benefits afforded by the Chapter 7 and the Chapter 13 discharges.

**Law 7093. Bankruptcy and Tax Seminar. (2-3) Prerequisites: Law 7090 and Law 7095.**

This seminar is devoted to exploration of the interface between bankruptcy and tax. The seminar will examine not only the often times conflicting policies embodied in both codes, but also substantive topics including the treatment and priority of tax claims and liens, the taxation of debtors and bankruptcy estates, the tax consequences of bankruptcy reorganizations, the carry over of tax attributes in bankruptcy, and bankruptcy court jurisdiction over tax matters. This course may satisfy the College of Law writing requirement.

**Law 7095. Basic Federal Taxation I. (2-3)**

An introduction to federal income taxation, with emphasis on fundamental doctrines and major structural aspects of the Internal Revenue Code. Includes: definition of income, basic rules relating to the deduction of items, limitation on deductions, and introduction to capital gains and non-recognition transactions, and an introduction to tax accounting.

**Law 7096. Basic Federal Taxation II. (2-3) Prerequisites: Law 7095.**

A continuation of Basic Federal Taxation I, with emphasis on more sophisticated provisions of the Internal Revenue Code that apply to individuals. Includes: limitation on tax shelters, advanced tax accounting concepts, advanced capital gains and loss provisions, and an introduction to alternative tax entities such as corporations, partnerships, limited liability companies, estates and trusts.

**Law 7100. Agency and Partnership. (2-3)**

Basic problems of the law of agency, partnership (including limited partnerships), and unincorporated associations.

**Law 7101. Corporations. (2-3)**

A survey of the state and federal laws governing the formation and operation of corporations.

**Law 7103. Bankruptcy Reorganizations. (2-3) Prerequisite: Law 7090.**

A study of the crucial stages of business reorganization cases under Chapter 11 of the Bankruptcy Code. The course covers topics such as: good faith filing, powers and duties of the parties in interest, protection from creditors, government actions against the debtor to protect the public, operation of the business, formulation and approval of the plan of reorganization.

**Law 7105. Business Planning. (2-3) Prerequisites: Law 7101 and Law 7095.**

A planning course involving the application of the law of corporations and of federal taxation to planning business operations in partnership and corporate form. May be taught in seminar format.

**Law 7110. Business Taxation. (2-3) Prerequisite: Law 7095.**

An introduction to the income taxation of C corporations, S corporations and partnerships. In conjunction with this study, the tax status of limited liability companies will be covered. The course is intended to integrate the three different tax regimes, and it will encourage a comparison of the advantage and disadvantage of each.

**Law 7111. Corporate Taxation. (2-3) Prerequisite: Law 7110.**

An advanced study of the taxation of C corporations, including redemptions, liquidations or reorganizations.

**Law 7113. Capital Punishment Law. (2-3)**

This course will examine various legal and policy issues surrounding the death penalty, including racial discrimination, the right to effective counsel, limitations on executing the mentally retarded and juveniles, and the use of "victim impact" evidence. It will emphasize the relationship between Supreme Court doctrine



and real-world practice in state courts in the South.

**Law 7116. Constitutional Tort Litigation. (2-3)** Prerequisite: Law 6000.

An examination of major civil rights statutes, with focus on 42 U.S.C. 1983, the relationship between 1983 and the Fourteenth Amendment, the defenses and immunities of individuals and governmental entities, the relationship between state and federal courts in civil rights actions, and the remedies for violations of constitutional rights.

**Law 7117. Constitutional Law II: Individual Liberties. (2-3)** Prerequisite: Law 6000.

An examination of substantive due process, procedural due process, equal protection, state action and selected aspects of the Bill of Rights.

**Law 7118. Constitutional Law: State Constitutions. (2-3)** Prerequisite: Law 6000.

An exploration of the important role that state constitutions are playing in the protection of individual rights, from privacy to the rights of the accused, and a study of how state constitutions fit into the system of constitutional litigation.

**Law 7121. Commercial Paper and Payment Systems. (2-3)**

The study of Articles 3 and 4 of the Uniform Commercial Code which govern the rights and liabilities of parties to promissory notes, checks, and other negotiable instruments and the law concerning the use of credit cards and electronic funds transfer.

**Law 7123. Commercial Leasing Seminar. (2-3)** Prerequisites: Law 5050, 5051, Law 7435.

In depth coverage of selected issues related to the negotiation and drafting of long term office and retail leases. Among the topics to be explored are the rent obligation and method of calculating the rent, use clauses, financing issues, subordination, non-disturbance and attornment agreements, and defaults and remedies.

**Law 7125. Comparative Law. (2-3)**

This course introduces the student of the common law to the general principles, both procedural and substantive, of the civil law

prevailing in continental Europe and Latin America. It provides an overview of the historical evolution of the civil law and the position of the code in foreign legal systems; an examination of the patterns of court systems which administer it; and a specific consideration of delictual and contractual obligations under the code. It also considers the treatment of foreign law in the United States courts.

**Law 7130. Seminar on European Civil Litigation. (2-3)**

This seminar addresses the form and features of civil litigation in the context of central and eastern European national legal orders. The seminar also exposes the student to the general legal environment and structure of the legal profession in central and eastern European states. This seminar is conducted at predetermined venues in Europe and it includes field visits and site excursions to relevant courts and other judicial institutions on the European continent.

**Law 7136. Complex Litigation. (2-3)**

This course examines procedural issues in civil litigation that arise when the simple two-party, single claim model is transformed into multi-claim, multiparty litigation. Coverage will focus on joinder devices in complex cases with particular emphasis on the class action device and its jurisdictional and due process implications, the problems of duplicative state and federal litigation, judicial control of complex cases, the discovery process, the multi-district litigation procedures and the case management movement, and issues relating to preclusion in complex cases. The complex litigation course is designed to build upon the basic course in civil procedure and to be a comprehensive exploration of advanced procedural topics.

**Law 7137. Computer Law. (2-3)**

Prerequisite: Law 7270.

This course is a survey of the unique legal problems arising from the creation, transfer and use of computer software and hardware, including intellectual property rights in software (copyright, patent, trade secrets, and trademarks), licensing, contracts for the acquisition of computer systems, and tort liability for system and software failures.



**Law 7138. Computers and the Law Seminar. (2-3)**

A study of specific substantive areas of the law as they relate to both computer hardware and software. Areas covered include, but are not limited to, copyrights, trademarks, patents, misappropriation of trade secrets, antitrust, contracts, and "anti-hacking" laws. Class enrollment is limited to 15 students, with instructor approval. Ideally, the students should have some background in either copyright law or in computer science. A substantial paper evidencing sufficient research is required. There will also be an exercise in software licensing. There will be no final examination.

**Law 7140. Conflict of Laws. (2-3)**

The study of issues in choice of law including techniques for ascertaining applicable law from among competing state laws when a legal transaction (e.g., contract, tort, U.C.C., descendants' estate divorce, child custody) has a nexus with two or more states or foreign countries. The course includes consideration of federal constitutional issues of due process, full faith and credit as they affect the application of state laws, conflicts between federal and state law, and federal court practice and procedure in conflict of laws. Applicable international law, treaties and conventions are also treated.

**Law 7145. Constitutional Law: Survey of First Amendment. (2-3) Prerequisite: Law 6000.**

A study of the federal constitutional protection afforded expression and religion by the First Amendment of the United States Constitution.

**Law 7147. Constitutional Law: Selected Topics on the First Amendment. (2-3) Prerequisite: Law 6000.**

This course is a seminar on selected topics related to the First Amendment of the Constitution of the United States. At the instructor's discretion, the course may focus on the religion clauses of the First Amendment (covering historical backgrounds to these clauses and related issues such as governmental aid to parochial schools; religious symbols on government property; school prayer; tax exemptions for religious organizations and materials; Sunday closing

laws; restrictions on drug use associated with religious practices; or other establishment and free exercise problems). Alternatively, the course may focus on selected topics in the areas of freedom of speech or freedom of the press. Limited enrollment.

**Law 7151. Constitutional Law Seminar. (2-3) Prerequisite: Law 6000.**

A seminar on selected problems in constitutional law. A paper is required.

**Law 7155. Consumer Protection. (2-3)**

An examination of consumer rights and remedies related to advertising, deceptive trade practices, debt collection, consumer credit and truth-in-lending.

**Law 7157. Advanced Problems in Consumer Bankruptcy. (2-3) Prerequisite or corequisite: Law 7090 Bankruptcy.**

This course will focus upon the strategic issues that consumer debtors are required to face by the 1978 Bankruptcy Code. In order to select between the Chapter 7 and Chapter 13 options, such debtors must make a series of complicated choices. Issues that will be covered include exemption options, vulnerability to exceptions to discharge, and an understanding of the Code's impact upon preexisting marital obligations. An examination will be required.

**Law 7158. Copyrights. (2-3)**

Analysis of federal copyright law as it pertains to works of art, motion pictures, music, literature, and computers. In addition to case law, both the Copyright Acts of 1909 and 1976 will be covered, as well as recent legislative developments.

**Law 7161. Corporate Finance. (2-3) Prerequisites: Law 7101 or Law 7470.**

Enterprise and securities evaluation, capital structure and senior securities, dividends, mergers, and disclosure requirements.

**Law 7162. Seminar in Corporate Law. (2-3) Prerequisites: Law 7101.**

This writing seminar would require substantial research and the preparation of a paper. The topics would be limited to the area of corporate law. Either federal or state law problems would be appropriate. Insider trading and tender offers would be typical federal law

topics that might be covered. Directors' liability for negligence or breach of fiduciary duty, the business judgment rule, and special problems of the closely held corporation are appropriate state law problems that might be covered.

**Law 7163. Advanced Corporate Law. (2-3)**  
Prerequisite: Law 7101.

This course will provide an opportunity for in-depth study of one or more areas of corporate law, for example: theories and consequences of the corporate form and limited liability; the rights of various claimants such as bondholders, preferred shareholders and holders of common stock; corporate finance (including capital structure, leverage, and valuation); the duties of loyalty and care and the business judgment rule; "other constituency" statutes; other corporate agents, including attorneys, accountants, and investment bankers; proxy regulations; and struggles for control.

**Law 7164. Seminar on Corporate Governance. (2-3)** Prerequisite: Law 7101.

This seminar will provide an opportunity for students to explore issues of corporate governance, examining how publicly held corporations are organized internally and regulated externally. Topics could include: the composition of the board, and the functions and powers of directors and officers in publicly held corporations; the composition and functions of board committees, such as the audit committee; the scope of the duty of care and the business judgement rule problems of reliance on others, etc.; the role of directors and shareholders in transactions in control and tender offers; and derivative actions. The particular focus of the seminar may vary; accordingly, academic credits awarded will range from two to three semester hours depending upon the scope and depth of the research subject selected by the instructor. A written research paper will be required, which will satisfy the writing requirement.

**Law 7165. Criminal Procedure I. (2-3)**

An examination of the constitutional dimensions of the investigatory and adjudicatory phases of the criminal justice process.

**Law 7167. Criminal Procedure II. (2-3)**  
Prerequisite: Law 7165.

An investigation of advanced topics in criminal procedure, such as prosecutorial misconduct, jury tampering, etc.

**Law 7171. Current Problems in Labor and Employment Law. (2-3)** Prerequisite: Law 7195 or Law 7315.

An in-depth study of a limited number of current issues arising in the field of labor and employment law. Students will explore these issues as appellate advocates and will be required to submit briefs and participate in oral arguments.

**Law 7176. Security Interests and Liens. (2-3)**

This course explores the rights, liabilities, and remedies of debtors and various creditors. Among the creditors studied are general creditors, judgment creditors, governmental creditors, statutory creditors, and secured creditors under Article 9 of the Uniform Commercial Code.

**Law 7180. Discrimination on the Basis of Handicap. (2-3)**

An examination of legal approaches to discrimination on the basis of handicap. Topics may include autonomy, education, institutionalization, deinstitutionalization, housing, employment, accessibility, and health care.

**Law 7183. Domestic Litigation. (2-3)**  
Prerequisite: Law 7216.

Through reading and simulations, this course will comprise a start-to-finish examination of a domestic relations case, including the client interview, pleadings, discovery, negotiations and settlement, child custody matters, mediation, and trial. The course will also involve contact with personnel from the Neighborhood Justice Center or other similar agency.

**Law 7185. Drafting of Wills and Trusts. (2-3)** Prerequisite: Law 7511.

This course focuses on the drafting of those instruments which may be required in the planning of estates of low to middle income clients (generally, nontaxable estates),

including basic will forms, inter vivos trusts, life insurance trusts, pour-over trusts, and durable powers of attorney. The course does not cover estate taxation issues and is designed both for those students who desire only a basic overview of drafting techniques for these important instruments and for those students who wish to integrate these drafting techniques into a more extensive study of all aspects of estate planning.

**Law 7186. Education Law. (2-3)**

A study of the role that law plays in shaping basic education in the United States. The course will examine the interrelationship of law and education policy, the part played by the courts in school governance, and the role of the federal government in the educational system.

**Law 7187. European Community Business Transactions. (2-3)**

This course will examine the legal aspects of conducting business in Europe. In particular, the course will focus on cross-border transactions, including transactions to and from the United States, pronouncements of the European Council in the area of interstate commerce, opinions of the European Court of Justice relating to competition law and provisions of the 1958 Treaty of Rome governing intra-European business activities.

**Law 7188. European Community Law. (2-3)**

Examines from a legal perspective the institutional structure and operations of the European economic community in the context of its project to achieve a single integrated market for its member countries by 1993.

**Law 7191. Employee Benefits. (2-3)**  
Prerequisite: Law 7095.

Survey of the taxation and other legal principles applicable to the basic forms of retirement plan arrangements, including qualified and non-qualified plans, defined benefit and defined contribution plans, individual retirement arrangements, and multi-employer plans. When taught in the three-hour format, course will include a study of employee welfare benefit plans, including medical benefit plans and cafeteria plans.

**Law 7193. General Employment Law. (2-3)**

Examines the expanding body of state and federal law as it affects the modern employment relationship and the conflict between traditional employer prerogatives and individual employee rights. This course will not duplicate the coverage in labor law or employment discrimination. Each of these courses is freestanding and may be taken without the others.

**Law 7195. Employment Discrimination Law. (2-3)**

A study of the major federal laws barring discrimination in employment, with emphasis on Title VII of the Civil Rights Act and the Age Discrimination in Employment Act. The course will examine the procedures, methods of proof and defenses in discrimination cases, and address special problems in the areas of affirmative action, testing, gender discrimination, and remedies.

**Law 7196. Law and Economics. (2-3)**

A survey of law and economics as a school of jurisprudence with an emphasis on the use of economic methods to understand legal problems. Topics to be discussed include: the roots of Law and Economics in Legal Process and Legal Realism; the meaning of efficiency with applications to common law judicial decision making and statutory interpretation; theories of distributive justice and fairness; the role of market and political processes in determining legal rights; and the relationship between legal method and economic method.

**Law 7200. Environmental Law. (2-3)**

A survey of legal principles and policies relating to the development, protection and enhancement of the physical environment. Attention will be given to the judicial review of agency decision making, pollution control, hazardous waste and resource management, energy development and allocation, and conservation.

**Law 7201. International Environmental Law. (2-3)**

This course is concerned with the international legal response to environmental problems. The course covers comparative environmental law, major multinational treaties



(and their enforcement regimes) addressing global environmental problems, and the issues concerning the "conflict" between international trade and international and domestic environmental and natural resource protection.

**Law 7202. Environmental Justice.(2-3)**

This course will examine the problems, and current and potential legal responses to, the disproportionate distribution of environmental harms in our society. It may be taught as a seminar.

**Law 7203. Natural Resources Law. ( 2-3)**

This course will provide an overview of present and future law and policy issues relating to the utilization of natural resources. Both federal and state materials will be utilized. Particular attention will be focused on law and policy issues relating to (1) mineral resources, (2) timber resources, (3) public lands and waters, (4) coastal zone management and (5) public outdoor recreation.

**Law 7205. Estate and Gift Taxation. (2-3)**

Survey of estate and gift taxation with primary emphasis on federal tax law in these areas.

**Law 7210. Estate Planning Seminar. (2-3)**

Prerequisites: Law 7510 and Law 7205.

In-depth coverage of selected topics related to the planning of estates, including planning for intrafamily transfers, use of the marital deduction, charitable giving, retirement plan benefits, life insurance, owners of closely held businesses, estate-freezing techniques, postmortem planning, and international estate planning. Student writing project is designed to satisfy the legal writing requirement.

**Law 7216. Family Law. (2-3) Prerequisites:** Law 5011 and Law 5051. Recommended: All full-time required first-year courses.

A study of the law relating to the creation, functioning and dissolution of the family as a unit, with a focus on marriage, family obligations, divorce, annulment, child custody and property division. Other topics may include adoption, legitimacy, and procreation.

**Law 7220. Family Law Seminar. (2-3)**  
Prerequisite: Law 7216.

A seminar on selected problems in family law. A paper is required.

**Law 7225. Federal Courts. (2-3)**

The study of the federal constitutional and statutory provisions establishing and regulating federal courts. Topics treated include the "case and controversy" requirement, federal subject matter jurisdiction and its regulation by Congress, original and removal jurisdiction, the law applied in federal courts in civil actions, and the rules of procedure followed in federal courts.

**Law 7227. Federal Criminal Law. (2-3)**  
Prerequisite: Law 5020.

This course deals with federal criminal topics, such as RICO, criminal tax enforcement, mail and wire fraud, banking laws, the Hobbs Act, perjury and obstruction of justice laws and drug offenses. Attention will be paid to the special features of complex criminal statutes, federal criminal jurisdiction issues and how federal enforcement priorities are determined. At the discretion of the instructor, Federal Criminal Law may be offered as a seminar with a research paper required. Students who have taken Law 7506, White Collar Crime, may take this course only with the permission of the instructor.

**Law 7232. Fiduciary Administration. (2-3)**

This course covers the powers, duties, and liabilities of executors, administrators, and trustees, and other select issues related to the administration of trusts and estates.

**Law 7233. Financial Institutions Law. (2-3)**

This course is designed to provide an introduction to the legal and regulatory strictures to which financial institutions are subject. It will examine the regulation of banks, thrifts, credit unions, insurance companies and securities firms. The course will examine appropriate provisions of the National Bank Act, state bank regulatory rules in general, state insurance regulation in general, and federal and state provisions regulating securities underwriters and issuers.



**Law 7236. Georgia Practice and Procedure. (2-3)**

Jurisdiction and practice in the Georgia courts, including coverage of the Georgia Civil Practice Act.

**Law 7238. Law of Hazardous Waste. (2-3)**

This class will explore the laws and regulations governing hazardous waste storage, transport, disposal and cleanup. Although the main laws of hazardous waste are touched on briefly in the environmental law class, this course seeks to explore the laws and regulations in a more in-depth manner (particularly the liability and damage provisions which are somewhat unique in environmental law), look at their connections with other areas of practice, and discuss some of the real life situations that will face an attorney in practice.

**Law 7239. Health Law: Liability and Bioethics. (2-3).**

This course examines laws affecting the relationships among patient, health care providers and practitioners, and health care payers. Emphasis is placed on tort liability, contractual and other professional arrangements, and bioethics. Topics include medical malpractice, informed consent, hospital privileges, managed care, and various contemporary issues in bioethics, such as medical decision-making at the beginning and end of life.

**Law 7240. Health Law: Regulation. (2-3).**

This course examines laws affecting the delivery and financing of health care. Emphasis is placed on federal and state regulations of the health care industry. Topics include access to health care, corporate law and antitrust regulation of health care providers and payers, and criminal and civil enforcement actions for fraud and abuse in government health care programs.

**Law 7241. Seminar in Health Law. (2-3)**  
Prerequisite: Law 7240.

An in-depth study of current legal issues confronting the health care profession and involving delivery of health care in our society. Students will explore a variety of topics through assigned readings, class discussion, and individual written papers, which may be used to satisfy the writing requirement.

**Law 7242. Growth Management Law. (2-3).**

This course will stress the key planning legal techniques for managing the growth of urban areas: State and regional comprehensive land use and transportation planning, impact analysis, and infrastructure finance through developer funding requirements. The consequences of urban sprawl and its avoidance through land use regulations and compensation programs will be used as the unifying theme of the course. The consideration of statutes, cases and programs from throughout the United States will be directed toward Georgia specific problems.

**Law 7243. Housing and Community Development. (2-3)** Prerequisite: Law 5051.

Housing and community development programs present important, interesting, and complex problems for lawyers concerned with the quality of urban life. This course addresses those problems, with particular emphasis on the city of Atlanta and its environs. Topics which may be covered include: key housing and community development programs; state laws concerning landlord-tenant relations and rent controls; condominium conversion; and community development and revitalization.

**Law 7245. Immigration Law and Practice. (2-3)**

A study of the immigration, nationality, and naturalization laws of the United States. Among the topics to be discussed are: the immigrant selection system, the issuance of nonimmigrant and immigrant visas, grounds of excludability of aliens and of waiver of excludability, grounds for deportation, change of status within the United States, administrative procedures, administrative appeals, judicial review, nationality by birth and by naturalization, revocation, and naturalization and expatriation.

**Law 7250. Income Taxation of Trusts and Estates. (2-3)** Prerequisite: Law 7095.

Coverage in detail of the income taxation of trusts and estates, including taxation of the entity and beneficiaries.

**Law 7256. Independent Research. (1-3)**

(No more than two credit hours will be counted toward graduation requirements.) Students may in their senior year undertake a project which involves investigation, research

and scholarship and culminates in a research paper of publishable quality, as determined by their supervising faculty member. Independent research may satisfy the writing requirement, but only if taken for two credit hours.

**Law 7260. Institutional Reform Litigation Seminar. (2-3)**

An examination of litigation seeking reform of major social institutions (including school systems, prisons, and mental institutions), with particular focus on the use of the structural injunction during the remedial phase of such litigation. Considered also will be alternatives to use of the courts to achieve the same social end.

**Law 7266. Insurance Law. (2-3)**

From a perspective of the history and development of the principles governing insurance contracts and the state regulation of the business of insurance, this course will consider the problems associated with no-fault, uninsured motorist coverages, collision insurance, medical payment, liability insurance, hospitalization insurance, and workers compensation. It is recommended, although not required, that students intending to take insurance law first complete the introductory course on financial institutions.

**Law 7270. Intellectual Property Law. (2-3)**

A study of the federal copyright, patent, and trademark statutes.

**Law 7274. International Criminal Law. (2-3).**  
Prerequisite: Law 5020.

A survey of basic principles of jurisdiction in international criminal law, specific applications (e.g., Foreign Corrupt Practices Act, Money Laundering, Terrorism), procedural issues (e.g., mutual assistance, extradition), and international courts. At the discretion of the instructor, International Criminal Law may be offered as a seminar with a research paper required.

**Law 7275. International Business Transactions. (2-3)**

A systematic approach to legal problems arising in transactions that involve entities operating in two or more nations. As well as examining international trade accords and relevant commercial law, this course surveys United States law, practice and procedure

relating to the import and export of goods and transnational flow of services.

**Law 7276. Seminar in European International Commercial Arbitration. (2-3)**

This seminar is intended to serve as an introduction to the basic legal concepts, doctrines and principles that are relevant to the current status of international commercial arbitration as a dispute resolution mechanism alternative to litigation in national court systems. Course objectives include familiarizing the student with the basic features of the modern system of international commercial arbitration and examining the transnational framework of international commercial arbitration, including its regulation in selected foreign legal orders.

**Law 7277. International Human Rights. (2-3)**

An introduction to international human rights law and institutions. This course deals with the development of the international protection of human rights and focuses on the work of the United Nations, the Council of Europe, and the role of nongovernmental international human rights organizations and the human rights policy of the United States.

**Law 7279. Seminar in International Civil Litigation. (2-3)**

The Seminar in International Civil Litigation is designed to introduce the student interested in a litigation practice to those aspects of civil procedure which are of special interest and concern in the transnational dispute resolution context. Of emphasis in this respect are issues relating to the exercise of personal jurisdiction over foreign or alien defendants; the conduct of discovery abroad; and the enforcement of foreign judgments in the United States and, conversely, the enforcement of American (state or federal) judgments in foreign courts.

**Law 7280. International Moot Court. (1)**

This course is open to those students chosen to represent GSU College of Law in the annual Jessup International Law Moot Court Competition.

**Law 7285. International Trade Seminar. (2-3)**

This seminar is intended for students who have developed an understanding of the international legal process through prior course work or who, by virtue of unique personal experience, are capable of dealing with advanced issues of international law in the field of economic and business regulation. The focus of the seminar will vary, but possible topics might include the United Nations Code of Conduct on Transnational Corporations, the Organization for Economic Enterprises, the United Nations Commission on Trade and Development Code of Conduct on Restrictive Business Practices and its Code on Transfer of Technology, and the International Labor Organization Tripartite Declaration on Multinational Enterprises and Social Policy.

**Law 7291. Interviewing, Counseling and Negotiation. (2-3)**

This course uses role playing, videotaping, and self critique to develop the skills of legal interviewing, negotiating, and counseling in a variety of different legal contexts, including personal injury, criminal litigation, and domestic disputes. Many exercises are done outside of class. Enrollment may be limited.

**Law 7295. Jurisprudence. (2-3)**

This course explores selected topics related to the role of law in American society. Particular attention will be given to such issues as the law's authority to compel obedience; the relationship of law and morality; and the meaning of the concept of justice.

**Law 7296. Selected Topics in Jurisprudence. (2-3)**

This course is designed to teach selected topics in jurisprudence.

**Law 7300. Juvenile Justice. (2-3)**

A study of the juvenile justice system from investigation and detention to adjudication and disposition. The theoretical and practical distinctions between delinquency and criminality are considered. Topics covered include status offenses, diversion and dispositional alternatives.

**Law 7306. Juvenile Law. (2-3)**

Recommended: All full-time required first-year courses.

A course which considers the parent-child relationship, the power of the state to intervene in the lives of parents and children and problems relating to dependency, neglect, delinquency and status offenses.

**Law 7311. Labor Arbitration and Collective Bargaining. (2-3)**

A study of the negotiation, administration and enforcement of the collective bargaining agreement, with special focus on: the law regulating the bargaining process, the scope and content of the collective agreement, the agreement through grievance/arbitration procedures, and the role of the judiciary and the NLRB in enforcing the agreement and in reviewing arbitration awards.

**Law 7315. Labor Law. (3)**

A study of the law regulating the rights and activities of employers, employees, and labor unions, in the workplace. The National Labor Relations Act is examined in detail with respect to the administrative role of the National Labor Relations Board, union organizing and representation elections, collective bargaining, and the regulation of strikes, picketing, boycotts, and other concerted labor practices.

**Law 7320. Land Use Law. (2-3)**

Prerequisite: Law 5051.

The principal methods of public control of land use, including judicial control through doctrines such as nuisance, and legislative control through the power of eminent domain, taxation and the police powers. Special emphasis is given to the theory and practice of zoning.

**Law 7325. Land Use Drafting Seminar. (2-3)** Prerequisites: Law 7320 and Law 7375.

After introductory classes on the role and methodology of legislative drafters for local government, students draft model ordinances for selected problems and present analyses of those ordinances. Each student prepares two drafting exercises: a comprehensive regulation in the role of government attorney and suggested amendments to another student's regulation in the role of attorney for an interest group.



**Law 7330. Law and the Elderly. (2-3)**

A study of legal problems that are common to elderly clients, including Social Security, SSI, Medicare, nursing home law, pensions and age discrimination. This course may also consider issues relating to guardianships, conservatorships, housing problems, voluntary euthanasia, and abuse of the elderly

**Law 7333. Law and the Internet. (2-3)**

This course will introduce students to use of the Internet as a resource for legal research; to legal issues arising on the Internet (e.g., privacy, censorship, security, e-mail fraud); and to ways to make substantive legal information available to others on the Internet.

**Law 7335. Law and Literature. (2-3)**

The study of legal writing as literature and the presentation of the law and the lawyer in literature.

**Law 7341. Law and Psychiatry. (2-3)**

An examination of the interrelationship of law and psychiatry and the role of psychiatric experts in the legal process. The course will address civil aspects of mental health law such as commitment of the mentally ill, competency, testamentary capacity, and the law of psychic damages; and, criminal aspects of forensic psychiatry including criminal responsibility, competency to stand trial, juristic psychology, dangerousness determinations, and coerced behavioral change.

**Law 7346. Law and Social Science Seminar. (2-3)**

This course deals with the use in law of social science research data. The course will examine different types of social science research methods, the results of several important studies, and the use of these results in judicial decisions.

**Law 7350. Law Review. (1)** (One hour per semester for a maximum of five hours.)

For upper-level students who serve on the editorial board or as candidates for the Georgia State University Law Review. (By invitation only.)

**Law 7355. Law, Science and Technology Seminar. (2-3)** Limited enrollment.

This seminar will consider how our legal system regulates the technological and

scientific hazards presently facing our society. Principal focus will be on the illustrative topics of genetic engineering and nuclear energy, although other areas may be considered. Intensive classroom participation is expected

**Law 7360. Legal Drafting Seminar. (2-3)**

Students in this clinic learn to draft contracts and other legal instruments, although the emphasis is on techniques of writing clear and effective contracts in plain English.

**Law 7365. Legal History. (2-3)**

A study of the origins, development and characteristics of American legal institutions and the basic themes in American law which have shaped practice and jurisprudence.

**Law 7375. Legislation. (2-3)**

An examination of the legislative process and statutory interpretation, including examination of how legislation is enacted; constitutional limitations upon legislative enactments; amendment, revision and repeal; the interrelationship between courts and legislatures; and the interpretive process and the principles and techniques which guide courts in that process.

**Law 7377. Legislation Seminar. (2-3)**

This course has two components. First, the classroom seminar will be dedicated to an in-depth study of issues in the legislative process that are not covered in the basic Legislation course. These may include study of the practice and regulation of lobbying, campaign finance regulation, rules of legislative procedure and order, and executive legislative branch relations. Second, the course includes a substantial research component that satisfies the writing requirement. At the end of each session, the Georgia General Assembly commits issues it plans to address in the following session to a committee for study. Each student in the seminar will write a research paper on one such issue.

**Law 7380. Legislative Drafting and Interpretation Seminar. (2-3)** Prerequisite: Law 7375.

The principal focus of this course is on the development of skills in (1) the drafting of statutes and/or ordinances; (2) advocacy in the legislative process; and (3) advocacy in the interpretation of statutes and ordinances.



Weekly problems in interpretation and/or drafting will be assigned and discussed in a seminar setting.

**Law 7385. Local Government Law. (2-3)**  
Prerequisites: Law 5051, Law 6000.

An examination of the legal framework for governing urban or rural localities with emphasis on the relationship of units of local government to one another and to the state and national governments. Among the topics considered are the organization, financing, and operation of local governments; legislative control of local government; and sources and limits of local governing power.

**Law 7390. Mass Communications Law. (2-3)**

Topics to be covered may include broadcast and cable rules and regulations, free press and fair trial, libel, privacy and the press, journalist's privilege, the law of news gathering, and access and reply to the press.

**Law 7395. Mergers and Acquisitions. (2-3)**

The law relating to transactions by means of which two or more corporations combine with but one corporate entity surviving, or in which one business entity obtains another by purchase, exchange, or the like.

**Law 7400. Military Law. (2-3)**

The study of military law including federal constitutional sources and limits on military jurisdiction, substantive military law and the Uniform Code of Military Justice and the Manual for Courts Martial, practice and procedure courts martial, and the international law of armed conflict including the Geneva and Hague Conventions.

**Law 7405. Moot Court Board I. (1) and**

**Law 7406. Moot Court Board II. (1)**

Prerequisites: Law 7075 and Law 7076. (One hour per semester for a maximum of two hours.)

For students chosen to serve on the Moot Court Board. Apart from administering the moot court program, board members are eligible to represent the College of Law in regional and national moot court competitions. S/U grade.

**Law 7410. Multistate Taxation. (2-3)**  
Prerequisite: Law 7095.

An examination of state and local taxation, including requirements of uniformity and equality, ad valorem property taxes, sales and use taxes, due process restrictions, exemption and immunity from taxation, and tax procedures.

**Law 7413. National Security Law. (2-3)**  
Prerequisite: Law 6000.

A seminar exploring contemporary issues and problems in the use of armed force to maintain the security of the nation. The focus on the seminar is on the way in which international, constitutional and statutory law facilitates and constrains the projection of national policy by means of war and military actions short of war. The course explores through case studies of such actions as Operation Desert Storm (Iraq), Operation Just Cause (Panama), Operation Urgent Fury (Granada) and the Vietnam War the constitutional paradox of the armed forces, an authoritarian institution whose purpose is to inflict destruction and death by the skilled application of military force functioning within an open, democratic society. Specific topics considered will vary according to current events. The coverage of the course will include the international law of armed conflict (public international law constraints on the conduct of war), an introduction to military law and the military justice system, the political control of the military by Congress and the President with special attention to the War Powers Resolution, problem areas of "low-intensity conflict," undeclared and covert war, terrorism; national emergency powers, internal security and access to information involving national security; laws governing service personnel; and regulations of the composition of the fighting force including the draft and related issues such as women in combat roles and service policies regarding homosexuals. Students may elect to write a paper or to take an examination. Papers may satisfy the writing requirement.

**Law 7415. Partnership Taxation. (2-3)**  
Prerequisite: Law 7095.

Coverage in detail of the income taxation of partnerships, including planning considerations and some consideration of the use of partnerships as investment vehicles. Includes

some comparative coverage of similarly treated entities such as cooperatives and joint ventures.

**Law 7417. Patent Law. (2-3)**

An introduction to patentability, patent infringement, and patent and trademark licensing.

**Law 7418. Personal Property Leases. (2-3).**

An introduction to the role and legal requirements of personal property in commercial and consumer transactions through an examination of the principal statutes applicable to these transactions. The scope of Article 2A of the Uniform Commercial Code will be examined as well as its provisions regarding the formation and construction of lease contracts, warranties, performance, the enforceability of the lease contract, and remedies after default. The consumer leasing disclosure requirements of the Federal Truth in Lending Act will be studied. The course will include a review of the provisions of the Uniform Consumer Leasing Act

**Law 7419. Advanced Issues in Civil Pre-Trial Litigation. (2-3).** Prerequisites: Recommended Law 6010, 6020, and 6030. Limited Enrollment.

Through classroom simulations, short legal research and writing projects, and other exercises and reading, this class addresses selected advanced topics in pre-trial civil litigation practice.

**Law 7420. Products Liability. (2-3)**

This course will examine the legal responsibility of product suppliers for harms caused by product defects and misrepresentations. Appropriate parties, causes of actions, and varieties of defects will be among the topics discussed.

**Law 7421. Georgia Products Liability Seminar. (2-3)**

This course will examine Georgia laws relating to the legal responsibility of product suppliers for harms caused by product defects and misrepresentations. Appropriate parties, causes of actions, and varieties of defects will be among the topics discussed.

**Law 7425. Public International Law. (2-3)**

This course surveys the basic principles of law governing, primarily, the legal interrelationships of sovereign states within the context of the global legal order. Considered are the origins and sources of public international law; participation in the international legal order; the legal implications of the doctrine of sovereignty over land, sea, and air; jurisdictional aspects of international law; international obligations; the resolution of international disputes; and the law of international cooperation.

**Law 7430. Public International Law Seminar. (2-3)**

A seminar on selected problems in international law. A paper is required.

**Law 7433. Race and Ethnicity and the Law. (2-3)** Prerequisite: none, although Constitutional Law is helpful.

Race has played a central role in American law from the Constitutional Convention through the civil rights movement to debates on affirmative action. This course will look at the evolution of "race" as a legal construct and its relation to ethnicity in our legal system. Examining cases, statutes, and analysis from diverse viewpoints, the course will consider the concept of a "colorblind" legal system in light of these historical developments.

**Law 7435. Real Estate Transactions. (2-3)** Prerequisite: Law 5051.

This is the basic course in conveyancing. The simple transfer of residential real estate is studied: listing agreements, contracts for sale, financing, closing, recording, and warranty obligations.

**Law 7437. Advanced Real Estate Transactions. (2-3)** Prerequisite: Law 7435.

This second-level elective in real estate integrates material from taxation, property law, and other related subjects in the context of major development projects. Typical large commercial developments such as shopping centers or office complexes are studied from acquisition, through construction to final financing arrangements.

**Law 7441. Regulated Industries. (2-3)**

Governmental regulation of the selected industries not subject to the legal controls applicable to the economy at large: conventional public utilities such as gas, electric, telephone, and pipeline; domestic ground and air transportation; mass communications. Aspects of these industries to be covered will include control of entry, determination of rates, regulation of services and practices.

**Law 7445. Remedies. (2-3)**

This course is concerned with the equitable and legal remedies which are available to protect property interests, personal interests, and business interests. In addition to its emphasis on protectable real and personal property interests, the course will also include: (1) examination of public policy considerations relative to urban housing problems, the control of nuisance, the resolution of ownership controversies and attempts by contracting parties to alter damage rules; (2) remedies in employer- employee disputes; and (3) a miscellany of tortious interest protection including defamation, product disparagement, injury to feelings, and physical injury and death. Damage remedies, restitutionary remedies, and specific performance and injunctive relief will be the focus of the course.

**Law 7451. Sales. (2-3)**

Prerequisite: Law 5011.

The study of commercial sales transactions with emphasis on Article 2 of the Uniform Commercial Code.

**Law 7460. Securities Regulation. (2-3)**

Prerequisite: Law 7101 or Law 7470.

The Securities Act of 1933 as well as portions of the Securities and Exchange Act of 1934. Requirements for registration under the 1933 Act as well as the exemptions therefrom. Rule 10(b) (5) liability as well as liability under Sections 11 and 12 of the 1933 Act.

**Law 7465. Selected Areas in Taxation. (2-3)** Prerequisite: Law 7095.

Coverage of topics of current interest or importance from various areas of taxation. Format and topics included will vary, and may be taught as a seminar.

**Law 7467. Seminar on Partnership Law. (2-3)**

This course will require the preparation of a paper on some aspect of partnership law. In addition to researching and writing the paper, the students must present the paper to the class. There will be several writing assignments during the semester so that the student must be prepared to put the results of his or her early research into written form so that the other participants in the seminar can consider and react to it. The paper will meet the writing requirement.

**Law 7471. Sexual Identity and the Law. (2-3)**

This course focuses on issues pertaining to sexual identity and the law. The course will examine topics such as employment issues, military service, domestic relations, and criminal laws as they relate to sexual identity. At the discretion of the instructor, Sexual Identity and the Law may be offered as a seminar with a research paper required.

**Law 7472. Supreme Court Seminar. (2-3)**

This seminar takes an institutional look at the Supreme Court, exploring in detail the different facets of the Court's procedures and operations. The course examines the nomination process; the process by which the court shapes and controls its docket; the process of deciding cases on the merits; and other institutional issues, including the role of the solicitor general, the role of the amici curiae briefs, the relationship of the Court to the press and the public, etc.

**Law 7473. Sports Law. (2-3)**

Selected legal problems of athletes, teams, leagues and associations will be examined, along with antitrust and other regulatory concerns faced by sports as a commercial industry.

**Law 7476. Tax Procedure and Tax Fraud. (2-3)**

Focuses on the administrative and legal resolution of federal tax problems. Specifically, the course includes the study of the United States tax system, the administration of the Internal Revenue Code by the IRS, procedural problems in requests for administrative rulings,



the handling of audits, the treatment of tax deficiencies and tax penalties, closing and compromise agreements, statute of limitations, tax liens, and a survey of the civil and criminal aspects of a tax fraud investigation emphasizing tax avoidance versus tax evasion.

**Law 7478. Trademarks and Unfair Competition. (2-3)**

Analysis of common law and federal trademark law, including the acquisition, maintenance, and enforcement of rights, as well as the remedies available for infringement. Unfair competition law doctrines such as "passing off" and "false designation of origin" will also be covered. The course will also include recent developments in false advertising and an overview of the right of publicity, including the use of "sound-a-likes" and "look-a-likes."

**Law 7480. Transnational Legal Problems. (2-3)**

This course emphasizes the interdependence of the international legal order and municipal legal systems in their application to transnational commerce and trade. It includes a comparison of the conceptions of law in national systems and the international legal regime; the nature of international tribunals, including the arbitration process; the protection by states of their nationals, both corporate and individual; international minimum standards and due process, with an emphasis on the protection of the person and national expropriation of alien-owned property; the act of state doctrine; and special issues in international litigation.

**Law 7485. Transnational Litigation Seminar. (2-3)**

This seminar concentrates on advanced research and writing in the area of cross-border civil litigation, including the study of special jurisdictional problems; the service of process and other judicial documents; the taking of evidence abroad; the enforcement of judgements in foreign states; and special alternative dispute resolution devices available in the arena of international commercial and investment disputes.

**Law 7487. Trial Advocacy I. (1) and Law 7488. Trial Advocacy II. (1)**  
Prerequisite: Law 6010.

Students enrolled in these courses will represent the College of Law on teams competing in mock trial competitions, including the Georgia Bar Association Competition, the National Trial Competition, the Atlanta Trial Lawyers Association Competition, the National Association for Criminal Defense Lawyers Competition and other competitions. Enrollment will be limited. S/U grade.

**Law 7496. United States Taxation of International Transactions. (2-3)**  
Prerequisites: Law 7095 and 7110 or permission of instructor.

Examines the income tax provisions of the United States Internal Revenue Code which affect international transactions and activities, including import, export, and performance of services.

**Law 7500. Water Rights. (2-3)** Prerequisite: Law 5051. Limited enrollment

This seminar will focus on the issues of law and policy arising in allocation of water resources. After introductory sessions dealing with basic legal principles involved in acquiring, maintaining, transferring and adjudicating property rights in water, students will present in-class analyses of current topics in water resource allocation. Each student presentation will form the basis of a research paper to be completed within five weeks of the final class. Students are urged to begin consultation with the instructor to identify topic areas during the semester before the course offering.

**Law 7506. White Collar Crime. (2-3)**

A study of the prosecution and defense of persons for nonviolent crime for financial gain typically committed by means of deception and in the course and under color of legitimate economic activity.

**Law 7508. Business Crimes. (2-3)**  
Prerequisites: Law 5020 and Law 7101.

This course explores the substantive and procedural criminal law issues associated with high-impact economic crime committed by corporations. Attention will be paid to existing federal criminal statutes, theory of the criminal sanction, extent of corporate and managerial

liability for the acts of others, alternative criminal sanctions, constitutional and common law corporate privileges, the grand jury, government evidence gathering and the interplay between civil and criminal proceedings. At the discretion of the instructor, Business Crimes may be offered as a seminar with a research paper required. Students who have taken Law 7506, White Collar Crime, may take this course only with the permission of the instructor.

**Law 7510. Wills, Trusts and Estates I. (2-3)**

Basic survey of the legal framework surrounding the transfer of property through intestate succession, wills, and trusts. Includes coverage of powers of appointment and an introductory overview of wealth transfer taxation.

**Law 7511. Wills, Trusts and Estates II. (2-3) Prerequisite: Law 7510.**

Examination of the more complex issues relating to the transfer of property through wills and trusts (including coverage of future interests and the rule against perpetuities) and coverage of fiduciary administration and the probate process.

**Law 7515. Women and the Law. (2-3)**

A survey of legal issues relating to women, including criminal law, gender discrimination, family law, special statutory programs, and constitutional law.

**Law 7521. Workers Compensation. (2-3) Prerequisite: Law 5061.**

An examination of common features of state workers' compensation statutes including concepts of accident, course of employment, injuries arising out of employment, causation as well as related problems.

**Law 7522. Workers' Compensation Seminar. (2-3) Prerequisite: Law 7521.**

This course will be structured so that students will be given a fact situation that they will prepare for hearing. Each week students will hear a lecture on various aspects of preparing and trying a workers' compensation claim, including the preparation of interrogatories, scheduling and taking of depositions, settlement negotiations and trial tactics, among other issues. The students will

use their new skills to try a claim at the end of the semester in an authentic setting before an administrative law judge. Enrollment will be limited to 12 students who have completed the Workers' Compensation course.

**Law 7600. Tax Law Clinic Tax Court I. (2-3) Prerequisite: Law 7095.**

This clinic will permit students to assist individual clients to prepare their cases for presentation before the Small Claims Division of U.S. Tax Court and before the administrative appeals offices of the Internal Revenue Service. Under appropriate supervision, students will provide advice in a wide range of matters arising under the Internal Revenue Code. They will interview clients, research legal issues, analyze facts, prepare protests and petitions. This course may be taken by a limited number of third year students.

**Law 7601. Tax Law Clinic Tax Court II. (2-3) Prerequisite: Law 7095 and Law 7600.**

This is a continuation of Tax Law Clinic Tax Court I. Students will handle the more advanced aspects of the cases developed in Tax Court I. Their activities will include actual presentation of taxpayer positions before the I.R.S. and arguing cases before the U.S. Tax Court. This course may be taken by a limited number of third year students.

## Externship Courses

The following courses require, in the main, student work outside law school facilities. Student enrollment requires the consent of the director of the externship program, a minimum of 10 hours per week in the clinic, and completion of all first-year required courses and specified additional requisites.

### **Law 8001. Banking Law Externship-Federal Reserve Bank. (3)**

Three semester hours; one-semester requirement. Students work in the Federal Reserve Bank of Atlanta on issues arising from the regulation of bank holding companies and Federal Reserve member banks, as well as corporate legal matters. Students are engaged in research and writing, and also participate in meetings with private counsel and examiners, bank and holding company officers, and regulatory attorneys from other agencies.

### **Law 8006. Banking Law Externship - Federal Home Loan Bank of Atlanta. (3)**

Three credits per semester, two-semester requirement. Highly recommended: Law 7086. Students work in the Federal Home Loan Bank of Atlanta, Legal Department. The Legal Department provides legal advice, assistance and support to all areas of the bank. Externs in the Legal Department will have the unique opportunity to work in a \$17 billion corporation. Students will participate in a general corporate practice, including the negotiation and review of contracts, commercial lending, securities, employment law, and banking. Externs will conduct research on LEXIS, NEXIS and Westlaw in the Legal Department and will receive specialized training in the use of the bank's computer system and applications. Externs will be expected to prepare memoranda based on their research and analysis.

### **Law 8008. Alternative Dispute Resolution Externship. (2-3)**

This externship has been developed by the Atlanta Volunteer Lawyers Foundation (AVLF) and will provide students with hands-on experience in mediation. Students will be given 20 hours of mediation training prior to mediating disputes and will be certified mediators. Following certification, students will mediate various disputes, beginning with

landlord/tenant disputes. Over the course of the year, students will eventually mediate disputes handled by the Magistrate Court (Small Claims Court and Criminal Arraignment Calendars) and may include minor criminal matters (simple assault and battery, petty larceny, bad check charges) and/or simple civil matters (property line disputes, small debt collection, etc.). Students will be responsible for drafting the Order detailing any agreements reached during mediation.

### **Law 8020. Criminal Defense Externship-Federal Public Defender. (3)**

Three semester hours; one-semester requirement. Open to third-year students. Prerequisites: Law 5020, Law 7165, Law 6010.

Students work in the Federal Public Defender's Office drafting discovery and other pretrial motions, interviewing clients and witnesses, preparing jury charges, and assisting the supervising attorney in all aspects of the defense of a federal criminal prosecution.

### **Law 8022. Criminal Defense Externship-Georgia Justice Project, Inc. (3) Preferred: Criminal Law, Criminal Procedure and Evidence. Ability to be sworn in under Third Year Practice Act, if eligible.**

Student work a minimum of 10 hours per week at the Georgia Justice Project, Inc. (GJP). The GJP provides representation to indigent criminal defendants in state court as well as counseling, GED classes, group meetings, and employment to our clients. Students work in preparing all aspects of a case. Students will be supervised by the two attorneys at the GJP. Note: Students who choose to participate in this externship may have to work more hours than required by school. Students must have flexible schedules to accommodate the court schedules of the cases on which the student is assisting. Students who currently work or who are doing externship programs with any prosecuting or investigative agency are not eligible to participate in this externship.



**Law 8030. Criminal Prosecution Externship-DeKalb County District Attorney. (3)** Three credits per semester; two-semester requirement. Prerequisite: eligibility to practice under the Law School Public Prosecutor Act. Preferred: Law 7165.

Students working with the District Attorney's office first will work under the supervision of a criminal investigator. Following this, externs will be assigned to the Grand Jury Division working directly under the supervision of an assistant district attorney. Externs next will be assigned to work with a trial attorney and will participate in all aspects of trial preparation and participation in arraignments, pretrial hearings and probation revocation hearings. Wherever feasible, students will be given an opportunity to assist at the trial of criminal cases.

**Law 8031. Criminal Prosecution Externship - Rockdale County District Attorney. (3)** Three credits per semester; two-semester requirement. Prerequisites: Law 5020, Law 6000, Law 6020, and Law 7165.

Students work in the District Attorney's office. Students will be exposed to committal, grand jury, Juvenile Court, State Court, Superior Court, and appellate work. The object is to allow each student to try at least one jury trial during the externship, including drafting, motions practice, and trial preparation. Only persons with a genuine interest and temperament for jury trial work should apply. Students must be eligible to practice under the Law School Public Prosecutor Act.

**Law 8032. Criminal Prosecution Externship - DeKalb County Solicitor. (3)** Three credits per semester; one-semester requirement. Prerequisites: Law 5020, Law 7165, Law 6010, and Law 6030.

Students work in the office of the DeKalb County Solicitor, under the supervision of an attorney, conducting investigations, interviewing witnesses and complainants, preparing cases for trial, and appearing in court as student prosecutors in misdemeanor cases. Work assignments will vary, but every effort will be made to give each student the opportunity to try several cases in the State Court. Students must be eligible to practice under the Law School Public Prosecutor Act.

**Law 8033. Criminal Prosecution Externship - Fulton County Solicitor. (3)** Three semester hours; one-semester requirement. Prerequisites: Law 5020, Law 6010, and Law 6030. Preferred: Law 7165.

**Trial Work:** Students will work in the Office of the Fulton County Solicitor under the supervision of an attorney, conducting investigations, interviewing witnesses and complainants, preparing for trial, and appearing in court as student prosecutors in misdemeanor cases. Work assignments will vary, but every effort will be made to give each student the opportunity to try several cases in the State Court. **Appellate Work:** Students will work in the Office of the Fulton County Solicitor under supervision of an attorney assigned to the appellate division. Although there will be some opportunity for trial work, a substantial amount of emphasis will be placed on research and actual appeals. Students must be eligible to practice under the Law School Public Prosecutor Act.

**Law 8034. Criminal Prosecution Externship - Gwinnett County Solicitor. (3)** Three credits per semester. Two-semester requirement. Prerequisites: Law 5020, Law 6000, Law 6010, and Law 7167.

Students must be eligible to practice under the Law School Public Prosecutor Act (Third Year). Students will work in the Office of the Gwinnett County Solicitor. It is desired to have students perform as an assistant solicitor. This will include such activities as performing some legal research, assisting with investigations, interviewing witnesses, preparing pretrial motions, participating in arraignments, pretrial hearings, probation revocation hearings, plea negotiations, trying bench trials and hopefully trying cases before a jury. Students must be eligible to practice under the Law School Public Prosecutor Act.

**NOTE:** Students participating in this clinic may have to work more hours than required for other clinics, and work hours may be less flexible during weeks students are scheduled to be in court.

**Law 8040. Civil Litigation Externship. (3)** Three credits per semester, two-semester requirement. Prerequisites: Law 7216 and Law 6030.

Students work at the Atlanta Volunteer Lawyers Foundation, providing legal

representation to indigent clients in divorce, custody, and family violence cases. Responsibilities include interviewing, counseling, drafting, fact investigation, negotiation, and trial of cases. Students must also attend a weekly seminar. Students must be eligible to practice under the Law School Legal Aid Agencies Act.

**Law 8041. Juvenile Law Externship - Douglas County (Judge Messinger). (3)** Three semester hours, one-semester requirement. Prerequisites: juvenile law course work recommended.

Students will work in Douglas County Juvenile Court under the direction and supervision of the judge. Assignments will include performing research tasks, reviewing and analyzing assorted pleadings and documents and attending various kinds of delinquency, unruliness and termination of parental rights hearings. Additionally, externs will attend superior court criminal and domestic hearings which overlap jurisdiction of juvenile cases Georgia legislature selected Judge Messinger's court, March 1991, as a pilot project to hear those overlapping superior court cases.

**Law 8042. Juvenile Law Externship - Gwinnett County. (3)** Three semester hours, one-semester requirement.

Students will work in the Juvenile Court located in the Gwinnett County Justice and Administration Building in Lawrenceville assisting two judges, but primarily the presiding judge, performing legal research and drafting orders after court proceedings in deprivation, delinquency and custody cases. The majority of research and writing will be related to cases observed in the courtroom.

**Law 8050. Immigration Law Externship - Catholic Social Services, Inc. (3)** Three credits per semester; one-semester requirement. Prerequisite: Highly desirable Law 7010 and Law 7245.

Students work in the office of Catholic Social Services, Inc., under the supervision of an attorney. Catholic Social Services is a United Way agency serving low income residents of North Georgia. Its Immigration and Refugee Units are accredited by the Justice Department to represent clients at Immigration Court. Students will be assigned to handle

immigration cases involving status adjustment, relative petitions and bond redetermination. Students will also conduct research for suspension of deportation and asylum cases and assist with the preparation for and conduct of those hearings.

**Law 8051. Immigration and Naturalization Externship - U.S. Immigration and Naturalization Service. (3)** Three semester hours, one-semester requirement (optional second semester). Prerequisites: recommended Law 5020, Law 6000, Law 7010, and Law 7165. Corequisite: Law 7245.

Students will work in the office of the U.S. Immigration and Naturalization Service, under the supervision of the district counsel and staff attorneys. This federal agency is responsible for work involving both administrative and judicial proceedings. Students will work with several attorneys during the course of the semester to provide a broad exposure to the variety of tasks that an agency attorney performs. Externs will be responsible for preparing and reviewing cases for hearings before an immigration judge, assisting with investigating, preparing all types of cases, taking appeals, reviewing proposed administrative decisions and researching in preparation and support of writing appellate briefs and memoranda to the Board of Immigration Appeals in Washington, D.C. Where permissible, third-year students may present selected cases under the supervision of a staff attorney.

**Law 8055. International and Comparative Law Clinic. (1)** One credit per semester, two-semester requirement.

Students will, in conjunction with the clinic director or designee, engage in joint research and field exercises with respect to a group project centering on specified issues in international or comparative law. The clinic may, from time to time, include on-site project activity in foreign nations and will entail periodic individual and group conferences with the clinic director.

**Law 8060. Judicial Clerkship Georgia Supreme Court Justice Bell. (3)**

Students work for a justice of the Georgia Supreme Court, performing legal research, analysis, and writing. Students must also attend a weekly seminar.



**Law 8061. Judicial Externship - United States District Court Judge Shooob. (3)** Three credits per semester; one-semester requirement. Prerequisites: top 25% of class, strong writing skills and prefer third-year student but second-year students are encouraged to apply.

Students work for a judge of the U.S. District Court performing legal research, analysis and writing, observing civil and criminal trials, and participating in various other aspects of the work of a judicial law clerk. This clinic will be beneficial to students who aspire to do trial work.

**Law 8062. Judicial Externship - Georgia Court of Appeals Judge Beasley. (3)** Three semester hours; one-semester requirement. Prerequisites: Law 5001, Law 6000, Law 6010, and Law 7165.

Students work for a judge of the Georgia Court of Appeals, performing legal research and writing.

**Law 8063. Judicial Externship (3)** Prerequisites: 2nd or 3rd year student. Excellent research and writing skills.

Student will receive case files with motions and other pleadings, including motions to compel, motions for summary judgement, motions for attorney's fees, petitions for judicial review, declaratory judgements, etc. Students will read the case file, conduct research, write a summary including important facts and applicable law, and make a recommendation regarding whether the motion should be granted or denied. Students will have the opportunity to observe criminal and civil trials and oral argument on motions. Students will also have the opportunity to observe status and pretrial conferences.

**Law 8065. Judicial Clerkship Fulton County Superior Court Judge Alverson. (3)**

Students work for Judge Alverson, doing legal research, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk, including observing numerous civil and criminal trials. Students must also attend a weekly seminar.

**Law 8067. Judicial Externship - Fulton County Superior Court Judge Fryer. (3)** Three credit hours; one-semester requirement. Prerequisites: Third-year, Law Review or Moot

Court Society or extensive legal writing experience.

Students work for a judge of the Superior Court, doing legal research, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk, including observing numerous civil and criminal trials.

**Law 8070. Judicial Externship - Court of Appeals Judge Pope. (3)** Three semester hours, one-semester requirement. Prerequisites: top 25% of class and strong writing skills. Prefer third-year students but second-year students are encouraged to apply.

Students work for a judge of the Georgia Court of Appeals, performing legal research, analysis, and writing.

**Law 8071. Judicial Externship - Fulton County Superior Court Judge Daniel. (3)** Three semester hours; one-semester requirement. Prerequisites: Highly desirable third-year student and Law 7165.

Students work for a judge of the Superior Court, doing legal research, analysis and writing, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk, including observing numerous civil and criminal trials.

**Law 8072. Judicial Externship - Georgia Supreme Court Justice Sears-Collins. (3)** Three semester hours, one-semester requirement. Preferred: third-year student, but second-year students are encouraged to apply. Prerequisite: top 25% of class and strong writing skills.

Students work for a justice of the Georgia Supreme Court performing legal research, analysis and writing. Students will have the opportunity to analyze briefs of parties to appeals and then observe oral argument.

**Law 8073. Judicial Externship - Fulton County Superior Court Judge Wyatt-Cummings. (3)** Three semester hours, one-semester requirement.

Students work a minimum of 10 hours for a judge of the Supreme Court doing legal research, analysis and writing, preparing bench memoranda, and participating in all aspects of the work of a judicial law clerk,



including observing numerous civil and criminal trials.

**Law 8077. Judicial Clerkship United States District Court. (3)** Prerequisites: Law 5001, Law 6000, Law 6010, and Law 7165.

Students work twelve (12) hours per week in the office of the court under the direct supervision of the judge or justice's legal assistants. Students do legal research and participate in all aspects of the work of a legal assistant. Work assignments vary according to the needs of the particular justice for whom the student works. In addition, students must complete a substantial research paper by the end of each semester of a student's participation in the program. Limited enrollment. Students must obtain the consent of the director of the Lawyer Skills Development Program, and the particular justice for whom the student will work.

**Law 8078. Judicial Externship- United States District Court Judge Camp. (3)** Three semester hours, one semester requirement. Prefer third-year student but second-year students are strongly encouraged to apply. Prerequisites: Top 25% of class and strong writing skills. Writing sample must accompany resume.

Students work a minimum of 10 hours for a judge of the U.S. District Court, performing various aspects of the work of a judicial law clerk including legal research, analysis and writing. Students may also have an opportunity to observe trials and hearings in criminal and civil cases. This program will be beneficial to students who aspire to do trial work.

**Law 8080. Labor Law Externship. (3)** Three semester hours; one-semester requirement. Limited enrollment. Prerequisite: recommended labor law course work.

Student work assignments may involve processing of Representation cases prior to a formal hearing; conducting NLRB elections; investigating challenged ballot and objections to election cases; and investigating unfair labor practice cases. The nature of assignments will vary subject to limitations imposed by NLRB policies and/or law and regulations, and the needs of the office.

**Law 8082. Workers Compensation Law Externship - State Board of Workers' Compensation. (3)** Three semester hours, one-semester requirement. Prerequisite: Law 7521; third-year student.

Students work for Judge Killingsworth doing legal research, preparing awards, and participating in numerous aspects of worker's compensation law, including attending hearings, reviewing stipulated settlement agreements, participating in Full Board review of administrative awards, and all other aspects of the work of a law clerk. Students will be closely supervised and trained in all aspects of the workers' compensation law system in Georgia.

**Law 8085. Law of the Elderly Externship - Senior Citizens Law Project. (3)** Three semester hours; one-semester requirement.

Students work in the Senior Citizens Law Project of the Atlanta Legal Aid Society under the supervision of an attorney. The Atlanta Legal Aid Society provides legal representation in the areas of housing, consumer, family, and public benefits law, and extensive education and outreach to the elderly. Participating students will be expected to interview clients, prepare pleadings, research legal issues, and represent clients in administrative hearings.

**Law 8086. Litigation Externship - United States District Attorney, Northern District of Georgia. (3)** Three credits per semester, two-semester requirement. Prerequisites: Law 5000, Law 6010; Law 7165 required for students assigned to the criminal division.

Students work in the office of the U.S. Attorney for the Northern District of Georgia. Students are assigned to work either in the civil or criminal division for the entire two semesters. Students working in the civil division engage in a variety of tasks including drafting pleadings, assisting in taking depositions and conducting hearings, subject to court approval. Students assigned to the criminal division assist in investigations, respond to pretrial defense motions, assist in the preparation of briefs and litigate before magistrates and the district court, subject to court approval. Students must be eligible to practice under the district court's standing order in re legal intern program.

**Law 8090. Legislation Clinic. (3)**  
Prerequisites: Law 7375 or Law 7376 and Law 7380.

This clinic will operate as an externship permitting enrollees to work with state and/or local governmental agencies and public institutions and private interest groups or institutions which require legislative drafting assistance. Students enrolled in this course will be encouraged to attend hearings concerning legislation which they assist in drafting, and will be required to make class reports on their projects.

**Law 8100. Natural Resources Law Externship- Georgia Board of Natural Resources. (3)** Three semester hours; one-semester requirement. Prerequisites: Recommended Law 7010 and Law 7380.

Students work for the Administrative Law Judge of the Board of Natural Resources, who conducts administrative hearings to review decisions to grant or deny permits as well as enforcement actions under Georgia's environmental laws, and the Executive Assistant Legal, who provides legal assistance to the Commissioner of Natural Resources and his staff. Duties may include legal research, drafting administrative orders and decisions, preparing legislation, preparing and reviewing contracts, and participation in all aspects of representing a large state agency.

**Law 8101. National Wildlife Federation Externship. (3)** Three semester hours, one-semester requirement (optional second semester). Prerequisite: highly preferred Law 7010, Law 7200, or other course work in natural resources law. It is desired that applicants have completed three semesters of law school.

Students work at the National Wildlife Federation, Inc. Southeastern Natural Resources Center under the supervision of the center's counsel. The center's primary focus is on environmental and natural resources law. Assignments may include conducting legal research, drafting proposed briefs, and visiting with federal agency officials with the center's counsel. A background in conservation or natural resources is helpful but not required.

**Law 8105. Post-Conviction Externship - Southern Center for Human Rights. (3)**  
Prerequisites: Law 5020, Law 7165, and Law 6010.

Students work with the Southern Center for Human Rights, assisting in the provision of legal assistance to indigent prisoners in challenges to the death penalty, and inhumane and unconstitutional conditions of confinement. Students perform legal research, draft pleadings, interview clients and witnesses, prepare and, where possible, participate in post-conviction hearings and oral arguments in state and federal courts.

**Law 8106. Post-Conviction Externship - Georgia Appellate Practice and Educational Resource Center. (3)** Three semester hours; one-semester requirement. Prerequisite or corequisite: Law 7165.

Students work with the Georgia Appellate Practice and Educational Resource Center, assisting in the provision of legal assistance to indigent prisoners in challenges to the death penalty. Students perform legal research, assist in drafting briefs and petitions for certiorari, and interview clients and witnesses.

**Law 8110. Securities Regulation Externship - Securities and Exchange Commission. (3)** Three semester hours; one-semester requirement. Prerequisite: top 10% of class.

Students work in the United States Securities and Exchange Commission. Students will be assigned to work with the branches of Small Issues, Investigations and Enforcement, or Bankruptcy. Responsibilities may include examining and evaluating registration statements and other filings, drafting pleadings, assisting in trial preparation for administrative and judicial proceedings, participating in the conduct of investigations, conducting legal research, and performing other tasks as needed.

**Law 8115. Tax Law Externship- Individual Tax Internal Revenue Service. (3)** Three semester hours, one-semester requirement. Prerequisite: Law 7095.

Students work in the Atlanta offices of the district counsel for the Internal Revenue Service. The district counsel's office represents the Commissioner of Internal



Revenue in the United States Tax Court, provides legal opinions and advice in a wide range of matters arising under the Internal Revenue Code, and makes formal recommendations to the Department of Justice concerning criminal tax prosecutions. Student responsibilities include: interviewing witnesses, drafting pleadings, trial preparation, researching specific legal questions, drafting opinions in response to intra-agency inquiries, and attending civil and criminal conferences. Students must be at least in the second semester of their second year to enroll.

**Law 8116. Tax Law Externship - Estate and Gift Tax Internal Revenue Service. (3)** Three semester hours, one-semester requirement. Prerequisites: Law 7510, Law 7205, and third-year student.

Students work in the Estate and Gift Tax Division of the Atlanta district. The division's primary responsibility is to examine federal estate, gift and generation-skipping tax returns filed by taxpayers in the states of Georgia and Alabama. Student responsibilities will include assisting estate tax attorneys by conducting legal research, participating in field investigations, interviews of taxpayers and potential witnesses, and analyzing financial records. A considerable amount of the time spent by an extern will be outside of an office setting.

**Law 8117. Tax Law Externship - State Department of Revenue. (3)** Three semester hours, one-semester requirement. Preferred: Law 7010, Law 7375, Law 7380.

Students work in the Commissioner's office of the Department of Revenue. The commissioner's office oversees the administration of the different state taxes, such as the state income tax, sales tax, motor fuel tax, property tax, and alcohol and tobacco taxes. The commissioner's office also appoints hearing officers for taxpayer appeals under the Administrative Procedure Act. Student responsibilities may include performing legal research in conjunction with hearings, drafting intra-agency interpretations of specific tax laws, drafting responses to taxpayer inquiries, and attending hearings and conferences.

**Law 8120. Federal Environmental Law Externship- Environmental Protection Agency. (3)** Three semester hours, one-semester requirement. Prerequisite: highly recommended Law 7010 and/or Law 7200. Prefer third-year students but second-year students strongly encouraged to apply.

Students work at the Environmental Protection Agency (EPA) Office of Regional Counsel under the supervision of the deputy regional counsel and other staff attorneys. EPA administers several important statutes, including the National Environmental Policy Act, the Clean Air Act, the Clean Water Act, and the Superfund as well as regulating environmental pollution, encouraging environmental protection, monitoring the activities of other federal agencies with respect to the protection of the environment, etc. Externs' assignments may include assisting with complaint investigation, witness interviewing, reviewing case documents, legal research and preparation of memoranda for cases which proceed to administrative hearing or trial.

**Law 8125. Housing Discrimination Externship. (3)** Three semester hours, one-semester requirement. Preference will be given to students interested in a two-semester commitment. Corequisites: Law 6010, Law 7116 or related courses.

Students work a minimum of 10 to 15 hours per week in the Housing Division of the Commission on Equal Opportunity engaging in three areas of operations: intake and investigation, litigation and conciliation and policy topics. Externs will perform activities such as assisting with interviews of witnesses and, as the opportunity arises, participating in testing exercises, gathering, analyzing and evaluating evidence, drafting charges of discrimination, complaints, interrogatories, and other discovery documents as well as proposed conciliation agreements. Students may take part in conciliation meetings and, as necessary, assist in preparing for and, where feasible, attending administrative hearings. Students may also conduct research relating to specific policy topics and issues. Students must also attend a weekly seminar at the law school. Consent of the Lawyer Skills Development Program faculty is required for enrollment.



**Law 8126. Equal Employment Externship.** (3) Three semester hours, one-semester requirement. Prerequisite: writing sample must accompany application.

Students will work a minimum of 10 to 15 hours per week in the Employment Division of the Commission on Equal Opportunity. This externship will introduce students to the "real world" aspects of investigation and resolution of employment discrimination cases from the perspective of a state administrative agency. Externs will spend time doing practical work in each of the three major areas of OFEP's operation: intake and investigation, litigation and conciliation, and policy topics. Students must also attend a weekly seminar at the law school. Consent of the Lawyer Skills Development Program faculty is required for enrollment.

**Law 8127. Juvenile Law Externship - Child Advocacy Unit, DeKalb County.** (3) Required: None. Preferred: Juvenile Law, Family Law, Evidence, Civil Procedure.

Student should have an interest in working with children, and in gaining experience in case preparation, field investigation, client interviewing, negotiation and settlement, and agency law. Students will work a minimum of 10 hours per week in the Child Advocacy Unit of Dekalb County Juvenile Court. The Child Advocacy Unit represents the rights and interests of approximately 1500 abused and neglected children each year. PERSONAL TRANSPORTATION IS REQUIRED. Consent of Lawyer Skills Development Program faculty required for enrollment. (3) semester hours, one semester requirement (optional second semester).

**Law 8130. Health and Human Services Law Externship - Department of Health and Human Services.** (3)

Three semester hours, one-semester requirement. Students work in the office of the General Counsel, Atlanta region. The Department of Health and Human Services comprises 10 regional offices. The Atlanta region is responsible for the areas of Social Security Administration, Health Care Financing Administration, Inspector General and other regional components. The department's work includes such things as briefing Social Security disability cases, handling trial-type administrative proceedings involving Medicare

and Medicaid fraud and abuse, and federal contracts procurements. Students would be involved in research projects entailing analysis of federal statutes and regulations, case law and federal policy documents, preparing briefs and other pleadings, and may observe attorneys in oral arguments before the Eleventh Circuit or other forums.

**Law 8135. Legal Aid Externship - Georgia Legal Services.** (3) Three semester hours, one-semester requirement (second semester optional). Prerequisite: Law 5001.

Students work in the Central Office of Georgia Legal Services with either the mental health and education attorney, family and health attorney, or the housing attorney on a variety of legal issues for low-income persons. Students will research and write and may have the opportunity for observation of depositions, negotiation sessions, and hearings in state and federal cases, including class actions.

**Law 8140. Criminal Defense Externship - Office of the Public Defender Rockdale County.** (3) Three semester hours; two-semester requirement. Prerequisites: Law 5020 and third-year students must be eligible for certification under the Law School Legal Aid Agencies Act (must have completed two-thirds of the JD requirement prior to the start of the externship). Preferred: Law 7165. Open to second- and third-year students.

Students work in the Office of the Public Defender, Rockdale County, conducting investigations, interviewing witnesses and assisting in committal hearings, revocation hearings, bench trials and jury trials. Students will also do legal research. Third-year students may represent defendants at hearings and trials when appropriate.

**Law 8150. Legislative Advocacy Externship - Atlanta Legal Aid Society.** (3) Three semester hours; one-semester requirement. Prefer applicants who have an interest in public policy.

Students work a minimum of 10 hours per week with the Legislative Advocate. The Atlanta Legal Aid Society provides legal representation in civil matters to low income individuals. Part of the representation of clients may include pursuing legislative remedies. Atlanta Legal Aid maintains an advocacy presence at the State Capitol during sessions

of the Georgia General Assembly. The Advocacy Program may represent clients on such issues as housing, family law, health matters, consumer interests, jail conditions, public benefits, the budget, courts and civil procedures, AIDS, banks and banking, utilities and mental health concerns. No requirement of students being registered as state lobbyists. Students must attend a weekly seminar at the law school. Consent of the Lawyer Skills development program faculty required for enrollment.

have to work more hours than required, and hours may be less flexible during weeks scheduled in court. Security clearance is required. Students must be eligible to practice under Third-Year Practice Act and have consent of Lawyer Skills Development faculty.

**Law 8155. Judicial Externship - Supreme Court of Georgia (Justice Thompson).** (3) Three semester hours; one-semester requirement. Prerequisites: top academic standing; superior research and writing skills. Prefer third year student, but second year student with excellent academic credentials may apply. A writing sample is required at the time of the interview.

Students work a minimum of 10 hours per week for Justice Thompson under the direct supervision of Justice Thompson's staff attorneys. Externship includes legal research and writing and the opportunity to observe oral argument. Assignment of projects to externs is dependent upon writing and research skills, i.e.; grasp of legal issues and ability to weigh and evaluate arguments made by the parties. Students must attend a weekly seminar at the law school. Consent of the Lawyer Skills Development Program faculty required for enrollment.

**Law 8156. Litigation Externship - Georgia Department of Law** (3) Three semester hours; two-semester requirement. Prerequisites: Law 5000, 5001, 6010. Law 7165 required for Criminal Division.

Students work a minimum of 10 hours per week. Students are assigned to work either the civil or criminal division for the entire two semesters. Students working in the civil division engage in a variety of tasks including drafting pleadings, assisting in taking depositions and conducting hearings, and litigating before magistrates and the district court, subject to court approval. Students assigned to the criminal division assist in investigation, respond to pretrial defense motions, assist in preparation of briefs and litigate before magistrates and the district court, subject to court approval. Students may

# Law Student Information

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## Fee Payment Deadline Date

All matriculation, tuition, and mandatory student fees are payable by the last day of the Phase II Registration period each semester as published in the Schedule of Classes bulletin. Registration is not complete until all fees have been paid. The Phase II Registration period for a semester ends approximately four weeks before the first day of classes for that semester. For the most up-to-date information concerning fee payment and deadline dates, please refer to the current Schedule of Classes bulletin or the web site <http://www.gsu.edu/~wwwreg/Fees.htm>.

## Method of Fee Payment

Payment may be made either by cash, VISA or MasterCard, or by check payable in United States currency and drawn on a financial institution located in the United States of America. (The university reserves the right to determine the acceptability of all checks.) Checks must be made payable to Georgia State University and have the checking account number encoded. All checks not drawn in this manner will be returned to the remitter of the check. Payments (checks only) may be mailed to the Office of Student Accounts and must be received (not postmarked) by 7 p.m. on the fee deadline date.

The university reserves the right at any time during the semester to drop any student from classes for failure to pay fees. Students who continue to attend classes under these conditions will be held liable for the fees due plus any service fees assessed, applicable collection costs, court costs, and legal fees. A Student Accounts "Hold" will be placed on the records of any student who has a financial obligation to the university. This student will not be permitted to register for further course work or receive, or have forwarded to external third parties, transcripts of grades until the obligation is settled.

Any person who has a credit card payment rejected or a check returned by the bank for any reason should settle that obligation with the

university promptly. Failure to do so will result in nonpayment of fees.

If a check or credit card number given in payment of a student's fees is not paid upon presentation to the banking institution, a Student Accounts "Hold" will be placed on the student's records. All returned checks will be assessed a returned check fee of \$15 or five percent (5%) of the face amount of the check, whichever is greater. Georgia State University reserves the right to place a student on "cash only" for issuing a check that is not honored upon presentation to the bank.

It is the responsibility of the student to be informed of, and to observe, all regulations and procedures regarding the payment of fees and the entitlement to refunds. In no case will a regulation be waived or an exception be granted because a student pleads ignorance of the regulation or asserts that he or she was not informed of it by an adviser or other authority. All questions concerning fees and refunds should be directed to the Office of Student Accounts only. Verbal misinformation is not grounds for a waiver of a regulation.

**All matriculation fees and other charges are subject to change without notice.**

## Credit Card Payments

For your convenience, Georgia State University accepts VISA and MasterCard in payment of fees. Students pursuing this option may register and pay fees by telephone, thus eliminating the need to mail or deliver fee payments to the Office of Student Accounts.

Refunds for students paying with VISA or MasterCard will be credited to the credit card account upon withdrawal from classes.

## Mandatory Student Fee

The fee listed below is subject to change, should be considered estimates, and used only as a planning guide for future payments. The most up-to-date information on fees can be found on line at <http://www.gsu.edu>.



<u>Mandatory Student Fee</u>	
College of Law Students .....	\$283.00

A mandatory student fee is charged each semester to every student registered for courses to be conducted by Georgia State University. This fee must be paid at the time of registration.

Student activity, athletics, recreation, transportation, and health fees make up the mandatory student fee which is used to provide cultural, social, and athletic programs for the entire student body. In addition, this fee provides financial support for student facilities at the university, guest speakers and lecturers, student publications, and many special events that are available exclusively for the students of Georgia State University. The fee also helps to defray shuttle costs for transporting students to campus from remote parking facilities where students may now park free.

## Matriculation and Tuition Fees

The fees listed below are subject to change, should be considered estimates, and used only as a planning guide for future payments. The most up-to-date information on fees can be found on line at <http://www.gsu.edu>.

### Resident Students

**Tuition** - The University System of Georgia requires no general tuition fee of students who are legal residents of the state of Georgia, and there is no charge for instruction, except for certain courses requiring instruction on an individual and small-group basis.

**Matriculation** - Every student is required to pay matriculation fees. A student who is a legal resident of the State of Georgia, according to the regulations of the Board of Regents of the University System of Georgia, and who has been a legal resident of the state for at least twelve months preceding the date of registration must pay resident student fees. These fees must be paid before a student is officially registered each semester. There is no matriculation charge for hours taken in excess of 12 hours per semester. The following fees apply for courses taken up to 12 hours per semester:

<u>Amount per semester hour</u>	
College of Law .....	\$142.00
See the "Special Fees and Charges" section of this chapter for additional charges.	

### Nonresident Students

Each student who has not been a legal resident of the state of Georgia under the regulations of the Board of Regents, as listed in the "Regents' Requirements for Georgia Resident Status" section of this catalog, for at least twelve months preceding the last day to register without penalty shall pay the current effective matriculation and tuition fees before the student is officially registered. There is no matriculation and tuition charge for hours taken in excess of 12 hours per semester.

**Matriculation and tuition** - The following fees apply for courses taken up to 12 hours per semester.

<u>College of Law</u>	<u>Amount per semester hour</u>
Matriculation	\$142.00
Tuition	\$424.00
Total	\$566.00

See the "Special Fees and Charges" section of this chapter for additional charges.

## Special Fees and Charges

### Application Fee

All applicants to Georgia State University College of Law must submit a thirty dollar (\$30) application fee with their application forms before they will be given consideration as prospective students. The application fee is nonrefundable and will not apply toward the student's registration fees. Applicants must place their social security numbers on all checks submitted.

### Class Deposit

To reserve a place in the incoming class, an applicant once accepted must submit a nonrefundable deposit of \$150. This deposit will be applied to the student's matriculation fees at registration.

## Late Registration Fee

A student who initially registers during late registration will be required to pay a \$37.50 late registration fee. The fee is nonrefundable.

## Transcripts

A student who has discharged all obligations to Georgia State University is entitled to receive upon written request to the Office of the Registrar or by following the TEMPO-WEB procedures a transcript of his or her permanent record. There is a 48-hour processing period for transcripts that are to be picked up. Picture identification is required when requesting and picking up transcripts.

Routine copies of other information in the student's education records, with the exception of transcripts from other institutions and other items excluded from copying by practice or regulation, will be provided upon written request. Special certifications based on education records will be provided upon written request, when permissible.

## Graduation Fee

Every student receiving a doctoral degree awarded by the College of Law must pay a graduation fee of \$40.00 to cover all expenses, including the rental of cap and gown and the cost of the diploma. Students should first procure the necessary form from the Graduation Office (231 Sparks Hall) and then pay the graduation fee at the Office of Student Accounts, first floor, Sparks Hall.

Revisions of graduation dates after the midpoint of the semester in which graduation is scheduled will result in a reapplication fee \$40.00 for a doctoral degree.

## Other Fees

The university reserves the right to charge a fee for the use of university property and to levy fines for the improper use of university property.

## Housing Fee

Housing fees for each semester are due when matriculation fees are due. Rent per semester is \$2,095.00 and includes all utilities, cable TV service, local telephone service, and

transportation to main campus and metro Atlanta via MARTA. Fees for housing parking are an additional \$260.00 per semester, if applicable. For more information, contact University Housing at 404/ 651-4082.

## Tuition Reimbursement

Students eligible for tuition reimbursement by their employers must submit their tuition reimbursement forms to the Office of the Registrar/Student Services, Room 227 Sparks Hall, accompanied by an addressed, stamped envelope. Forms will be processed and mailed within five work days if grades are available for the applicable term.

## Georgia Resident Status

### Regents' Requirements for Georgia Resident Status

A person's legal residence is his or her permanent dwelling place. It is the place where he or she is generally understood to reside with the intent of remaining there indefinitely and returning there when absent. There must be a concurrence of actual residence and of intent to remain to acquire a legal residence.

Students are responsible for registering under the correct residence classification, for notifying promptly the residence auditor of incorrect residence classifications or changes of residence status, and will be liable for additional fees. For example, residence status may change for students if their parents' states of legal residence change or if their visas change. Individuals who are classified by Georgia State University as nonresident but who later claim to qualify as legal residents must file a "Petition for Georgia Residence Classification" form with the residence auditor in the Office of Admissions. Residence status is not changed automatically, and the burden of proof rests with the student to demonstrate that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To insure timely completion of required processing, a student/applicant requesting a change of residence classification for a specific semester should file the "Petition for Georgia Residence Classification" and all supporting documentation

not later than three weeks (15 working days) prior to a registration period. Decisions prior to registration cannot be guaranteed when petitions and all supporting documentation are received after the specified deadline.

*Petitions for Georgia Residence Classification* and all supporting documentation must be filed with the residence auditor no later than sixty (60) days after the beginning of a specific academic semester for which classification as a legal resident for fee payment purposes is requested. Petitions received after that time will not be considered for that semester. If the petition is approved, classification as a legal resident for fee payment purposes will not be retroactive to prior semesters.

A student/applicant wishing to appeal a denial decision resulting from his or her Petition for Georgia Residence Classification may request a review of that decision before the University Committee on Residence, and shall submit such request in writing to the Director of Admissions within twenty (20) days of the decision.

If the petition is denied and the student/applicant wishes to petition for a later semester, a new Petition for Georgia Residence Classification must be submitted for that semester.

Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents' rules:

- A. 1. If a person is 18 years of age or older, he or she may register as a resident student only upon a showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
2. No emancipated minor or other person 18 years of age or older shall be deemed to have gained or acquired resident status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
- B. If a person is under 18 years of age, he or she may register as a resident student only upon a showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at

least twelve months immediately preceding the date of registration.

- C. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident tuition. After the expiration of the twelve-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.
- D. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of court appointment, and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.
- E. Aliens shall be classified as nonresident students, provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for resident tuition as a citizen of the United States.
- F. Waivers\*: An institution may waive out-of-state tuition for:
  1. Nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration, provided, however, that such financial dependence shall have existed for at least twelve consecutive months immediately preceding the date of registration;
  2. International students, selected by the institutional President or his/her authorized representative, provided, however, that the number of such waivers in effect at any time does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall quarter immediately preceding the quarter for which the out-of-state tuition is to be waived, provided:
    - a. Institutions are allowed one percent of waivers for special cases, such as superior out-of-state students in selected



programs and/or international students;

- b. The maximum fee waiver for any Institution is two percent;

3. Full-time employees of the University System, their spouses, and their dependent children;

4. Medical and dental residents and medical and dental interns at the Medical College of Georgia;

5. Full-time teachers in the public schools of Georgia or in the programs of the State Board of Technical and Adult Education and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver;

6. Career consular officers and their dependents who are citizens of the foreign nation which their consular office represents, and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;

7. Military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to System institutions for educational purposes;

8. Students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

\*In order to apply for waivers under these provisions, students should contact their academic colleges. Additional waivers for international students may be available through the Office of International Services and Programs.

### Objective Standards for Acquiring Georgia Resident Status

For purposes of these regulations, a resident student is defined as a student domiciled in the state of Georgia. A nonresident student is defined as one whose domicile is elsewhere. A student shall not be considered domiciled in Georgia unless he or she is in continuous physical residence in this state and intends to

make Georgia his or her permanent home, not only while in attendance at an institution of the University System of Georgia, but indefinitely thereafter as well, and has no domicile or intent to be domiciled elsewhere.

Normally a person from another state who comes to an institution of the University System of Georgia does so for the primary or sole purpose of attending the institution rather than to establish a domicile (residency) in Georgia. Thus, one who enrolls in a system institution as a nonresident student is presumed to remain a nonresident student throughout his or her attendance at the institution unless and until he or she demonstrates by clear and convincing evidence that his or her previous domicile has been abandoned and that Georgia domicile has been established.

No person shall be eligible for classification as a resident student unless he or she has been domiciled in Georgia and has resided in Georgia continuously for not less than 12 months immediately preceding the date of registration. However, there is a strong presumption that such person shall continue to be classified as a nonresident student throughout the entire period of his or her enrollment. Ordinarily, periods while enrolled in school will not count as periods of domicile for purpose of the 12-month durational residency requirement.

The following facts and circumstances, although not necessarily conclusive, have probative value to support a claim for resident student status after the 12-month residency requirement of continuous domicile in Georgia:

- a. Continuous presence in Georgia during periods when not enrolled as a student;
- b. Payment of ad valorem (property) taxes;
- c. Payment of Georgia income taxes;
- d. Reliance upon Georgia sources for financial support;
- e. Domicile in Georgia of immediate family, other relatives, or persons legally responsible for the student;
- f. Former domicile in Georgia and maintenance of significant connections in this state while absent;
- g. Ownership of a home or real property in Georgia;
- h. Admission to a licensed practicing profession in Georgia;
- i. Long-term military commitments in Georgia;

- j. Commitments to further education in Georgia indicating an intent to stay in this state permanently;
- k. Acceptance of an offer of permanent employment in Georgia;
- l. Domicile of student's spouse in Georgia;
- m. Employment of student's spouse's in Georgia; and
- n. Student's Georgia address listed on selective service (draft or reserves) registration.

Other factors indicating an intent to make Georgia the student's domicile may be considered by the system institution in classifying a student.

Normally, the following circumstances do not constitute sufficient evidence of domicile sufficient to effect classification as a resident student under regents' policies:

- a. Voting or registering to vote;
- b. Employment in any position normally filled by a student;
- c. The lease of living quarters;
- d. A statement of intention to acquire a domicile in Georgia;
- e. Automobile registration, address on driver's license, or payment of automobile taxes; and
- f. Location of bank or saving accounts.

## Refund of Student Fees

Students formally withdrawing from a class or classes will be subject to the application of the following refund policy for matriculation and tuition. Students formally withdrawing from all classes will also be subject to the application of the following refund policy for mandatory student fees.

The Schedule of Classes Bulletin may include short-term classes in addition to the regular full-term classes. These classes may begin after the normal first day of classes. The refund schedule given below will also apply to these classes.

- Students who formally withdraw from a course or the institution prior to the end of the last scheduled registration period, including those who have been excluded subsequent to registration are entitled to a 100% refund of matriculation, tuition, and all fees paid for that period of enrollment.

- Students who formally withdraw from the institution after the last scheduled registration

period, but before the end of the first 10% (in time) of the period of enrollment, are entitled to a refund of 90% of the matriculation, tuition, and all fees paid for that period of enrollment.

- Students who formally withdraw from the institution after the first 10% (in time) of the period of enrollment, but before the end of the first 25% (in time) of the period of enrollment, are entitled to a refund of 50% of the matriculation, tuition, and all fees paid for that period of enrollment.

- Students who formally withdraw from the institution after the first 25% (in time) of the period of enrollment, but before the end of the first 50% (in time) of the period of enrollment, are entitled to a refund of 25% of the matriculation, tuition, and all fees paid for that period of enrollment.

- Students who formally withdraw from the institution after the first 50% (in time) of the period of enrollment are not entitled to a refund of any portion of matriculation, tuition, and all fees paid for that period of enrollment.

- There will be no refund for reducing course loads after the end of the last scheduled registration period.

- Refund of elective charges for withdrawing from the institution during a quarter may be made on a prorated basis determined by the date of withdrawal.

Placing a stop payment on a check with the institution the check is drawn on does not constitute a formal withdrawal. The student will be held liable for matriculation, tuition, and fees unless the date of official withdrawal from the class or classes at Georgia State University is within the refund schedule; in which case, the student will be held liable for that portion of fees that is not refundable plus the returned check fee and any applicable collection costs.

Refer to the Schedule of Classes Bulletin for specific dates and times of each refund period. The date to be used in determining eligibility for a refund will be the date the withdrawal is executed in the Office of the Registrar.

A student is not entitled to any refund of fees paid if the student:

1. Withdraws from the institution after the first 50% (in time) of the period of enrollment;
2. Reduces his or her course load after the end of the last scheduled registration period;
3. Leaves the university when disciplinary action is pending; or

4. Does not withdraw formally from the class or classes in which he or she is enrolled.

Refunds for students paying with VISA or MasterCard will be credited to the credit card account upon withdrawal from classes. Refunds for students paying with cash or check will be in the form of checks payable to the student and mailed to the student's address on file with the Office of the Registrar. Refunds for withdrawal from classes for students who receive financial aid will be audited to determine amounts to be returned to the financial aid program and any balance due to the student will be processed and mailed as indicated above. Mailing addresses should be kept current with the Office of the Registrar at all times to ensure proper mailing of refund checks.

## Graduation

Graduate degree candidates must file a graduation application by the last day of classes one semester prior to the semester of graduation. Applications for graduation are available in the Office of Academic Assistance of the College of Law. A completed application must be submitted to Student Accounts, Room 100 Sparks Hall when graduation fees are paid.

A degree will be awarded only to a student who meets both the university academic and residence requirements and the standards of performance, academic requirements, and residence requirements of a college. Degrees are conferred formally at commencement exercises at the end of each academic semester. Any student who wishes to attend the graduation ceremony must attend the ceremony for the semester in which his or her degree is conferred. Students will not be permitted to participate in the ceremony of any other semester.

## Financial Assistance

The College of Law has a limited number of scholarships, assistantships, resident waivers and loan programs available to qualified students. All students and applicants, once accepted, are considered under criteria for appropriate scholarships.

## Scholarships and Fellowships

**Attorneys Title Guaranty Fund:** This is awarded to a student who demonstrates high academic achievement in all real estate related courses, commitment to the highest standards in real estate practice and personal integrity. The application process begins in February. This student is selected by the College of Law Scholarships Committee.

**Atlanta Law School Fellows Program:** This scholarship is awarded to first-year students who demonstrate need and high academic achievement. Students are selected by the trustees of the Atlanta Law School. Applications are mailed to admitted applicants.

**Dean's Scholars Fund:** These merit-based scholarships are awarded to the top entering students. The awards recipients are chosen by the College of Law Scholarships Committee.

**Georgia Civil Justice Foundation Scholarship:** This scholarship is awarded to a student in the College of Law who is in good academic standing and shows a propensity toward and skill in trial advocacy. The application process begins in February. The student is selected by the College of Law Scholarships Committee.

**Law School Scholarship Fund:** This scholarship is awarded to a student who demonstrates need and merit. Students for these scholarships are selected by the College of Law Scholarships Committee.

**David J. Maleski Memorial Scholarship:** This scholarship is awarded to first year students and is based on merit. Students for these scholarships are selected by the College of Law Scholarships Committee.

**Public Interest Law Scholarship:** This scholarship is awarded to a College of Law student in good standing who locates a legal job with a nonprofit or appropriate governmental agency. The Selection Committee of the Georgia State Public Interest Law Student Organization selects these students.



**Regents' Opportunity Scholarship:** These scholarships are awarded to Georgia residents who demonstrate need. The College of Law Scholarships Committee selects the recipients of this scholarship. Completed the financial aid packet available in the Office of Student Financial Aid.

**The Trammell Foundation Outstanding Tax Clinic Student Award:** This award is presented yearly to the Tax Clinic student who provides the best service to the clinic based on interviewing skills, the quality of research and the ability to present a case to the Internal Revenue Service.

## Law and Graduate Assistantships and Waivers

**Law Research Assistants:** Law research assistant is a classification given to law students who assist faculty with research. A law research assistant must have successfully completed the first year of law study (32 credit hours). An LRA is employed on a semester basis at \$1,000 (\$500 during the summer) with a reduction in tuition. An obligation of 100 hours of work (50 in the summer) is to be completed before the beginning of the next academic semester, with a recommended maximum work load of 10 hours per week. Law research assistants are recruited and selected by individual faculty members.

**Law Graduate Teaching Assistants:** The College of Law utilizes graduate teaching assistants to serve as tutors for its Academic Enrichment Program. Law graduate teaching assistants receive a stipend and a reduction in tuition. Inquiries about these positions may be made to the Office of Admissions, College of Law.

**Graduate Teaching and Research Assistantships:** Graduate research and teaching assistantships in the various other colleges may be available to qualified College of Law students. Graduate teaching assistants teach one course in each of the academic semesters or mini-mesters, receive a stipend, and receive tuition reduction. Graduate research assistants devote approximately 10 hours per week to their assigned duties, receive a stipend per semester, mini-mester, or year, and receive

tuition reduction. To serve as a GTA or GRA students must be currently enrolled in the College of Law, and have the approval of the dean. Inquiries about these assistantships may be made to the Office of the Dean of the various other colleges.

**Graduate Waivers of Nonresident Tuition:** The College of Law has been allotted waivers of nonresident tuition and matriculation fees to encourage the enrollment of nonresident students of unusual merit. Inquiries about this should be directed to the Office of Admissions, College of Law.

## Educational Loans

The Office of Student Financial Aid provides financial assistance to promising law students who, without such help, would be unable to enter or complete the study of law. A law student who needs financial assistance is expected to work for and borrow a reasonable portion of the funds needed to meet expenses. The student is expected to make a maximum effort to assist in the payment of his or her expenses.

Recipients of loan programs are selected on the basis of relative financial need, academic achievement, character and future promise. Information concerning application for financial assistance is available from the Office of Student Financial Aid. Applications should be filed no later than April 1 preceding the school year for which assistance is desired.

In order for a College of Law student to continue to receive financial aid from federal or state financial assistance programs, the student must exhibit satisfactory academic progress.

**Federal Loan Programs:** Georgia State University participates with the federal government in the Federal Direct Student Loan Program. Eligible students may borrow funds from the Federal Subsidized Direct and Federal Unsubsidized Direct Loan programs. Parents of eligible, dependent undergraduates may borrow from the Federal Direct Parent Loan Program. The university will determine eligibility for each of these programs, originate and disburse the loans directly to the student and/or parent borrower.

**Emergency Loan Fund:** Emergency loans for assistance in paying registration fees are available at the beginning of each semester. Loans vary in amount based on the number of hours for which the student is enrolled. The normal maximum loan is for 75% of fees. When general university emergency loan funds have been exhausted, College of Law students have access to a special College of Law emergency loan fund, which in cases of extreme hardship may equal the total amount of fees charged to in-state students. Loan applications may be obtained from the Office of Student Financial Aid. Applications are normally made available on the first day of each phase of registration.

**Federal Direct Loans Program:** Federal Direct Student Loans are available to assist students with costs associated with attendance at GSU. While GSU does not encourage borrowing, loans are frequently necessary to meet educational costs not covered by the student's income, the family's contribution, or grant and scholarship awards. When student loans are necessary, GSU advises borrowing conservatively. Undergraduate students with demonstrated financial need may borrow through the Federal Direct Subsidized Student Loan program. Independent undergraduate students may borrow additional funds through the Federal Direct Unsubsidized Student Loan program, and parents of dependent undergraduates may borrow through the Parent Loan for Undergraduate Students (PLUS) Loan program. The Office of Student Financial Aid will determine loan eligibility by year in school, prior indebtedness and academic standing.

**Federal Perkins Loan (FPL):** Federal funds are provided to the university for the purpose of making low interest, long-term loans available to students who have a need for assistance. Applicants must be U.S. citizens or eligible noncitizens. These loans bear no interest until six or nine months after a student graduates or drops to less than half-time enrollment for a specified length of time. A portion of the loan may be cancelled for service as a teacher of handicapped children or for teaching in schools that have a special designation from the Commissioner of Education. Under special conditions, service in the Armed Forces may cancel a portion of the loan. Students who serve as law enforcement officers or corrections

officers after graduation may be able to have up to 100 percent of their loan cancelled. Eligible students with complete applications for student financial aid will be considered.

**Supplemental Loan for Students (SLS):** Loans are available for independent undergraduates and for graduate students. Eligibility is certified by the Office of Student Financial Aid and funds are provided by a lending institution. Loan eligibility is not limited to borrowers who demonstrate need. Maximum loan amount per academic year is \$4,000. Repayment of principal can usually be deferred as long as the required enrollment status is maintained. Normally, the student pays interest while in school. However, some banks allow the interest to be capitalized while the student is in school. A complete application for student financial aid is required. Contact the Office of Student Financial Aid for application procedures.

**Law Access Loan (LAL):** This loan program offers a privately insured loan, designed to meet the need of law school students and their parents. The LAL is a cost-based rather than a need-based loan. The loan amount is determined by the cost of education less other financial aid received. The maximum loan is \$12,500 per academic year. Other information including terms of repayment, interest rates, etc., may be obtained from the College of Law Financial Aid Office.

## Employment and Work Study

Full-time students are reminded that they may not work more than 20 hours per week at outside employment. Students who must work at outside employment in excess of 20 hours per week must transfer immediately to the part-time program. The college reserves the right to require that any full-time student produce proof that his or her outside employment does not exceed 20 hours per week.

College of Law students are encouraged to contact the Office of Student Financial Aid for information on university-wide scholarships and loans for graduate students not covered in this bulletin.

**Student On-campus Employment:** Students may apply for part-time, full-time, or seasonal

employment on-campus while pursuing their academic programs.

Student assistant, temporary nonstudent, and regular classified positions available to be filled are posted on the bulletin board in the Employment Section of the Office of Human Resources. Students can also access the Job Opportunity Bulletin, a weekly listing of available classified positions, 24 hours a day via computer, or call the Job Hotline, 404/651-4270, for a recorded message. For further information, contact: Office of Human Resources/Employment Section, 340 One Park Place South, 404/651-3330.

**College Work Study Program:** The College Work Study Program is a partially federally funded program designed to help create jobs for students who have qualified for financial assistance and need to work in order to attend school. The maximum amount that can be earned each semester on the College Work Study Program is based upon financial need as established by the College Scholarship Service Financial Aid form. Detailed information is available through the Office of Student Financial Aid.

**Student Off-Campus Employment:** The College of Law Placement Office offers placement services to students without charge. Listings are maintained for part-time, full-time, temporary and seasonal employment with employers in the greater Atlanta area. Interested students should contact: Placement Office, Room 168, College of Law.

### Outside Sources of Financial Aid

College of Law students are encouraged to identify and contact outside agencies for available financial aid information. Following is a partial list of agencies that award aid to law students:

American Association of University Women  
Educational Foundation Programs Office  
2401 Virginia Avenue, N.W.  
Washington, D.C. 20037

BPW Foundation Career Advancement  
Scholarships (Women who are U.S. citizens,  
and 25 or over) 2012 Massachusetts Avenue,  
N.W.  
Washington, D.C. 20036

Council on Legal Education Opportunity  
(CLEO)  
818 18th Street, N.W.  
Washington, D.C. 20006

Earl Warren Legal Training Program, Inc.  
(minority emphasis)  
10 Columbus Circle  
New York, New York 10019

Hattie M. Strong Foundation, Inc.  
Suite 409, Cafritz Building  
1625 Eye Street, N.W.  
Washington, D.C. 20006  
The Herbert Lehman Education Fund  
(minority)  
10 Columbus Circle, Suite 2030  
New York, New York 10019

The Kosciuszko Foundation Grants Office  
15 East 65th Street  
New York, New York 10021

The Leopold Schepp Foundation  
(single, under 30)  
551 Fifth Avenue  
New York, New York 10017

McCall-Life Pattern Fund of the Soroptimist  
Foundation  
1616 Walnut Street  
Philadelphia, Pennsylvania 19103  
Hattie Lovejoy Law Scholarship Fund  
Fuller E. Callaway Foundation  
209 Broome St.  
LaGrange, Georgia 30241

Special Scholarship Program in Law for  
American Indians University of New Mexico  
1117 Stanford, N.E.  
Albuquerque, New Mexico 87131

### Government Benefits

Some students may be entitled to benefits from the federal or state governments. These benefits may or may not be related to attendance at GSU. Students who believe they may be eligible for these benefits should apply



technology and the legal system. The society provides an education and an informative forum, as to the challenges and opportunities facing the legal profession via the "information superhighway." The organization also provides a support system for students to enhance their skills in dealings with and understanding various software and Internet products.

**Delta Theta Phi Law Fraternity.** The Luther A. Alverson Senate of the Delta Theta Phi Law Fraternity provides social and professional programs for its membership and the student body. Founded in 1900, Delta Theta Phi is the premier law fraternity with over 80,000 members, over 100 alumni senates, and active student senates at over 110 of the leading law schools in the United States, as well as in Canada and Iceland. The fraternity's purpose is to promote professionalism and encourage relationships between law students and the active law community, as well as encourage a high standard of academic excellence.

**Environmental Law Society.** The Environmental Law Society seeks to provide regular forums to raise awareness on a broad range of environmental issues to provide practical work experience in the community, to participate with other law schools in Georgia in an Environmental Moot Court Competition, and to organize periodic weekend outings to nearby wilderness areas.

**Federalist Society.** Founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be, the GSU chapter of the Society seeks both to promote an awareness of these principles and to further their application through its activities.

**GSU Chapter of the National Criminal Defense Lawyers Association.** This group is organized to encourage law students in their second and third years to participate in a trial advocacy program which will develop and sharpen their skills as novice trial lawyers through intensive competition programming.

**Intellectual Property Law Society.** The Intellectual Property Law Society (IPLS) is a

newly organized student group established to discuss and exchange information on various aspects of intellectual property law. New developments in patents, copyrights, trademarks, and technology-related law are discussed. In addition, information about patent law and careers in intellectual property law are examined. The IPLS provides a forum for those interested in these cutting edge areas.

**International and Comparative Law Society.** The International and Comparative Law Society exists to generate an awareness of the role and function of international and comparative law in the modern world and to introduce students intending to pursue careers in these fields to the opportunities available to them in this regard. The Society sponsors monthly programs on matters of current interest in the international community, an annual symposium on critical issues in international and comparative law and, in addition, sponsors participation in the Jessup Moot Court Competition each spring.

**Jewish Law Student Association.** The Jewish Law Student Association is organized to meet the needs and voice the concerns of Jewish law students at the College of Law. The organization was chartered in 1990.

**Law Review.** This group of 22 to 26 rising second and third year students consists of those invited to the Review who have demonstrated unusual capacity for legal scholarship. Students of the Georgia State University College of Law shall become candidates for the Editorial Board by invitation based on academic standing or performance in the Annual Writing Competition.

**Lesbian and Gay Law Students Association.** Established in 1991 to provide a supportive environment for lesbian and gay law students at GSU, it encourages personal as well as academic development. It also aims to foster a positive educational environment by providing the student body, faculty and staff with opportunities to increase their awareness and understanding of the lesbian and gay community and the legal issues that affect it. The association also maintains relationships with gay and gay-sensitive employers, providing a network between students and employers that might not otherwise exist.

**Moot Court Board.** After having successfully completed first year courses, prospective Board members with overall grade-point averages of 75 percent or higher are invited to participate in the group. Members will either be a part of Competition Teams or serve as Case Counsels who develop Appellate Advocacy problems. Academic credit is awarded to members.

**Phi Alpha Delta Law Fraternity.** The Phi Alpha Delta Law Fraternity, International seeks to promote the principles of liberty and equal justice under law for all citizens; to stimulate excellence in scholarship; to stimulate active interchange between the bench, the bar, and PAD members; and to promote the ideals, purposes and principles of PAD.

**Phi Delta Phi Law Fraternity.** The Phi Delta Phi Law Fraternity is the oldest and largest legal fraternity, dating back to 1869, with chapters in 141 of the law schools accredited by the American Bar Association. Its major emphases are adherence to the highest standards of personal and professional ethics and responsibility, the promotion of professional fellowship among its members, and cooperative service in both the law school experience and thereafter among all components of the legal profession.

**Public Interest Law Association.** An organization committed to increasing awareness about fields of law in the public interest, and providing opportunities for students to work in public interest law projects.

**Sports and Entertainment Law Society.** The sports and Entertainment Law Society provides students a forum to explore the varieties of sports, entertainment and intellectual property law. SELS is a law school student organization, but theoretically membership is open to all students. We advertise our activities via mailbox flyers, bulletin board postings and e-mail announcements.

**Student Bar Association.** The Student Bar Association (SBA) is the student government organization for the College of Law. Each student, upon official enrollment at the college, is automatically a member of SBA, which comprises two branches the Executive Board and the Honor Court. The board consists of officers and class representatives elected by the

student body. The Honor Court members are also elected by the students.

**Student Health Lawyers Association.** The purpose of the Student Health Lawyers Association is to provide information on relevant topics to all interested parties. Information is related through seminars and workshops which are open to all students.

**Student Trial Lawyer's Association.** The primary function of the Student Trial Lawyers Association (STLA) is the oversight of school trial advocacy competitions, in which students compete to represent Georgia State University College of Law in state and national trial advocacy competitions. Participation in these competitions is generally open to all law students. STLA also sponsors litigation seminars and guest speakers through its affiliation with the Association of Trial Lawyers of America and the Georgia Trial Lawyers Association. All law students are invited to join STLA.

## **Bar Examination Registration and Review Courses**

The various states have their own requirements for admission to practice law. Some of these require registration with their official bar admission agency prior to or shortly after admission to law school in order to indicate the intention to apply for and take the bar examination in that state upon graduation from law school. Students who have definite preferences for out-of-state employment after graduation are advised, before entering any law school, to obtain from the appropriate authority in the state in which practice is contemplated precise information concerning such requirements. Students intending to take the bar examination and to practice in Georgia should register for the Georgia Bar Examination no later than the completion of the first year of law studies; an escalating fee schedule for delayed registration provides considerable financial incentive for early registration.

No courses in the curriculum of the College of Law are taught with any focused emphasis on the law of any particular state, including Georgia. It is the responsibility of the student, by self-study, to extend the content of his or her coursework to application to the law of

any particular state in which he or she intends to take the bar examination and practice.

The College of Law does not offer a bar review course with respect to the bar examination of any particular state, including Georgia. Such bar review courses available in the various states are conducted by commercial organizations. Most law students all over the country utilize such bar review courses for their preparation for bar examinations. For further information about the Georgia Bar Examination, call or write:

Office of Bar Admissions  
P.O. Box 38466  
Atlanta, Georgia 30334  
Telephone: 404/656-3490



# General Information

## Mission

As the only urban research university in Georgia, Georgia State University offers educational opportunities for traditional and nontraditional students at both the graduate and undergraduate levels by blending the best of theoretical and applied inquiry, scholarly and professional pursuits, and scientific and artistic expression. As an urban research university with strong disciplinary-based departments and a wide array of problem-oriented interdisciplinary programs, the goal of the university is to develop, transmit, and utilize knowledge in order to provide access to quality education for diverse groups of students, to educate leaders for the State of Georgia and the nation, and to prepare citizens for lifelong learning in a global society.

## Academic Resources

### Libraries

There are two libraries that provide services to meet the needs of Georgia State University, the William R. Pullen Library and the College of Law Library.

**William R. Pullen Library** - The Pullen Library houses more than 1,100,000 volumes and subscribes to more than 7,000 periodicals. The carefully selected collections are designed to serve not only the varied needs of undergraduate students but also the special needs of professional and graduate students engaged in research. The library's catalog and an array of sophisticated electronic information sources are available to dial-up users of the university's computer center.

The Special Collections Department of the library houses the Southern Labor Archives, one of the foremost national repositories for documenting the development of labor-management relations. The Popular Music Collection is also one of the leading centers of its type in the United States. Its holdings include the papers of the late world-renowned lyricist, Johnny Mercer. Other components of the

department are the University Archives, the Rare Books Collection, the Photograph Collection, and the Georgia Government Documentation Project.

Hours for the Pullen Library vary throughout the year. Please call 404-651-2178 or visit the Library's Web site at <http://www.lib.gsu.edu> for the most current hours of operation.

**College of Law Library** - The College of Law Library is designed and equipped to meet the demanding research needs of today's students, faculty members, staff, and members of the legal community. With a collection of more than 130,000 hard-copy volumes and over 100,000 microform equivalent volumes, the library provides research materials in American, British, Canadian and international law. Holding 3,500 serial subscriptions, a large treatise collection, federal documents, and a considerable legal audio and video collection, the library provides the primary and secondary sources needed for legal research. The materials in the library are easy to locate by using the online catalog, OLLI, which also accesses materials in other libraries throughout Georgia.

Experienced service-oriented librarians staff the reference desk during most of the library's 105 hours of operation each week. The College of Law Library is open from 7 a.m. to 11 p.m., Monday through Friday; from 9 a.m. to 9 p.m. on Saturday; and from 10 a.m. to 11 p.m. on Sunday. The Law Library maintains the same number of hours throughout the year, including breaks.

### Information Systems and Technology

The office of Information Systems and Technology (IS&T) operates three open access labs on the downtown campus and one open access lab at the North Metro Center. All labs contain IBM-compatible microcomputers connected to a local area network and laser printers. The labs located at 109 Library South and in the Arts and Humanities Building provide access to Macintosh computers.

For information concerning hours of operation or software questions, please visit the

IS&T Web site at <http://css.gsu.edu> or call the lab you plan to attend. Lab locations and phone numbers are:

109 Library South .....	404/651-4542
200 Arts and Humanities Building .....	
g .....	404/651-4260
120 Kell Hall .....	404/651-1566
North Metro Center .....	770/551-7310

**External Affairs**

**The Welcome Center**

The Welcome Center provides an official reception area for visitors to the university. Prospective students, visitors, and alumni are welcomed and furnished directions and information about the university and its programs and activities. The Welcome Center provides personalized tours of the campus for individuals and groups and offers a variety of printed materials and information on Georgia State University and other points of interest in Atlanta. For tours or information, contact the Welcome Center located in room 134 Alumni Hall at 404/651-3900 or visit the Web site at <http://gsupublic-relations.gsu.edu>.

**Alumni Association**

The Georgia State University Alumni Association, Inc., is the ultimate university resource. It enables alumni to keep in touch with the university through valuable services and programs. Membership in the association is open to former students with annual dues of \$35 for singles and \$50 for families.

Alumni Association activities and clubs encourage interaction between alumni and the various communities of the university and help alumni form business and personal relationships. The Student Alumni Ambassadors program links current students with the alumni network. Alumni Career Services supports alumni with a job database, interview training, and resume consultation and referral. The Source, an award-winning publication published five times a year, keeps alumni and the university community updated on Georgia State news and events.

Alumni records are maintained and provided to the university's colleges and departments by the Alumni Association Offices located in Suite G-88 of Alumni Hall.

Telephone: 404/651-2190 or 1-800-GSU-ALUM.

**University Policies and Disclosures**

**Equal Opportunity Policy**

Georgia State University is an equal educational opportunity institution. Faculty, staff, and students are admitted, employed, and treated without regard to race, sex, color, age, religion, national origin, sexual orientation, or disability. Georgia State University complies with Title IX of the Education Amendments of 1972, Titles VI and VII of the Civil Rights Act of 1964, the Civil Rights Act of 1991, Sections 503/504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Vietnam Era Veterans Readjustment Assistance Act, as well as other applicable federal and state laws. In compliance with these laws and regulations, Georgia State University has established the following specific policies:

**Civil Rights and Equal Employment Opportunities** - Georgia State University provides equal employment and educational opportunities for all individuals without regard to race, sex, age, religion, color, national origin, sexual orientation, or disability. All Georgia State University educational and personnel actions will be governed by an affirmative action program developed in compliance with applicable federal and state law and regulations, and the policies of the Board of Regents of the University System of Georgia.

**Discriminatory and Sexual Harassment** - In an effort to foster a community in which there can be a free and open development of ideas, Georgia State University is committed to maintaining a working and learning environment free of discriminatory and sexual harassment. Georgia State University has adopted policies and procedures concerning harassment which may be obtained from the Affirmative Action Office, the Ombudsperson, or Dean of Students. In addition to the procedures outlined in the policy, a complaint may be filed with the Affirmative Action Office, the Ombudsperson, the Dean of Students, the respective administrative unit of college, and the appropriate state or federal agencies.



**Disabilities** - Georgia State University provides program accessibility and reasonable accommodations for persons with disabilities. Specifically, the university provides evaluation of individual needs, advisement, and appropriate support for academic programs of identified persons with disabilities. A student with a disability has the responsibility of contacting the Office of Disability Services for an intake interview to assess his or her needs prior to the first quarter of enrollment at Georgia State University. Subsequently, a student must submit a class schedule by the first day of class each quarter to the Office of Disability Services in room 153 Sparks Hall, 404/463-9044, which will notify each instructor of the student's needs. Should any problems arise concerning their academic program, the student should contact the Office of Disability Services as soon as possible. Faculty and staff members with disabilities should contact the Affirmative Action Office in Room 344, One Park Place South, 404/651-2567, for an intake interview to assess their needs.

### Disability Complaint Policy

Georgia State University has a procedure by which students and other nonemployees who believe they have been discriminated against by the university in violation of the American's with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 may file complaints about the discrimination or denial by the university to provide a requested accommodation. The right to file a complaint pursuant to this disability complaint procedure may be forfeited unless exercised within 30 days of the allegedly discriminatory act or denial of accommodation. All properly filed complaints will be heard by a subcommittee of the university's ADA Committee and a final decision will be rendered by the provost. Copies of the disability complaint procedure are available at the Office of Affirmative Action and the Office of Disability Services. A student with a disability complaint may choose to utilize this disability complaint procedure, the petition and appeals process of the college in which they are enrolled, or, in cases of a denied facility accommodation, the petition and appeals process of the college in which the request for a facility accommodation was made. Faculty and staff members may raise these same

issues by using the university's employee grievance procedure.

### Disruptive Behavior Policy

The following statement concerning disruptive behavior is an excerpt from the Board of Regents Policy Manual which applies to all institutions of the University System of Georgia.

"Any student, faculty member, administrator, or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary, or public service activity, or any other activity authorized to be discharged or held on any campus of the University System is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment."

### University Code of Conduct

Membership in the community of scholars known as Georgia State University as a student, faculty member, or staff member is a privilege and carries with it obligations to participate in and contribute to the educational mission of the institution.

Concurrent with these obligations are rights and freedoms for each individual as guaranteed by the United States Constitution, including but not limited to the right to inquire, learn, communicate by speech or action, and assemble peaceably and the right to due process for grievances. These rights are more specifically provided for in the Student Code of Conduct and Policies which can be found in the student handbook, On Campus, available on line at <http://www.gsu.edu/~wwwcam> or from the Office of the Dean of Students, Room 300 Student Center, 404/463-9023.

### Federal and State Law Disclosure Requirements

Federal and state laws require all colleges and universities receiving federal funds to establish certain programs, policies, and procedures and distribute an annual report describing them and providing statistics regarding: graduation rates;



drug, alcohol, and weapon violations; and certain crimes on campus, which include murder, robbery, aggravated assault, burglary, motor vehicle theft, and sex offenses. Georgia State University's annual report and information regarding these programs, policies, procedures and statistics are available upon a written request directed to the Georgia State University Office of Public Information, One Park Place South, Suite 503, Atlanta, Georgia 30303.

### **Integrity in Research**

Georgia State University maintains high ethical standards in research and requires all faculty, staff, and students engaged in research to comply with those standards. Cases of misconduct in research present a serious threat to continued public confidence in the integrity of the research process and the stewardship of federal funds. Misconduct is defined as fabrication, falsification, plagiarism, or other practices that seriously deviate from those that are commonly accepted within the scholarly community for proposing, conducting, or reporting research. Georgia State will investigate and resolve promptly and fairly all instances of alleged or apparent misconduct. To obtain a copy of the Integrity in Research Policy, contact the Office of the Vice President for Research and Sponsored Programs at 404/651-4350.

### **Intellectual Property**

In complying with the policies of the Board of Regents, Georgia State University has adopted policies concerning the ownership and subsequent rights to intellectual property created by faculty, staff, and students. Intellectual property pertains to any patentable materials, copyrightable materials, trademarks, software, and trade secrets regardless of whether formal protection is sought. It is the responsibility of the individual to ascertain whether Georgia State University owns the intellectual property. To obtain a copy of the Intellectual Property Policy, contact the Office of the Vice President for Research and Sponsored Programs at 404/651-4350.

### **Student Computer Access Requirement**

Each student enrolled at Georgia State University must have access to a computer, and any course offered at the university may require computer-based work. Further, the computer must provide access to e-mail accounts, the World Wide Web using a current browser, and spreadsheet and word processing software. Departments and other units may establish minimum machine capability and software requirements, including the requirement that a student in a certain degree program must own a computer. It is the responsibility of each student to ensure his or her access to a computer. Computers are available in the open-access computer laboratories on campus which provide the basic level of computer capabilities, but these laboratories are heavily used and cannot guarantee a student access to a computer at a particular time.

### **Administrative Withdrawal**

A student may be administratively withdrawn from the university when in the judgment of the dean of students, the director of the Counseling Center and the university physician, if any, and after consultation with the student's parents and personal physician, if any, it is determined that the student suffers from a physical, mental, emotional or psychological health condition which: (a) poses a significant danger or threat of physical harm to the student or to the person or property of others; (b) causes the student to interfere with the rights of other members of the university community or with the exercise of any proper activities or functions of the university or its personnel; or (c) causes the student to be unable to meet institutional requirements for admission and continued enrollment, as defined in the Student Conduct Code and Policies and other publications of the university. Except in emergency situations, a student shall, upon request, be accorded an appropriate hearing prior to final decision concerning his or her continued enrollment at the university.

### **Changes in Personal Data**

TEMPO-Web is a computerized system that allows students to update some of their student records (address, phone number, etc.) using a

terminal or personal computer. Any student or applicant can log on to the system either from a terminal in an on-campus lab or remotely via dial-up lines and the Internet. Students who wish to change their name should contact the Office of the Registrar (227 Sparks Hall) to complete forms and provide the legal documents required for a name change. As correct personal data is vital to the student's record for the mailing of grades, registration permit/appointment notices, and similar matters, students are urged to have their records updated when these changes occur.

## PantherCard

The PantherCard is the official Georgia State University identification card for use as an identification card, a library card, and an access card to buildings and facilities after normal business hours. The PantherCard is available to currently registered students, faculty, staff, and affiliates at Georgia State University. For currently registered students, the card is valid from the first day of a semester until the first day of the following semester. Faculty and staff PantherCard privileges are valid for the entire academic year. Student fees must be paid in advance or cleared before a PantherCard can be issued. Faculty and staff must be registered in the Office of Human Resources' database for 48 hours before a PantherCard can be issued.

Treat your PantherCard as you would any bank issued credit or debit card. If the card is lost or stolen, immediately report the loss or theft to the Auxiliary Services Office, 404/651-0243 during normal business hours. After hours, report the loss or theft to the Georgia State University Police, 404/651-2100. The owner of the card is responsible for all usage of the card prior to proper notification to the PantherCard office or to the GSU Police. After the card has been reported lost or stolen to either of these locations, a new card can be issued on the following business day. There is a replacement fee for all lost, stolen, or damaged cards. Any questions should be directed to the PantherCard office 404/651-0243. Please refer to the PantherCard handouts, policies, and procedures for more detailed information or visit the Web site at <http://www.gsu.edu/auxiliary>.

**Carding Locations** - There are two carding locations to obtain a Georgia State University PantherCard:

1. Auxiliary Services Office location, 213 University Bookstore Building, 404/651-0243, and
2. Kell Hall location, 193 Kell Hall (near Subway), 404/651-0377. This location will only be open during the first two weeks of classes at the beginning of each semester unless otherwise posted.

## Access to Student Records

Georgia State University is covered by the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, which is designed to protect your rights with regard to education records maintained by the institution. Under the Act, you have the following rights:

1. The right to inspect and review education records maintained by the institution that pertain to you;
2. The right to challenge the content of records (except grades which can only be challenged through the academic appeal procedure) on the ground that they are inaccurate, misleading, or a violation of your privacy or other rights; and
3. The right to control disclosures from your education records with certain exceptions.

Georgia State University's written policy on "Access to Student Records" complies with the provisions of the Act. A copy of this policy and a copy of a summary of the FERPA regulations may be obtained in the Office of the Registrar. Students also have the right to file complaints with the Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, Washington, D.C. 20202-4605, regarding alleged violations of the Act.

## Release of Directory Information

Directory information will be treated as public information and be generally available on all students and former students, at the discretion of the university. Directory information includes the student's name; address; telephone number; e-mail address; date and place of birth; major field of study; full-time or part-time status; participation in officially recognized activities and sports; height, weight, age, hometown, hobbies and general interest items of members



of athletic teams; dates of attendance; degrees applied for or received; honors and awards received; and previous educational institutions attended by the student.

Any student, or parent if a student is under 18, may refuse to permit the release of directory information by submitting a written request to the university's registrar within ten days of the beginning of fall semester. This time requirement is necessary to ensure that directory information which is desired to be withheld is not included in the various university publications during the year. Of course, requests to withhold the release of directory information will be honored at any time, but the university cannot be reasonably certain that some directory information will not be released if the aforementioned time limits are not met. The Student Directory is usually published during the spring semester using the fall semester student database; obviously, requests received after press time cannot delete information from this and similar publications, and previously released information cannot be recalled. A suppression of directory information can be released by notifying the Office of the Registrar in writing or on line.

Inquiries from news media about students or former students should be directed to the director of university relations. Due to the unpredictable nature and immediacy of media inquiries, notice cannot be given of media releases (nonathletic). Any student or former student who wishes to have directory information withheld should notify the director of university relations prior to the anticipated date of any media inquiry.

## **Student•University Center**

The Student Center and the University Center, known collectively as the Student•University Center, are the community center for Georgia State University. The Student•University Center contributes to the intellectual, social, cultural, and recreational development of students, staff, faculty, alumni, and guests through informal interaction and a wide array of planned programs.

The University Center is home to the student media offices for WRAS - FM, Rampway, Signal, Georgia State University Review, and GSTV and to the chapter rooms for many of the university's fraternities and sororities. The Cinefest Theater, the

information desk, the bookstore, and several meeting rooms are also located in the University Center.

The Student Center is a tremendous addition to the university community with an impressive multipurpose ballroom, a 425 seat speaker's auditorium, seven meeting suites, three student lounges, a food court, and many student service offices. Newly completed in March 1998, this facility can comfortably host numerous events for the campus community.

## **Committee on the Student Fee**

The Committee on the Student Fee, including five fee councils, is comprised of students, faculty, and staff members appointed by the dean of students of the university. The committee is responsible for reviewing requests for funds generated by the student activity fee and making recommendations for the allocation of those funds to the president.

## **Committee on Student Life and Development**

The Committee on Student Life and Development is a joint student-faculty advisory committee to the dean of students. The committee is a standing one, as called for in the bylaws of the University Senate, and is responsible for chartering new student organizations; recommending and reviewing proposed changes in university policy that relate to student programming and development; reviewing student fee and code of conduct changes; and facilitating communication among students, faculty, and administrative staff.

## **Committee on Student Communications**

The Committee on Student Communications is an advisory committee to the dean of students and has decision-making responsibility in relation to the business of and annual budget allocations for all student-operated media. Its chief functions are to interview candidates to fill the editorial and managerial positions for each of the student-operated media and to make recommendations for general policy to the dean of students.

## **Student Media**



All students are invited to become involved with the student media organizations on campus. Whether its music, writing, reporting, editing, producing videos, photography, or just great experience and friendships, these organizations offer something for everyone.

**GSTV**, Georgia State's closed-circuit television station, can be seen on 16 monitors around the downtown campus and on channel 31 at the village. The office is located in room 214 University Center, 404/651-2241.

**WRAS-FM** is the 100,000 watt student voice of GSU. On the air since 1971, WRAS is known throughout the country for its cutting edge format. WRAS is operated solely by GSU students. The office is located in room 226 University Center, 404/641-2240.

**Signal**, the university's student newspaper, serves as an learning workshop and source of journalistic, marketing, and photographic skills. Signal is published every Tuesday during the academic term and can be found in over 50 locations on campus. The office is located in room 200 University Center, 404/641-2242.

**Rampway**, the university's yearbook recaps the highlights and events from each academic year. The office is located in room 207 University Center, 404/651-2231.

**The Georgia State University Reviews** is the university's literary magazine published by and for students offering a showcase for the literary and artistic talents of the university population. Contact the magazine at 404/651-4804 or visit on line at <http://www.gsu.edu/~wwweng/gsureview/>.

## Graduate and Professional Students' Orientation

The graduate and professional students' orientation introduces the entering student to the services, facilities, teaching staff and administrative officers of the university. Each college, in conjunction with the staff of the dean of students, selects a date, time and format for the program which is scheduled during the early weeks of the semester. Many graduate students are married and their spouses are encouraged, as well, to attend and to learn of the year-long programs and activities that are available for the entire family.

## Intercollegiate Athletics

Georgia State University maintains an intercollegiate athletic program that consists of 14 sports for men and women. The men's teams are the Panthers and the women's teams are the Lady Panthers.

The university is a member of the National Collegiate Athletic Association, Division I, (NCAA) and the Trans America Athletic Conference (TAAC), and abides by all rules and regulations of these organizations for all athletic competition. Other schools in the Trans America Athletic Conference include Campbell, Centenary, Central Florida, College of Charleston, Florida Atlantic, Florida International, Mercer, Samford, Southeastern Louisiana, and Stetson. Students meeting admission and eligibility requirements of the university, the NCAA, and the TAAC may participate in the following sports: men's basketball, cross country, golf, soccer, baseball, tennis, and wrestling or women's basketball, cross country, fast pitch softball, golf, soccer, tennis, and volleyball. The men's and women's basketball teams and the women's volleyball team play home events in the GSU Sports Arena, located on the third floor of the Physical Education Complex. The baseball team plays at DeKalb South Field near Panthersville, while women's softball and men's soccer are played at the Panthersville athletic fields. The men's and women's cross country teams run their home events at Georgia Regional Hospital while the men's and women's tennis teams play at Piedmont Park. The men's and women's golf teams practice at Pine Hills Country Club.

The men's and women's schedules include competition not only against all of the conference teams, but also top-ranking teams around the nation. Over the years, Georgia State teams and individual athletes have gained both regional and national recognition. Tryouts for each intercollegiate sport are handled by and scheduled through each individual coach. For further information contact Intercollegiate Athletics at 404/651-2772 or visit the Web site at <http://www.georgiastate.com>.

## Recreational Services

The Recreational Services Department offers Georgia State University's students, faculty, staff, and contributing alumni the opportunity to participate in a wide variety of indoor and outdoor recreational activities. Activity areas

feature drop-in recreation, sport clinics, aquatics, the Touch the Earth outdoor recreation program, intramural sports, and sport clubs. Recreation Rap-Up, published each semester, and the Web site, <http://www.gsu.edu/~wwwrec>, lists all scheduled recreation activities, facilities, and regulations and provides complete information about all of the opportunities listed in this section. If you have any further questions, please contact the Recreational Services Office in room 245 Sports Arena, 404/651-3440.

Recreation facilities include gymnasiums, a weight room, fitness machine room, aerobic/combative sports room, dance studio, climbing wall, rubberized jogging track, tennis courts, indoor swimming pools, social lounge, and locker rooms. The equipment service counters provide validated recreation passes, locker rentals, sports equipment, towels, gym clothing, and activity registration, and general information. A validated recreation pass is required for participation in any recreation activity and for all recreation rentals.

On an informal, drop-in basis, all Georgia State students and personnel may participate in such activities as basketball, table tennis, volleyball, badminton, weight and fitness training, tennis, lap swimming, jogging, and rock climbing.

The Sports Clinic program provides expert instruction for a small fee in a wide variety of activities, such as aerobics, tennis, fencing, golf, badminton, yoga, judo, karate, and dance.

The Aquatics program, housed in the Aquatics Building, for a small fee provides classes in swimming, water aerobics, scuba, lifeguard training, CPR, and first aid. For those with dive experience and a certification card, a number of weekend and week-long scuba trips are available to various destinations in Florida, North Carolina, and the Bahamas.

The Touch the Earth outdoor recreation program annually offers one-day or longer excursions and clinics to locations in Georgia, the southeast, Utah, Colorado, Minnesota, and Maine. Some activities include white-water canoeing, kayaking, rafting, flat-water canoeing, sea kayaking, sailing, wind surfing, water skiing, backpacking, mountain biking, snow skiing, inline skating, horseback riding, rock climbing and caving.

An extensive intramural program is offered in team sports such as flag football, basketball, indoor soccer, volleyball, street hockey, and

softball and in individual sports such as golf, tennis, table tennis, racquetball, running, wrestling, badminton, billiards, bowling, and swimming.

Sport Clubs are available to those who have more advanced sport skill and interest with competition taking place throughout the year locally, regionally, and nationally. Sports include crew rowing, water skiing, ice hockey, ALTA tennis, triathlon, wrestling, cycling, racquetball, table tennis, judo, rugby, fencing, and sailing.

The Indian Creek Recreation Area, a 16 acre wooded site in DeKalb County, offers a large outdoor swimming complex during the summer and year-round use of tennis courts, picnic areas, a rope course, and a lodge. Challenge course activities are available for groups by registration with Recreational Services, which provides all instruction. The Indian Creek Lodge is available at no cost for use by chartered university organizations and departments for retreats, parties, and meetings.

Located on a 100 acre site in southern DeKalb County, the Panthersville Fields provide lighted playing fields and other accommodations for varsity athletic, sport club, and intramural activities.

## Health Services

University Health Services provides confidential, high quality, and cost-effective treatment of minor illnesses and injuries to students, faculty, and staff; educates the university community on health and wellness; and promotes positive health behaviors and disease prevention. Many services are offered at no charge to the student, but there may be additional charges for some services. Appointments are required for some services, but many services are provided on a walk-in basis. For more information on services, hours, and charges please contact Health Services, room 147 Sparks Hall, at 404/651-2229, 404/651-2230, or 404/651-2271 or visit the Web site at <http://www.gsu.edu/~wwwuhs>.

**Emergencies** - Health Services does not treat serious, life-threatening, or limb-threatening illnesses or injuries. In case of a serious, life-threatening, or limb-threatening illness or injury on campus, first, dial 9-911 for ambulance transportation to the nearest emergency room, then, call the university police at 1-3333.



**Primary care services** - Unlimited office visits are available for the diagnosis and treatment of a wide variety of medical problems including colds, flu, sore throat, earaches, bronchitis, sinusitis, urinary tract infections, sprains, and minor cuts and lacerations.

**Women's health services** - Available services include Pap tests, breast examinations, pregnancy testing and referrals, sexually transmitted disease and infection diagnosis and treatment, contraception consultations, and dietary counseling.

**Immunization and allergy services** - To help students meet the Board of Regents of the University System of Georgia's policy on immunizations, injections are offered for measles, mumps, and rubella (MMR). Hepatitis A and B injections, tetanus injections, and Tuberculosis skin tests are also available. Allergy consultation and treatment are available, and allergy serum prescribed by a physician can be administered through health services. Call 404/651-1171 or 404/651-1172 for information.

**Self-Care Center** - Information on the treatment of minor ailments such as colds, sinus infections, allergies, and headaches is available. Medications such as Advil, Tylenol, Robitussin, band-aids, and some allergy medications can be purchased at the clinic intake window.

**Health Promotion Office** - Health and wellness programs and workshops offered each semester provide opportunities to increase knowledge and awareness of healthy lifestyles through development of skills and attitudes associated with physical and psychological well being. An educational library of books, magazines, pamphlets, safer-sex supplies, videos, computer educational games, and self-directed health improvement programs is also available to students who want information about a health issues. Programs address topics of concern to university students such as nutrition and fitness, sexuality, alcohol, drug, and tobacco use and abuse, women's health concerns, and sexually transmitted disease prevention. For more information about the office, stop by room 402 University Center, call 404/651-3122, or visit the Web site at <http://www.gsu.edu/~wwwhea>.

## Counseling Center

The comprehensive services of the Counseling Center reflect the university's concern for the

many needs of students. All counselors in the center have advanced degrees in counseling and psychology and have a special interest and skill in relating to university students and their concerns. Visits to the Counseling Center are private and confidential. No one outside the center is given any information regarding any appointments that have been made or what is revealed in counseling. No information becomes part of a student's academic record.

Counseling is available to students having career, educational, personal, or relationship concerns. Small group experiences are offered for special populations or to meet particular needs such as personal growth, eating disorders, sexual abuse survivors, vocational assessment, anxiety reduction, and communication skill improvement. Referral services are provided for students having special needs, and a psychiatrist is available a few hours a week for psychiatric evaluations and medication determination.

Crisis intervention is available to students in immediate distress. Students may walk in or faculty or staff may phone the center to request the services of an emergency on-call counselor. A counselor will assist in determining the most appropriate course of action.

Student success and educational counseling services are offered to all students interested in increasing their potential for academic success and enhancing their reading, studying, and writing skills. Personalized improvement programs are developed based upon diagnostic interviews and testing. Special multidimensional programs and services target certain groups such as new students, older returning student, and academically challenged students.

All students placed on academic suspension are required to visit the Counseling Center for a group assessment. Obstacles to success will be evaluated and recommendations for skill and resource development are suggested. Students placed on academic probation or warning are encouraged to participate in these assessments as a preventative measure.

The center offers services associated with academic and personal assessment, including testing for individual and career counseling, serving as a test center for national examinations, and testing for institutional programs. Test proctoring and test scoring services complete with statistical analyses are



available to the faculty along with consultation on improving classroom examinations and performing survey research.

Outreach programs are designed to respond to the variety of needs that students experience during their academic careers, including life planning, career development, mid-life career change, assertion training, stress management, and adult development groups. The Center also offers consultation and classroom support to faculty.

The center assists students in career planning and development. A library of materials about specific occupations and their special requirements is available. The center's computerized career information systems provide current educational, labor market, and skills identification information to be used in decision making.

For more information on the services offered by the center, please call 404/651-2211, visit the center at 106 Courtland Street, or visit the center's Web site at <http://www.gsu.edu/~wwwcou>.

## **Office of International Services and Programs (OISP)**

The Office of International Services and Programs consists of the Office of International Programs (OIP), a unit of the Provost's Office and the Office of International Services (OIS), a unit of the Division of Student Life and Enrollment Services. Information concerning programs and services can be obtained from the office in room 310 Student Center, 404/463-9073 or viewed at <http://oisip.gsu.edu>.

The Office of International Programs coordinates and administers all study abroad programs for the university and conducts predeparture orientations for program participants. The office also assists faculty in developing new programs, coordinates international exchange programs, and hosts international delegations. In addition, the OIP serves as the campus adviser for U.S. faculty and student Fulbright applicants, NSEP grants, and other international academic opportunities.

The Office of International Services provides assistance and support services for the university's population of nonimmigrant international students, faculty, researchers, their dependents, and any foreign-born citizens and permanent residents of the United States.

Services include orientations; assistance to F-2 and J-1 status students; immigration advisement; insurance coverage advisement; certification letters for currency release or military deferment; immigration documents for travel, change of immigration status, and bringing family members to the U.S.; student advocacy; other personal assistance in adjusting to and joining the university community; and assistance to academic departments wishing to invite foreign scholars or hire foreign faculty.

Applications for the Alternate Regents Test are available to nonnative speakers of English and international students through OIS. The office staff serves as a liaison with all academic departments, the diplomatic corps, and a variety of international agencies and provides advisement for students who need to withdraw from classes or from the university. OIS also publishes a newsletter to keep international students informed about the immigration laws affecting them and any programs which would be of interest.

Assistance is available for emergency situations involving international students. OIS can provide information concerning the Ted Heidecker International Student Emergency Loan and the Eva Whetstone International Student Emergency Loan available to enrolled international students. Fee waivers may be available to F-1 and J-1 status degree-seeking international students on a competitive basis after completion of one academic year of study.

**International Student Orientation** - Prior to registration at the beginning of each semester, an orientation program is offered to provide assistance to new students on nonimmigrant status. Students receive information and advice concerning regulations of the Immigration and Naturalization Service, the academic system in the United States, academic assistance and registration, the Atlanta community, and the mandatory health and accident insurance.

**International Student Associations** - There are many international student associations sponsored by OIS which focus on providing culturally sensitive programming which recognizes and celebrates the backgrounds and perspectives of international students while including and promoting awareness of other cultures.

**International Student Health Insurance** is mandatory for all international students and

scholars in nonimmigrant status enrolled at Georgia State University. A special international student health and accident insurance policy is made available each academic year and payment of the insurance premiums is collected along with tuition during the process of registration. Individuals who may already be covered by a policy are required to file an application for exemption and submit a copy of the existing policy to OIS for review and exemption approval the semester before enrollment.

## **Office of African-American Student Services and Programs**

The Office of African-American Student Services and Programs (OAASS&P), established in December, 1990, is a unit of the Office of the Dean of Students. The office serves students, faculty, staff and community members in areas such as academic and social advisement, academic support, job referrals and recommendations, career selection, and graduate research. OAASS&P collaborates with several departments, offices, student groups, and community organizations. Through quality in-house, university-wide, and community supported programming, the office fosters cultural, ethnic, and racial awareness; integrates leadership training with cocurricular activities; nurtures organizational development; encourages degree completion; and participates in community service. It sponsors several academic, cultural, social, and international activities.

The office helps with the recruitment of all students while it commits specifically to the retention of African-American students in higher learning. Among its many programs are the Minority Advising Program (MAP) which encompasses a peer advising unit, the Black Freshman Network, a mentoring program, and a tutorial program. OAASS&P is instrumental in promoting multiculturalism and diversity throughout the university community and celebrating excellence through initiatives such as the annual Black Student Success Assembly and the African American Heritage Awards Program. For more information contact the office located in room 320 Student Center, 404/463-9000.

## **Student Health Insurance**

The university has a voluntary student health insurance plan available to all Georgia State University students who are citizens or permanent residents of the U.S. The plan attempts to meet the needs of those students who do not have insurance or have been removed from their parent's policy. The premium is prorated by semester and is payable in a lump sum. The policy is administered by the T.W. Lord Insurance Agency, Marietta, Georgia.

Applications for the insurance are available in room 300 Student Center, in the Office of the Dean of Students, 404/463-9023.

International students are asked to read the section entitled "International Student Health Insurance" appearing in this chapter for more information about coverage.

## **Student Accident Insurance**

A portion of the Georgia State University student activity fee is used to provide accident insurance for enrolled students under certain circumstances and conditions. Students who do not pay a student activity fee may be eligible to purchase accident insurance. In order to receive benefits from this coverage, certain steps must be taken if an accident occurs. For detailed information concerning this coverage, contact the Department of Safety and Risk Management, 158 Edgewood Avenue, at 404/651-4317 or visit the Web site at <http://www.gsu.edu/~wwwsaf/student.htm>.

## **Child Development Center**

The university maintains the Lanette L. Suttles Child Development Center located in Alumni Hall. The center is designed for children of students with limited space available for faculty and staff. Full-time child care is available in addition to flexible blocks of time. Information regarding hours, registration, fees, and ages of children accepted into the program may be obtained from the center at 404/651-2024 or 404/651-2025.

## **Office of Disability Services**

The Office of Disability Services (ODS) coordinates services available for and provides information upon request to students with disabilities. Students with disabilities are asked



to contact the office at the beginning of their first term to register for assistance and to ensure that appropriate accommodations are made. The office answers questions regarding accessibility and accommodations at the university, maintains a computer lab with accessible hardware and software, can coordinate special parking needs, provide testing accommodations, and can assist with filing disability-related grievances and complaints.

Please contact ODS, located in suite 230 Student Center, at 404/463-9044 or, for more complete information, visit the ODS Web site at <http://www.gsu.edu/~wwwods>.

### Office of the Ombudsperson

The Office of the Ombudsperson provides an independent, impartial, informal and confidential service for all members of Georgia State University. The Ombudsperson listens, answers questions, makes referrals, explains University policies, carries complaints forward (if requested) and mediates between individuals or groups in a dispute to resolve conflict. The Ombudsperson does not have power to adjudicate, arbitrate or investigate complaints. Examples of concerns brought to the Office of the Ombudsperson are: sexual harassment, interpersonal conflicts, disciplinary concerns, employment problems, faculty/student misunderstandings, grade appeals, financial aid concerns and supervisor/employee relations.

### Student Advocacy Office

The Student Advocacy Office provides personal guidance to students on university policies and procedures. The office purposes to counter a major student complaint on large university campuses, that of not valuing the individual. The office can cut through red tape; minimize campus bureaucracy and barriers; and provide personal, timely, and effective information that assists and enables students to take responsibility for their total campus experience. By listening to the student's explanation of a situation, talking with the student to help devise a problem-solving strategy, answering student's questions, referring students to appropriate staff members and departments, the office can educate students how to work with the policies and procedures of the university. Contact the

office, located in suite 300 Student Center, at 404/463-9990, on line at <http://www.gsu.edu/~wwwadv>, or via e-mail at [Advocacy@gsu.edu](mailto:Advocacy@gsu.edu).

### University Housing

Housing accommodations for single graduate and undergraduate students are available in our Georgia State University Village. The village, built as the athlete's accommodations for the 1996 Summer Olympic Games, now houses 2,000 Georgia State University students.

This residential village is a great place to live, learn, and make friends and offers affordable, apartment style housing in a quadrangle of four residence halls featuring plazas, laundry rooms, a gym, and other community conveniences. Residents can study, shop, exercise, eat, mingle, attend activities, or enjoy the quiet of private bedrooms all without leaving the village.

The four and six bedroom apartments in the village come complete with furniture, a private room with Internet access for each student, and a full bath for every two residents. Kitchens feature a refrigerator, dishwasher, stove and oven, microwave, and garbage disposal. Parking and bike storage are available. Safe and convenient access is provided through a 24 hour card-key access system with checkpoints for grounds and building entry. On-site police officers are on duty 24 hours a day. These facilities meet all requirements of the Americans with Disabilities Act.

The "one bill pays it all" convenience means your payment includes rent, local phone service, cable TV, all utilities, transportation to campus, membership at the fitness center, and admission to programs and activities. For more information, contact University Housing, located in suite 250 Student Center, at 404/463-9052 or on line at <http://www.gsu.edu/~wwwunh>.



## Commuter Housing

The Office of Commuter Student Services offers a variety of services and programs to help commuter students make their lives on campus more enjoyable and convenient. A list of off-campus accommodations and roommate referrals are available, but the office does not approve, inspect, or assume responsibility for any of those facilities or situations. For more information, contact the office, located in suite 300 Student Center, at 404/463-9161 or on line at <http://www.gsu.edu/~wwwcsa/>.

## Bookstore

The University Bookstore is located on the third floor of the University Center and offers on-line service at <http://www.gsu.edu/~wwwaux> for in store pickup or immediate delivery. New and used textbooks, supplies, and related items for the various courses of study are available.

The bookstore buys and sells used textbooks. The bookstore will buy textbooks back at 50% of the current new price if the book will be in use the next semester. Books that are not being used the next semester but have a market value will be purchased at the national book value.

The bookstore's hours of operation will vary. Call 404/651-2155 for more information.

## Printing Services

The Print Shop is located on the parking level of the Urban Life Center and is open from 8:15 a.m. to 5:15 p.m., Monday through Friday. The Print Shop offers a full range of services, including offset printing; copying; university business cards, letterhead, and envelopes; Web site development and design; color printing of newsletters, brochures, and posters; faxing; and folding, cutting, and binding. Work can be completed from originals or from a disk. For more information, call 404-651-2171.

## Copying Services

The Copy Center operates a full-service photocopy facility on the third floor of the Pullen Library. Available services include color copy service, binding, cutting, folding, special copying requests, transparencies, fax services, and class material packets. Self-service, coin-

operated photocopy machines are located in the Pullen Library on the first and second floors, in Library South on the second floor, and in the Law Library. Call 404/651-2164 for more information.

## Banking Services

Automatic teller machines (ATMs) are located on campus on the on the first floor of the University Bookstore Building across from the Collins Street Eatery; on the third floor of Urban Life Center near the Plaza Cafe; at the Village; and in the Student Center.

## Food Service

Several eating facilities are available on campus. Call dial-a-menu at 404/651-4637 for menu selections.

**University Center Food Court:** Located on the third floor of the University Center, this facility provides a wide variety of campus dining choices and serves a full selection of breakfast, lunch, and dinner items. Hours: Monday - Thursday, 7 a.m. - 8 p.m.; Friday, 7 a.m. - 6 p.m.; Saturday, 9 a.m. - 2 p.m.

**Plaza Cafe:** Located on the third floor of the Urban Life Center, this cafe serves a full selection of breakfast and lunch menus. Hours: Monday - Friday, 7:30 a.m. - 2:30 p.m.

**Collins Street Eatery:** Located on the first floor of the University Bookstore Building, this eatery features Pizza Hut, salads, and sandwiches. Hours: Monday - Thursday, 7 a.m. - 8 p.m.; Friday, 7:30 a.m. - 6 p.m.

**Subway:** Located on the ground floor of Kell Hall, this facility serves sandwiches to order, fresh salads, baked items, and a variety of beverage choices. Hours: Monday - Thursday, 7 a.m. - 8:15 p.m.; Friday 7 a.m. - 7 p.m.

**The Courtyard:** Located in the Student Center, this facility serves Burger King, Freshen's, Pan Geos, Wraps and offers Starbucks coffee. Hours: 7:30 a.m. to 6:00 p.m., Monday - Friday.

**The Village:** Located in the Village Plaza, this facility serves delicatessen items and pizza. Hours: Monday-Thursday, 11 a.m. - 10 p.m.; Friday, 12 p.m. - 6 p.m.; Saturday and Sunday, 4 p.m. - 10 p.m.

**Catering Services:** Many types of Catering services are available. Please call

404/463-9113 for more information. Services include party trays; student group catering; conference services; and formal and informal dinners.

**Vending Services:** There are over 200 vending machines at 32 locations throughout campus. Vending services include can and bottle beverage machines featuring a large selection of popular brands; hot beverage machines with fresh coffees and selections of flavored coffees. Snack machines offer candies, gum, mints, pastries, chips and other snacks. Fresh food machines provide milk, yogurt, sandwiches, salads, soups, desserts and more. Coin and dollar bill changers are available and capable of giving change for \$1.00 or \$5.00 bills. Vending refunds are available at the bookstore's customer service area located on the third floor of the University Bookstore Building during hours of operation.

## **Student Transportation and Parking**

All of the information in this section concerning Student Transportation and Parking is subject to change without notice. The most up to date information can be found on line at <http://www.gsu.edu/auxiliary> or by calling the Auxiliary Services Office at 404/651-2150.

Students have three transportation options on campus which include discounted MARTA TransCards; Shuttle service; and on-campus parking. All parking on campus, at the designated stadium shuttle lots, or at satellite locations requires that a vehicle be preregistered and display a valid parking permit.

**Vehicle Registration** - Registration of vehicles can only be done on line through TEMPO WEB at <http://www.gsu.edu/tempo-web> which can be accessed at any computer lab on campus or through the Internet. Consult the current Schedule of Classes Bulletin for specific instructions about how to access the on-line registration system, then go to the parking section of the on-line menu to complete the vehicle registration application. Registration can only be completed on line and the validated parking permit is available 48 hours after on-line registration. Contact the Auxiliary Services Office at 404/651-2150 or on line at <http://www.gsu.edu/auxiliary> when special situations arise.

With the exception of M deck, which requires specific procedures for availability each semester, parking registration is valid for an

entire academic year beginning each fall semester. Each student will be assigned one valid parking permit from their initial registration on TEMPO WEB; however, students are allowed to register up to two vehicles. During fall semester registration periods, some permits will be mailed after the student has registered; check the Web site for details. A valid PantherCard is required for all transactions.

Parking regulations will be enforced by citation, towing, or booting for any vehicle parked without an appropriately displayed and valid parking permit or for a student who violates parking regulations. A student with outstanding parking citations will not be issued a parking permit until all fines and penalties have been paid. Consult the Student Motor Vehicle Parking Information brochure for details as to specific violations and fines. Information is subject to change without notice. Please contact the Auxiliary Services Office for assistance at 404/651-2150 or on line at <http://www.gsu.edu/auxiliary>.

**Parking Locations** - Parking locations are shown on the campus parking map on line at <http://www.gsu.edu/~wwwaux>. There is no cost to park at the stadium shuttle parking lot. Fees for this lot and the shuttle service are included in the student transportation fee. Entry into other university parking areas requires a nominal payment with the option of purchasing a budget card; however, M deck semester parking requires payment in advance. Prices and information are subject to change without notice. Please contact the Auxiliary Services Office for assistance at 404/651-2150 or on line at <http://www.gsu.edu/auxiliary>. Students may park in lots D and J and decks K and N from 6:30 a.m. to 10:00 p.m. Monday through Friday. Students may also park in the following lots at prescribed times: decks G and S on weekdays after 4:00 p.m. and deck G on the weekends (use Collins St. entrance only).

**Shuttle Service** - The shuttle service to the stadium shuttle parking lot allows currently registered students to park off campus at no charge with a valid parking permit. Designated remote parking is limited by the number of parking spaces and space availability in a designated area. Parking is on a first-come, first-served basis. Students are not permitted to park in unauthorized lots. Towing is enforced in all unauthorized lots. At some designated remote parking areas, a shuttle runs between the parking location and the main campus every



fifteen to twenty minutes depending on the traffic conditions. The hours of operation for any parking area during the semester, except for holidays, semester breaks, or when special events held at these locations require temporary lot closings are updated and available on line. Parking regulations will be enforced at designated remote lots by citation, towing, or booting for any vehicle parked without an appropriately displayed and valid parking permit or for a student who violates parking regulations. Information on parking restrictions at a designated parking area is subject to change without notice. Please contact the Auxiliary Services Office for assistance at 404/651-2150 or on line at <http://www.gsu.edu/auxiliary>.

**M Deck** - M deck permit parking provides guaranteed parking spaces with in-and-out privileges at a current semester, nonrefundable rate. M deck parking space is available for purchase if registration is completed and all tuition fees are cleared. Students must register their vehicle on line at TEMPO WEB. The M deck permit must be paid for in advance and purchased in person. Permits will be issued on a first-come, first-served basis. These permits go on sale each semester; please check the Web site for semester updates on the status or the future sales of M deck permits. M deck daily parking is available on a space available basis for limited parking during the hours of 6:30 a.m. until 10:00 p.m. Traffic and access to M deck will be limited since this deck is a gate card access parking area. Students parking daily at M deck must be registered in the university parking system and have a valid parking permit to be allowed entry into this limited space. Information is subject to change without notice. Please contact the Auxiliary Services Office for assistance at 404/651-2150 or on line at <http://www.gsu.edu/auxiliary>.

**Budget Card** - The Budget Card Office is located at a walk-up window on the ground floor of the University Center on Collins Street. This card allows a student to park in the parking decks and lots at a reduced price per entry; however, the use of this card is limited to parking areas where Budget Card readers are located. The Budget Card is sold in increments of: 10 entries; 15 entries; 20 entries; 25 entries; and 30 entries. The Budget Card office accepts Visa, Master Card, cash, and checks for payments. To purchase the card, a student is required to show a PantherCard and a current,

valid parking permit at the time of purchase. The Budget Card Office is open Monday through Friday, from 8 a.m. until 7 p.m. during the semester, and from 8 a.m. until 6 p.m. during the semester break. For further information, please call the Budget Card office at 404/659-5020.

**MARTA** - MARTA items such as discounted monthly TransCards; monthly TransCards; discounted weekly TransCards; and tokens in rolls of ten or twenty may be purchased by cash, check, VISA or MasterCard at the Auxiliary Services Office during regular office hours. A fee of \$15.00 or 5% of the face amount of the check, whichever is greater, will be charged on all returned checks. A Student Accounts 'hold' will be placed on a student's records until payments have been settled for the returned check and fees. Please call the Auxiliary Services Office at 404/651-0237 to ensure the availability of all TransCards.

Discounted weekly TransCards are available for sale to students, faculty, and staff for \$10.20, a 15% discount from the regular rate of \$12.00 on the Thursday before the week the card becomes active. No discounted weekly TransCards are sold on Tuesdays and Wednesdays. PantherCard identification is required for purchase.

Discounted monthly TransCards are available for sale to Georgia State University students at a rate of \$34.00 and to faculty and staff for \$38.25 approximately ten days prior to the beginning of the month the card becomes active. PantherCard identification is required for purchase of the discounted monthly TransCard.

Monthly TransCards are available for sale to the general public at the regular rate of \$45.00 approximately ten days prior to the beginning of the month the card becomes active.

MARTA TransCards purchased at the Auxiliary Services window and found defective must be returned to a MARTA Ridestore located at the following MARTA train stations: Five Points; Lenox; the Airport; and Lindberg. At MARTA's request, the Auxiliary Services Office can no longer accept these defective or damaged cards.



## Emergency Student Locator

In the event of an emergency such as a life-threatening situation or a serious illness, the information desk coordinator will make an attempt to deliver a message or contact number to a student who is in class regarding the emergency information. To request the delivery of an emergency message or contact number, please call the University Center Information Desk at 404/651-4738. The information desk is staffed from 8:30 a.m. - 5:30 p.m. Monday-Friday. With the exception of public record information such as name, address, telephone number, information regarding student records or class schedules will not be released for any reason. Messages can be delivered to students only in emergency situations.

## Appendix

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### Honor Code Georgia State University College of Law

(Approved, as amended Nov. 17 1982, Dec. 6 1988,  
May 14 1998)

#### Section 1. Title, Application, and General Rules.

- (a) This document is the Honor Code of the Georgia State University College of Law (hereinafter "Code"). It applies to all students who enroll for any academic credit in the College of Law, and applies to any aspect of their association with the College. If any provision of this Code is inconsistent with any provision of the College of Law Bulletin or any other code of conduct applicable at Georgia State University, this Code shall govern.
- (b) Each student has a duty to read the Code. Ignorance of any provisions in this Code shall not be a defense to any violation of the Code.
- (c) Except as otherwise provided in this Code, any notice requirement in this Code may be satisfied by mailing to the address last provided by the student to the administration.
- (d) As used in this Code, reference to the "Dean" or "Associate Dean" shall mean the Dean and Associate Dean of the College of Law and shall include anyone designated by either of them to perform any act required of them under this Code.
- (e) This Code, as amended on May 14, 1998, shall apply to any violations which occur on or after June 1, 1998. Violations which occurred prior to June 1, 1998 shall be governed by The Code of Student Conduct, as set forth in the College of Law Bulletin 1995-1997.
- (f) Amendments to this Code shall not be effective until they have been posted in the College of Law for at least 30 days.

#### Section 2. Trial Body and Jurisdiction.

- (a) Trial Body. As used in this Code, "trial body" means either the Honor Court or the Faculty Honor Code Committee, acting under authority provided by this Code.
- (b) Honor Court.
  - (1) The Honor Court shall be elected pursuant to the Constitution of the Student Bar Association of the College of Law. Except as otherwise provided

in this Code, the Honor Court has jurisdiction to determine violations of Sections 4 and 5 of this Code. If a student charged with a violation of such Sections so requests the Associate Dean in writing not less than three working days before the date set for the hearing, the charge will be heard by the Faculty Honor Code Committee.

(2) The Honor Court is subject to all the rules and procedures set forth in this Code. The Honor Court shall adopt additional written rules and procedures for its own governance which meet with the approval of the faculty.

(c) Faculty Honor Code Committee.

(1) A Faculty Honor Code Committee (hereinafter "Committee") shall be appointed by the Dean of the College of Law with jurisdiction to determine all violations of the Code not specifically assigned to the Honor Court and any other violations of the Code referred to it by this Code or the approved rules and procedures of the Honor Court. When acting as a trial body, the Committee is subject to all the rules and procedures set forth in this Code. The Committee shall consist of five members of the full-time faculty, who shall be appointed to serve terms of three years. The Dean shall appoint the Chair and all members of the Committee. No appointee who has served a full term of three years shall be eligible for reappointment to the Committee until one year after termination of his or her last term. Vacancies which arise shall be filled by appointment of the Dean for the remainder of any unexpired term. The Chair of the Committee shall be a tenured full professor.

(2) The Chair may develop and promulgate written rules of procedure for the hearings, preside over hearings, rule on any procedural or evidentiary matters related to such hearings, and execute any notice provisions required of the Committee by this Code or the Committee's rules.

(3) When the Committee must be convened to hear a case under this Code, the Chair of the Committee shall choose two of the members of the Committee to hear the case with the Chair. The Chair may, in his or her discretion, disqualify a member of the Committee from sitting in a case. The Dean may, in his or her discretion, disqualify the Chair from sitting in a case, in which event the Dean shall appoint another member of the Committee to perform the duties of the Chair for that case. The Chair or any member of the faculty appointed to hear a case may recuse himself or herself at his or her discretion, in which event the Chair shall appoint a replacement from the Committee members. In the event that reasons for disqualification or other matters preclude the selection of three (3) members of the Committee to sit on a case, the Dean shall appoint other faculty members to sit by designation for that proceeding only.

**Section 3. Duties of Students Under the Honor Code.**

It shall be a violation of the Code for a student to:



- (a) fail to report a possible Code violation in accordance with Section 12(a) of this Code;
- (b) fail to cooperate fully with a prosecutor, investigator, or any other person engaged in an authorized investigation of any matter under this Code;
- (c) fail to appear and testify before the trial body assembled for any proceeding conducted under this Code, if requested to do so in writing by the trial body through its presiding officer or by a student whose alleged Code violation is being heard by the trial body;
- (d) make any communication in any proceeding connected with this Code or to any person conducting an investigation pursuant to this Code which is false or misleading or contains a material misrepresentation or omits any fact necessary to make the communication as a whole not materially misleading;
- (e) reveal any confidential information regarding investigations or proceedings under this Code in violation of Section 12(h).

#### Section 4. Academic Misconduct.

- (a) It shall be a violation of the Code for any student to obtain or seek to obtain an unfair academic advantage for himself or herself or any other student.
- (b) Examinations.
  - (1) No student shall cheat on an examination. By way of illustration only, and not by way of limitation, the following are examples of conduct which constitutes cheating on an examination.
    - (A) Attempting to give or receive, or actually giving or receiving, unauthorized assistance during an examination.
    - (B) Possession during an examination of any books or other materials not authorized by the instructor or the Associate Dean;
    - (C) When all the students in a course do not take the examination at the same time, any discussion in the presence of a student who has not taken the examination, concerning the examination or any substantive matter in the course.
  - (2) No student shall take an examination except in a location designated by the instructor or proctor.
  - (3) No student shall violate examination time limitations.
  - (4) No student shall sign a pledge declaring, verbatim or in substance, that he or she has neither given nor received any improper aid in connection with the examination, nor committed or witnessed any other possible violation of this Code in connection with an examination, when such student knows or reasonably should know that such statement is false or misleading.

(c) Library.

No student shall disobey any rules, whether posted or otherwise made generally known to the student body, regarding the use of any library materials, supplies, or equipment. By way of illustration only, and not by way of limitation, the following are examples of violations of this Code section:

- (1) The removal of library materials, supplies, or equipment from the law library without first checking them out;
- (2) Any unauthorized removal of any materials, supplies, or equipment from the reserve collection;
- (3) Any mutilation of, marking in, or defacement of any library materials, supplies, or equipment;
- (4) Any intentional mis-shelving, concealment, or secreting of library materials, supplies, or equipment;
- (5) Creating, by any loud, boisterous, or other disruptive behavior, a disturbance that obstructs normal library functions;
- (6) The unauthorized use of any materials, supplies, equipment, or services, including but not limited to computers, computer diskettes and supplies, video equipment, databases, and materials in the microform/microfiche collection.

(d) Tape Recording Classes.

No student shall record any class through use of audio or video recording equipment or similar means without the express, advance permission of the instructor or the Dean.

**Section 5. Roll Calls.**

It shall be a violation of the Code for any student to engage in any false or misleading conduct regarding the roll of class or other College of Law function. By way of illustration only, and not by way of limitation, the following are examples of such conduct under this section:

- (a) Signing the roll on behalf of another person to indicate falsely that other person's presence;
- (b) Having or attempting to have another person sign a roll for one to indicate falsely one's presence;
- (c) Answering a roll call on behalf of a person who is not then present;
- (d) Having or attempting to have another answer a roll call on behalf of oneself when one is not present;

- (e) Failing to indicate one's presence in class when one is called upon by the instructor;
- (f) Signing the roll and then departing before the end of the class;
- (g) Holding on to a roll call sheet so that late arriving students may sign it

#### **Section 6. Preprofessional Misconduct.**

It shall be a violation of the Code for any student to engage in any conduct in connection with any activities of the College of Law which raises a substantial question as to that student's honesty, trustworthiness, or fitness to practice law or become a member of the legal profession. A violation of this section shall be charged only when the student's conduct does not violate any other specific section of this Code.

#### **Section 7. Plagiarism and Related Offenses.**

It shall be a violation of the Code for any student to commit plagiarism or a related offense.

##### **(a) Plagiarism.**

It shall be a violation of this section for any student to plagiarize with the intent to gain any academic advantage thereby

(1) Definition. Plagiarism is the inclusion of ideas or passages taken from another in one's own written work without properly attributing the source. When one is using the words of another verbatim, proper attribution of the source requires the use of quotation marks or other conventions to indicate clearly that fact. Plagiarism includes rewriting or paraphrasing the ideas or passages of another if the source is not properly attributed.

(2) For purposes of this section, a student's intent to gain academic advantage can be inferred from facts indicating that the student knew, or it was so obvious the student must have known, that his or her work contained plagiarism which could mislead the instructor as to the extent of the student's original contribution to the work. It shall be no defense under this section that a student was unaware of this section or the definition of plagiarism herein. Students are obligated to learn the rules for the proper attribution of sources.

- (b) No student shall seek to obtain an unfair academic advantage for himself or herself or any other student in the submission of any paper, project, or other written work submitted for academic credit or any other academic purpose in the College of Law. By way of illustration only and not by way of limitation, the following are examples of violations of this section:



(1) Submitting the same or substantially the same written work for academic credit in more than one course without express permission of the instructors in both courses.

(2) Submitting the work of another student as one's own, or allowing a student to submit another's work as their own. Plagiarizing the work of another student or allowing another student to plagiarize the student's work.

(3) Violating any rules governing the preparation and submission of written work for law review, moot court, or similar competitions to achieve an unfair advantage in such competition.

(4) Failing to indicate clearly to the instructor that one's written work was submitted after the announced deadline for such submissions.

(5) Fabricating references or citations in any written work submitted for credit.

#### **Section 8. Misconduct Relating to Other Persons.**

It shall be a violation of the Code for a student to commit any of the following acts in connection with any activities of the College of Law or Georgia State University:

(a) Any act or threat of violence intended to injure, coerce, intimidate, abuse, or harass another person or persons.

(b) Reckless or deliberate endangering of other persons on University premises. By way of illustration only and not by way of limitation, examples of such conduct are the unauthorized possession of any weapon, arson, the false reporting of fires, the improper activation of fire alarms, or the false reporting of bomb threats.

(c) Actions, threats, or abusive utterances, directed toward any student, faculty or staff member which, if directed by one attorney toward another, or by an attorney toward a judge, would constitute professional misconduct under the American Bar Association's Code of Professional Responsibility or Model Rules of Professional Conduct, unless such actions or utterances are constitutionally protected.

(d) Creating by loud, boisterous, or other disruptive behavior during any class a disturbance which obstructs normal classroom activities or decorum.

(e) Serious, willful disregard of the rights of others in a manner which calls into question the personal fitness of the individual to practice law or become a member of the legal profession.

(1) Verbal abuse of another which is likely to provoke a physical altercation;

(2) Threatening to harm another by force, terror, or defamation;

(3) Knowing dissemination of false or misleading information calculated to injure the reputation, or interfere with the career choices, of another;

(4) Harassing or persecuting any student, faculty, or staff member because of that person's race, gender, religious beliefs, sexual orientation, nationality, or handicap;

(5) Sexual harassment of any student, including but not limited to the making of persistent, unwelcome sexual overtures or persistent efforts to embarrass or humiliate a student with comments or behavior of a sexual nature;

(6) Making, in connection with this Code, any accusation, or asserting any claim or defense, or taking any other position, with respect to which there exists no substantial justification, or which is interposed primarily for delay, harassment, or other improper purposes.

- (f) Any conduct or action against another person or persons which constitutes a criminal offense, whether or not that conduct or action has in fact been the subject of criminal proceedings.

#### **Section 9. Misconduct Relating to Property.**

It shall be a violation of the Code for any student to commit any of the following acts in connection with any activities of the College of Law or Georgia State University:

- (a) Theft or larceny, in any form, of any property;
- (b) Deliberate destruction, damage, abuse, or defacement of private or University property, or of property under the care or custody of the University;
- (c) Unauthorized use of telephones or other telecommunications equipment, or unauthorized charging of long distance telephone calls to the University;
- (d) To the extent not treated as a violation of Section 4(c), unauthorized use of University computers or computer-assisted legal research systems;
- (e) Unauthorized entry of University buildings at any time during which the buildings are closed, or unauthorized entry into offices or nonpublic areas of University buildings;
- (f) Unauthorized possession of equipment, supplies, or other property of the University, or of property under the care or custody of the University; and unauthorized possession or duplication of keys which give access to any university buildings or to rooms or facilities in the University;
- (g) Any action or conduct relating to property including but not limited to possession of contraband which constitutes a criminal offense, regardless of

whether that action or conduct has in fact been the subject of criminal proceedings.

#### **Section 10. Other Personal Misconduct.**

It shall be a violation of the Code for any student to commit any of the following acts in connection with any activities of the College of Law or Georgia State University:

- (a) Deliberately furnishing false or misleading information on any admission application or registration or other communication of any sort with the College of Law or Georgia State;
- (b) Deliberately furnishing false or misleading information on any resume, letter, or other communication of any sort to apply for any legal position outside the College of Law. The student's obligation includes a duty to correct any statements to prospective employers, which although accurate when made, subsequently become false or misleading;
- (c) Attending class, or persistently or repeatedly being present on University premises, while under the influence of intoxicants or of drugs which have not been prescribed by a physician.

#### **Section 11. Reserved**

#### **Section 12. Procedures for Reporting, Investigating, and Adjudicating Possible Violations of the Code.**

- (a) Any person who witnesses a possible Code violation or otherwise has a reasonable basis to believe a violation of the Code has occurred shall report the possible violation as soon as practicable to at least one of the following individuals: the instructor in the course involved (if applicable), any member of the Honor Court, or the Associate Dean of the College of Law.
- (b) Initial investigation. When a possible violation is reported, the Associate Dean shall be notified immediately, and within a reasonable time shall make a preliminary determination whether the possible violations fall principally within the jurisdiction of the Honor Court or the Faculty Honor Code Committee, as provided by this Code. Based on such determination, the Associate Dean shall, in writing, direct the Chief Magistrate of the Honor Court, to proceed as provided in subsection (b)(1) below, or a faculty investigator to proceed as provided in subsection (b)(2) below. After such direction, the Associate Dean shall, absent exceptional circumstances making notice inappropriate, notify the student(s) being investigated, inform them of the nature of the complaint, and explain the procedures for resolving the issues raised by the complaint.
  - (1) Honor Court Investigations. When a possible violation is directed by the Associate Dean for determination by the Honor Court, the Chief Magistrate shall appoint a prosecutor (selected pursuant to Section 12(b)(1)(A) to investigate the pertinent facts of the alleged violation and report in writing to



the Associate Dean and the Chief Magistrate as soon as possible. The report shall address at least the following matters: (i) whether there is probable cause to believe that a violation of the Code has been committed by the student who is the subject of the investigation; (ii) which Code sections, if any, have possibly been violated; and (iii) what person or persons are believed to possess knowledge that is relevant to the matter.

(A) Upon election to office, or as soon thereafter as is practicable, the Honor Court Justices shall select five students (none of whom shall be first-year students) who with the selected students' consent shall serve as prosecutors. No member of the Honor Court may serve as a prosecutor.

(B) Probable Cause Finding. (i) Upon a finding by the Associate Dean and the Chief Magistrate that there exists probable cause to believe that a violation of Sections 4 or 5 of the Code has occurred, the Chief Justice shall set a time for the alleged violator to have a hearing before the Honor Court. Upon a finding by the Associate Dean and the Chief Magistrate that there exists probable cause to believe that a violation of Sections 3, 6, 7, 8, 9, or 10 of this Code has occurred, the Associate Dean shall refer the case to the Faculty Honor Code Committee for all further proceedings. (ii) If probable cause is not found, the matter shall be closed. The Associate Dean shall send a letter to the subject student reporting the finding of no probable cause and informing the student that he or she may be required by bar admission authorities to report this matter but that the student is authorized to include in any such report that the matter was "dismissed at the first opportunity for lack of probable cause."

(2) Faculty Investigations. When the Associate Dean determines that reported violations of the Code should be referred to the Faculty Honor Code Committee, he or she shall appoint a faculty member who is not a member of the Faculty Honor Code Committee to investigate the pertinent facts of the alleged violation and report in writing to the Associate Dean as soon as possible. The report shall address at least the following matters: (i) whether there is probable cause to believe that a violation of the Code has been committed by the student who is the subject of the investigation; (ii) which Code sections, if any, have possibly been violated; and (iii) what person or persons are believed to possess knowledge that is relevant to the matter.

(3) Assistance for Investigator. If the investigator determines that the nature of the case requires the services of a person to gather, develop, or prepare evidence in the case, upon the request of the investigator the Associate Dean shall appoint such a person.

(4) Probable Cause Finding.

(A) The hearing shall be scheduled before the Faculty Honor Code Committee if the investigator's report found probable cause for any violation of Sections 3, 6, 7, 8, 9, or 10 of this Code. In all other instances, the hearing shall be scheduled before the Honor Court.

(B) In the event that the investigative report indicates that there is probable cause to proceed, the Associate Dean shall promptly forward the report to the Chair of the Faculty Honor Code Committee who shall set a time for the alleged violator to have a hearing before the trial body. In the event that the investigative report indicates that there is not probable cause to proceed, the matter shall be closed and the Associate Dean shall send a letter to the subject student reporting the finding of no probable cause and informing that student that he or she may be required by bar admission authorities to report this matter but that the student is authorized to include in any such report that the matter was "dismissed at the first opportunity for lack of probable cause."

(C) In making a determination of probable cause, the investigator shall, absent exceptional circumstances making notice inappropriate, provide the student, who is the subject of the investigation, with the opportunity to make a statement if he or she desires.

(c) Hearings Before a Trial Body.

(1) The presiding officer of the trial body shall be the Chief Justice in the case of proceedings before the Honor Court, and the Chair in the case of proceedings before the Faculty Honor Code Committee.

(2) The manner of conducting the hearing by trial bodies shall be determined by this Code and any supplementary written rules of the body as approved by the faculty. Prior to the hearing, the presiding officer shall consult with the prosecutor or investigator appointed under this Code to determine which witnesses should be asked to be present at the hearing, though this procedure in no way limits or substitutes for the subject student's right to request the attendance of witnesses in his or her own behalf at the hearing. If possible, the trial body should try to procure the attendance at the hearing of at least one person who can testify from personal knowledge as to the alleged misconduct. No persons other than those present at the request of the trial body or the subject student shall be allowed to be present during the hearing.

(3) Assistance for Trial Bodies. In the event the presiding officer of a trial body determines that the nature of the case requires the trial body have at its disposal the services of a person to gather, develop, or present evidence in the case, upon the request of the presiding officer the Associate Dean shall appoint such a person.

(4) A student whose possible violation of the Code is the subject of a hearing by a trial body shall be provided:

(A) Written notice of the time and place of such hearing, to be mailed to the alleged violator not less than 10 days before the date of the hearing, which notice shall contain a specification of the violation(s) with which the student is charged, and a copy of the investigative report;

(B) An opportunity to appear at the hearing, with a representative who may, but need not, be an attorney; and

(C) An opportunity at the hearing to (i) be present during the presentation of all testimony to the trial body; (ii) examine all documentary evidence that the trial body has entered into the record of the proceedings; (iii) cross-examine any witnesses who testify against him or her; (iv) present witnesses to testify on his or her behalf and present other evidence, subject to the discretion of the presiding officer of the trial body to exclude evidence that is irrelevant or cumulative; (v) argue the law and facts to the trial body after all the evidence has been presented.

(D) A copy of the investigator's report, with all attachments, that indicates probable cause to believe that a violation of the Code has been committed by the student who is the subject of the investigation.

(5) The presentation of oral testimony at any hearing provided for under this Code shall be tape recorded in a manner suitable for transcription. At the discretion of the presiding officer of the trial body or upon motion of the subject student, other parts of the hearing also may be tape recorded, but in no event shall the deliberations of the trial body be tape recorded. All tape recordings of the hearing, transcriptions thereof, and any other physical, documentary, or demonstrative material received in evidence at the hearing shall constitute the official record of the hearing.

- (d) Findings By a Trial Body. Any violations must be established by clear and convincing evidence. The trial body shall base its determination as to whether a violation has occurred and what sanction or sanctions, if any, should be recommended solely on the evidence contained in the official record of the hearing. If the trial body determines that a violation has occurred, upon request of the presiding officer, the Associate Dean shall furnish the trial body a summary description of any previous charges of Honor Code violations, and their disposition, against the alleged violator, and such description may be considered by the trial body in determining the appropriate sanction. Regardless of its decision as to whether a violation has occurred or what sanction or sanctions, if any, it should recommend, the trial body shall prepare a written statement setting forth (1) its findings of fact; (2) its conclusions concerning the existence of any violations of particular provisions of this Code; (3) and the sanction or sanctions, if any, it recommends be imposed against the subject student. A copy of such written decision shall be delivered, as



soon as possible, to the Dean and to the subject student. A trial body that has found a student in violation of this Code and is considering a sanction of suspension for one semester or more or permanent dismissal or similar sanctions must defer further deliberation on sanctions until the student has been informed of the trial body's finding of a violation and has been given an opportunity to present any evidence relating to mitigation of the sanction or sanctions.

- (e) Possible sanctions imposed against a student for violation of this Code include, but are not limited to, the following or any combination of the following:

(1) permanent dismissal from the College of Law;

(2) suspension;

(3) a reprimand;

(4) notation of violation on the student's permanent record. Any finding of a violation of this Honor Code, unless it is overturned by subsequent proceedings, must be noted on a student's official record at the College of Law. A separate file shall be maintained by the College of Law of findings of probable cause that an Honor Code violation has occurred. Any such finding can be shared with appropriate Fitness Committees of State Bar organizations. In no event shall the trial body recommend the imposition of a particular grade as a sanction for a violation under this Code. However, if the violation arose from activity related to a course or other graded activity, the trial body shall inform the faculty member charged with grading that course or activity of its decision and recommendations. The faculty member may then impose or adjust any grade in light of the trial body's findings.

In no event shall the trial body recommend the imposition of a particular grade as a sanction for a violation under is Code. However, if the violation arose from activity related to a course or other graded activity, the trial body shall form the faculty member charged with grading that course or activity of its decision and recommendations. The faculty member may then impose or adjust any grade in light of the trial body's findings.

- (f) Decision and Review by the Dean.

(1) All recommendations for sanctions by a trial body are made to the Dean, who may impose the recommended sanctions or lesser ones in his or her discretion. Any such action of the Dean shall be based only on the official record of the hearing and the findings of fact and conclusions submitted by a trial body. The Dean shall refer any offers of evidence that are outside the record to the Chair of the Faculty Honor Code Committee, or to the individual who chaired the trial body (referred to as the "Chair"), if the Chair of the Faculty Honor Code Committee did not chair the trial body, who shall treat the

offer of such additional evidence as a motion to reopen the record to permit the consideration of new evidence. If the Chair finds that the new evidence could not reasonably have been presented at the hearing and the evidence is material to the finding that there was a violation of the Code, the Chair shall withdraw the trial body's findings of fact and recommendations regarding sanctions and reconvene the trial body that made the initial recommendation to the Dean to receive the new evidence. If the new evidence relates only to possible sanctions, the Chair may either reopen the hearing to consider the new evidence or return the evidence to the Dean for his or her consideration in deciding the appropriate sanctions. If the new evidence reasonably could have been presented at the hearing, or if the evidence is immaterial or cumulative of evidence already in the record, the Chair may refuse to reopen the hearing or otherwise add the evidence to the record forwarded to the Dean.

(2) If the Dean, in his or her discretion, based upon a review of the written findings of facts and conclusions submitted by a trial body and the official record of the hearing, [upon newly discovered evidence, or upon an express recommendation of the trial body,] decides that further proceedings should be held regarding the matter, the Dean may:

- (A) remand the matter to the trial body which held the original hearing for further proceedings consistent with the Dean's written order to that effect;
- (B) order a de novo hearing before the Faculty Honor Code Committee if the original hearing has been held before the Honor Court;
- (C) order a de novo hearing before the full faculty pursuant to the rules of procedure applicable in a hearing before the Faculty Honor Code Committee, except as such rules of procedure are specifically amended by a majority vote of the full faculty for the purpose of conducting such de novo hearing.

(3) Any final decision of the Dean regarding imposition of sanctions against a student for any violations of this Code may be appealed according to the statutes, rules, and regulations governing such appeals at Georgia State University of the University System of Georgia.

(g) Investigative Report; Subsequent Charges.

(1) An investigative or prosecutor's report submitted to the Associate Dean or Honor Court shall include a report on all possible violations of this Code known to the investigator or prosecutor at the time the report is submitted. If, after the investigative or prosecutor's report is submitted to the Associate Dean or Honor Court but before the trial body's findings have been submitted to the Dean, the Associate Dean or Honor Court is informed of additional possible violations of the Code by the alleged violator, the Associate Dean or Honor Court shall suspend any hearing regarding the initial violations until the additional possible violations have been investigated and the report thereon submitted to the Associate Dean or Honor Court pursuant to this Code.

(2) No student shall be charged with a violation of this Code if:

(A) the alleged violation has already been the subject of a hearing before a trial body and that trial body has submitted its findings to the Dean pursuant to section 12(d);

(B) the alleged violation could have been the subject of a hearing before a trial body pursuant to section (g)(1), above; or

(C) the alleged violation arose out of the same conduct or transaction that served as the basis for alleged violations that have already been the subject of a hearing before a trial body and that trial body has submitted its findings to the Dean pursuant to section 12(d);

Provided, that nothing in this section shall limit the right to conduct any additional proceedings under section 12(f) of this Code Decision and Review by the Dean.

(h) Confidentiality of All Proceedings and Records.

(1) Any student who was a member of a trial body, investigated a possible violation of the Code pursuant to the Code, or was present during a hearing or other proceeding before a trial body (except a student charged at such a hearing with having committed a Code violation), shall reveal nothing learned in the course of such investigations, hearings, or other proceedings nor anything contained in any records or documents related to such investigations, hearings, or other proceedings, except as provided below.

(2) The Dean or Associate Dean may disclose information concerning probable cause findings that a violation of the Honor Code has occurred and any finding of a violation of the Honor Code:

(A) Upon the written request of the student who was the subject of such proceedings;

(B) To bar admission authorities of this or any other jurisdiction to which the subject student has applied for admission to practice law;

(C) To an investigator or trial body acting pursuant to this Code when it appears that the information is necessary to determine whether a Code violation has occurred or to determine the appropriate sanctions to recommend;

(D) To any officials of Georgia State University or the University System of Georgia pursuant to statutes, rules, and regulations of said institutions;



(E) To defend the College of Law, any of its faculty, Georgia State University, or the University System of Georgia from any charges, claims, or complaints lodged against them;

(F) In order to improve the student body's understanding and appreciation of this Code, the Chair of the Faculty Honor Code Committee shall report annually to the student body the nature of the charge and penalty assessed in those cases where it has been determined that there is a violation of the Code. In preparing this report, the Chair of the Faculty Honor Code Committee shall avoid, to the extent possible, identifying the student who was the subject of the proceeding and the witnesses or potential witnesses in the case.

(3) All documents, tape recordings, or other materials produced or submitted in connection with investigations and proceedings under this Code, and any copies thereof except those delivered to the subject student, shall, within a reasonable time after conclusion of any such proceedings involving a student, be delivered to and kept in a secure place by the Dean.

# Directions to Georgia State University

## I-75 and I-85 Northbound:

Exit Downtown Connector at Edgewood Avenue (Exit 94). Turn left on Edgewood Avenue. At fifth traffic light, turn left on Courtland Street.

## I-20 Westbound:

Exit at Capitol Avenue (Exit 24) and turn right to travel northbound. Stay on Capitol Avenue, which changes name to Piedmont Avenue, as you pass M.L. King, Jr., Drive.

## I-75 and I-85 Southbound:

Exit M.L. King, Jr., Drive (Exit 93). At second traffic light, turn right on to Piedmont Avenue.

## I-20 Eastbound:

Take I-75/85 northbound and exit Edgewood Avenue (Exit 94). Turn left on Edgewood Avenue. At fifth traffic light, turn left on Courtland Street.

## MARTA:

Take the East/West Rapid Rail Line to the Georgia State Station. Exit station onto Piedmont Avenue. Turn left on Piedmont Avenue.

